



Hi all,

Hope everybody is keeping well. I'll keep this week's suggestions quite similar to last weeks. The main games and activities will stay pretty much the same but I've changed the phonics, tricky words, numbers etc. Like I mentioned last week this is only material to do if you want something to keep them occupied. Don't force it. Pick and choose if you have to and don't worry we **will** catch up.

General oral language:

- 1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.
- 2: What month is it? **Focus on it being a new month this week**
- 3: What season is it? What happens in this season? (To weather/plants/animals)
- 4: What kind of weather do we have today?

Monday

- Oral language (See above)
- Phonics: practice all sounds using sight cards
Revise 'or'.
Think of some words with 'or'.
<https://www.youtube.com/watch?v=02vGJ10u9PA>
Draw and colour some 'or' pictures
Sing some jolly phonics songs (from your phone/ipad/laptop)
<https://www.youtube.com/watch?v=U2HYM9VXz9k>
- Handwriting: revise the letter q (saying around like a c, up, down and a little flick')
Make it in the air, on a table, on somebodys back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip)
https://www.youtube.com/watch?v=EPiTBCx_wq4
- Movement break: <https://www.youtube.com/watch?v=aVAnoqxKAAC> _tell them to teach the hokey pokey (Take a longer break if necessary)
- Maths: Counting forwards/backwards 1-10
Using blocks/crayons/pegs (any small objects really) "get me 3 pegs/5 pegs" etc
Using the A4 grid from last week make different combinations to 2, 3 or 4. Place 1 object on one side of the line and one on the other. 1 and 1 make 2, 2 and one make e etc. yoy make the combinations and get the child to call them back. Then call out some combinations for them to make for you.
- Practice writing some 3s
Song: <https://www.youtube.com/watch?v=gw3fs8nn82k>

- Read a story
Chat about the story: Who/What/Where/When/How questions

Tuesday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it.
Revise 'z' Think of some words that have 'z' in it and draw some pictures.
<https://www.starfall.com/h/abcs/letter-z/>
- Handwriting: Revise 'o' <https://www.youtube.com/watch?v=cbPMWAzWfBI>
Make it in the air, on a table, on somebodys back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip)
- Tricky words: Revise to and do. Ask them to come up with a few sentences for each.
- Movement break: https://www.youtube.com/watch?v=NwT5oX_mqS0 (Take a longer break if necessary)
- Maths: Lay out the number cards 1-5 (1-10 if your child has 1-5) in a mixed up order. Have them re arrange them correctly. Get them to close their eyes while you turn one number over. 'What number is hidden?' Count up to that number and stop, count back from that number, clap/jump/tap the number.
Game: <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>
Revise the triangle. <https://www.youtube.com/watch?v=JY7AtoDalvk>
Go on a triangle hunt around the house. Draw some big triangles and some small ones. Colour the big ones orange and the small ones purple.
Song: <https://www.topmarks.co.uk/Flash.aspx?bbc=fishalive>
- SESE: Draw and colour a picture of your family.
Discuss: Who is in your family? How many brothers and sisters do you have? Who is the oldest/youngest? What you like to do with your family?
- <https://www.youtube.com/watch?v=xsb0bEs45Y>

Wednesday

- Oral language
- Phonics: Jolly phonics songs while marching around the room
<https://www.youtube.com/watch?v=U2HYM9VXz9k>
'at word family': tell them 'I want you to make the word 'at' using your cards'. 'Can you think of some other words that sound the same? (Cat, fat, mat, hat....) each time they think of a new word ask the what sound they need to take away and what one they need to replace it with. Put the words into sentences
<https://www.starfall.com/h/ltr-sv-a/maw-at/?sn=ltr-classic>
Revise 'w' Think of some words beginning with 'w'
<https://www.starfall.com/h/abcs/letter-w/?> Draw some pictures of some 'w' words
- Handwriting: Revise l (straight down and a curl)
<https://www.youtube.com/watch?v=hqrc-YIVW9k>

Make it in the air, on a table, on somebodies back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip)

- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Maths: have them order the cards 1-5 or 1-10 like yesterday. Then get them to turn them all over. Pick one card to turn over. What number is this? What number comes before it? Let's check! (turn over the card before it) What number comes after it? Let's check! (Turn over the number after it). Turn them all back over facing down and pick another number to focus on.

Finger patterns: 'Show me 3' (baby finger is always 1), show me 4/2/1/5.... Switch hands

Get five plates (paper/plastic if you have them) place a number 1 card beside one, a 2 beside another and so on. