

## 4TH CLASS LEARNING TIPS



Dear parents,

I hope you and your family are keeping well and safe during this very stressful time. I greatly appreciate any work that is being done at home with your child but please do not place yourself or your child under any pressure to complete the work. Please do what is best for your child and for your family at this time.

I know some parents are still working and I understand that it is very time consuming to have to do this on top of their own work.

The children were sent home with some of their books and a small list of work to be done on Thursday 12<sup>th</sup> March. Please continue on with that work when time allows for it.

I will leave some more work that they can complete using those books as well as some general tasks they can complete. There is no pressure to complete any of the tasks, they are there to fill the day if needs be.

Book providers like CJFallon, EDCO and Folens have kindly provided free access to all of their books during this time. I understand that not every household will be able to access these resources so please do not go out of your way to access this work. However, I will leave some work for those that wish to avail of these services.

### **ENGLISH:**

- Continue completing the Handwriting book that was sent home. If this has been completed there are some fun tasks that can be completed on the last page such as write your name and address on an envelope etc. Letters can be practiced on regular copy too.
- Free writing – the children do this several times a week on any topic they desire. They can make lists, create stories, write about news, write about a friend or family member.
- Make word-searches and crosswords based on a topic they like e.g. sport, food, animals, clothes.
- Write a book review of a book they have read or a movie review of a movie they have watched recently.

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- Research your favourite animal/sport/game and write a report on it. We already completed several reports in our Genre Writing copy towards the start of the year and this copy was sent home. The layout can be used as a guide.
  - Write a report on a family member, a pet, their locality etc.
- We were working on procedural writing in class. The children completed a couple of recipes in their Genre Writing copy. They can continue to write recipes of their choice using the layout in their copy.
  - Perhaps they could help cook the family lunch/dinner and can then write the steps required to make the meal, including the tidying up after!
  - Other topics they can write about are the rules/instructions/steps to play their favourite game/sport (Soccer, Hurling, Basketball, Swimming, board games, card games etc.).
  - They could also complete a piece of writing on how to complete a house chore such as making their bed.
- The children really enjoyed narrative writing and creating their own story with problems and solutions.
  - Twinkl is currently free during this time and it a fantastic website for all subjects. Here is a link to some creative writing prompts: <https://www.twinkl.ie/resource/t-s-3564-picture-and-prompts-writing-template> . We have already completed some of these already in class so the children will have good knowledge of them already.
- Continue to encourage your child to do some reading every day of their library book and any other book at home. If they have younger siblings, they can read stories to them. Here are some other options if they have access to the internet and a device. There is no pressure whatsoever to use any of these resources if you do not have access to a computer/laptop/internet for them.
  - Once you are registered for free on <https://www.cifallon.ie/> you can access our English reader book at <https://my.cifallon.ie/preview/index/33950/1>. We were about to begin the story about Dogs on page 160.
  - Twinkl has lots of stories that can be accessed: <https://www.twinkl.ie/resources/reading-comprehension-worksheets-roi-resources-3rd-4th-class-english/reading-comprehension-worksheets-roi-resources-3rd-4th-class-english-reading/reading-comprehension-worksheets-roi-resources-3rd-4th-class-english-reading-stories>
  - The children really enjoy stories being read out loud to them. Audible have made all of their stories free to listen to at: <https://stories.audible.com/discovery>. There is no sign up/sign in required for this.
  - Youtube has lots of read along books: [https://www.youtube.com/results?search\\_query=read+along+stories+for+kids](https://www.youtube.com/results?search_query=read+along+stories+for+kids)

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- We do a picture of the day in class on <http://www.pobble365.com/>. The picture changes every day and it is great for discussion and imagination. There are also some questions and writing prompts towards the bottom of the webpage.

### MATHS:

- The children were sent home with their Mental Maths book. They can continue to complete a day of these whenever they can including the Friday tests.
- Shape hunt: Find different shapes in their house/outside and make a list of them. Note the number of sides, corners, angles, edges.
- Revise addition, subtraction, multiplication and division times tables. They can write them out as they have done for homework and for tests throughout the year.
- A great website to practice Maths is <https://www.topmarks.co.uk/>. Hit the button is a great game to practice tables: <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Mathemagic 4 can be accessed at <https://my.cifallon.ie/preview/index/1395/1> with the same log in details for the English reader book. Some revision pages that can be completed are pg 6, 13 and 61.

