

Spring

English Activity Booklet

Answers

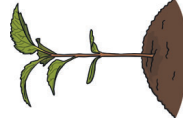
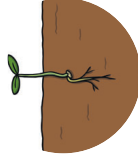
Name _____



Seed to Plant Diary

Sam has written a spring diary, all about growing a plant from a seed. Can you fill in the correct days of the week, using the word bank below? The first one has been done for you.

- On **Monday**, I bought a seed.
- On **Tuesday**, I planted my seed in some soil.
- On **Wednesday**, I watered my seed.
- On **Thursday**, the sun shone on my seed.
- On **Friday**, my seed grew some roots.
- On **Saturday**, my seed grew a shoot.
- On **Sunday**, my seed grew a leaf.



Word Bank

Friday Tuesday Sunday Thursday Saturday Monday Wednesday

Phonics Flowers

Real words: **tray, rule, enjoy, ground, argue, green, fish, made**

Spring Acrostic Poem

Accept pupils' own responses, providing each line starts with the corresponding letter.

Spring Word Search

a b c d e f g h i j k l
m n o p q r s t u v w x y z

~~a b c d e f g h i j k l~~
~~m n o p q r s t u v w x y z~~

a b c d e f g h i j k l m n o p q r s t u v w x y z

flowers
blossom
daffodil
rain

buds
spring
butterfly
chick

lamb
grow

1. What do baby animals drink? Tick **one**.

- ☐ juice
☒ **milk**
☐ water

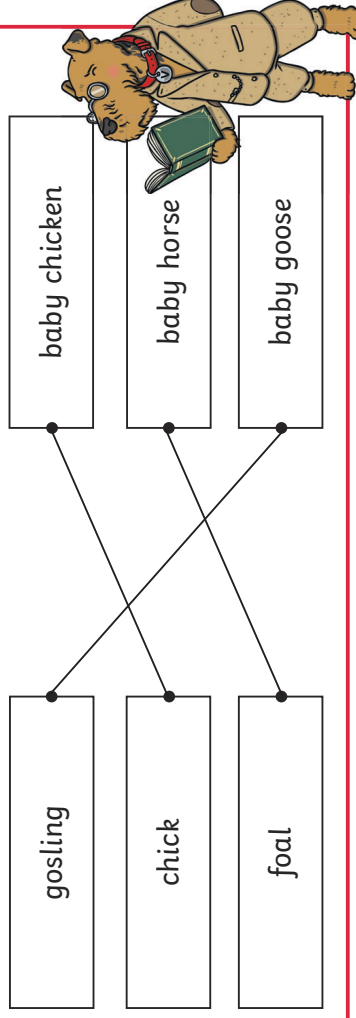


2. What do baby animals have?

Some baby animals have special **names**.



3. Can you draw lines to match up what these words mean?



4. Why do you think spring is a busy time on the farm? Tick **one**.

- ☐ flowers are growing
☐ it rains a lot
☒ **baby animals are being born**



5. Which baby animal is your favourite and why?

Pupils' own responses. Accept any answer, as long as one of the baby animals from the text is chosen and a reason is given that makes sense.



One little daffodil had nothing much to do.

Out popped another one, then there were two.

Two little daffodils were smiling at a bee,

Out popped another one, then there were three.

Three little daffodils were growing by the door,

Out popped another one, then there were four.

Four little daffodils were glad to be alive,

Out popped another one, then there were five.

Five little daffodils were wearing golden crowns,

They danced in the wind in lovely green gowns.



1. What were two little daffodils smiling at? Tick **one**.

- ☐ a flower
☐ a bird
☒ a bee



2. Where were the daffodils growing?

The daffodils were growing by the **door**.



3. What do you think the word **glad** means? Tick **one**.

- ☐ sad
☒ **happy**
☐ cross



4. Can you draw lines to match up these sentences?

One daffodil

Five daffodils

Four daffodils

were wearing golden crowns.

had nothing much to do.

were glad to be alive.



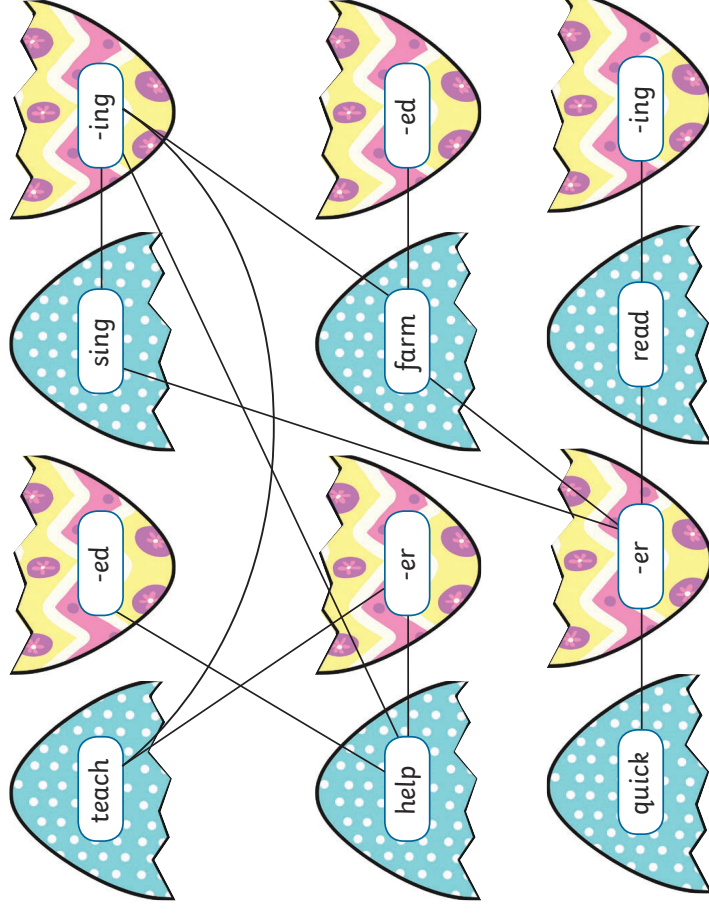
5. Can you have a go at writing the next verse of the poem? Try to make it rhyme if you can!

Accept pupils' own responses, as long as it makes sense.



Suffix-eggs!

Can you draw lines to match the root words to the correct suffixes? Write the words you have made underneath. The first root word has been done for you.



Completed words:

teacher, teaching, singer, singing, helper, helped, helping, farmer, farming, farmed, quicker, reader, reading

Joining Spring Words

'Pupils' own responses, such as:

I can see a hen and a chick.

I can see a girl and a raincloud.

I can see a boy and a lamb.

I can see a bunny and a tree.

I can see children and eggs.