### GAEILGE:

- Discuss out loud and write the news as Gaeilge.
  - Cén lá atá inniu? Inniu an \_\_\_\_\_
  - Cén lá a bhí ann inné? Inné an \_\_\_\_\_
  - Cén lá a bheidh ann amárach? Amárach an \_\_\_\_\_
  - Conas atá an aimsir? Tá an ghrian ag taitneam/tá sé fuar/tá sé ag cur baistí
- Irish copies were not sent home but some of the children may have their Irish copy in their schoolbag. If they do, they can revise the comhrá/conversation in the back of their copy with a parent/sibling. If they do not they can go through simple phrases like
  - Cad is ainm duit? \_\_\_\_\_ is ainm dom.
  - Cén aois thú? Tá mé \_\_\_\_\_ mbliana d'aois
  - Cén rang ina bhfuil tú? Tá me i rang a ceathair
- Revise colours/na dathanna. These are also in their Irish copy if they have it. Dearg, gorm, glas, dubh etc. They can make a list of all the things in their house/out the window with each colour
  - Dearg: Apple, car, Cork jersey
  - Gorm: Sky, Chelsea jersey, cereal box

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- Revise numbers/na hUimhreacha: A haon, a dó, a trí etc. Use household objects to help counting for each number, e.g. one apple, two socks, three t-shirts and so on.
- <https://www.duolingo.com/> is a nice resource to use if you can access it. It is free to set up an account and it is very user-friendly.

### **GEOGRAPHY/SCIENCE/HISTORY:**

These books were sent home with some work. They can do this work as it suits. The children picked a favourite topic they did in each of these subjects from September to Christmas. Using their text book, they can write a piece of report writing on their favourite topic and why it is their favourite topic.

Other tasks they can complete:

- We began to look at the counties, towns, rivers and mountains in Ireland at the start of the month. These maps are on page 40+41 in "Small World Geography & Science". They can revise the counties in Ireland and in each province. This is an interactive quiz/test they can play:  
[http://games.edware.ie/EdWare\\_Ireland\\_Counties.php](http://games.edware.ie/EdWare_Ireland_Counties.php)
- We completed a fact file on County Cork listing towns, rivers, mountains in the county as well as drawing the flag. They can complete a fact file on a county of their choice or on Ireland in general.
- We studied Japan and Italy towards the start of the year. There are maps of these countries on page 62,63. They can complete a fact file on these countries using these maps as well as the chapters in the book.
- This website is fantastic for learning about different topics. These pages might be useful:
  - <https://www.dkfindout.com/uk/history/>
  - <https://www.dkfindout.com/uk/animals-and-nature/>
  - <https://www.dkfindout.com/uk/earth/>

### **ART and MUSIC:**

- Design a poster that encourages people to wash their hands and practice good hygiene (cough into elbow, use a tissue and put it in the bin). Remember to add a slogan (Think back to our Global Warming Posters!)
- Google a picture of a county crest of your choice and draw it/colour it.
- Make cards for grandparents/people you cannot visit at the moment.

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- Youtube Traditional Irish music. Listen and respond. What instruments do you hear? Is it happy/sad/energetic/calming music? Can you think of different title for the song?
- Twinkl has lots of mindfulness colouring sheets: <https://www.twinkl.ie/resource/t-c-1551-mindfulness-colouring-sheets-bumper-pack>

### **ADDITIONAL:**

- Card games, board games, lego etc. Learn some magic tricks online. Teach a sibling/parent a trick or how to play a new game.
- <https://app.gonoodle.com/> for movement and mindfulness breaks.
- Joe Wicks has started a daily PE session on Youtube each morning: <https://www.youtube.com/user/thebodycoach1/videos>  
He also has many other child tailored exercise videos on his channel.
- <https://www.youtube.com/user/CosmicKidsYoga>

Once again there is no pressure to do this work, please do what is best for you and your child.

I look forward to seeing you all again very soon.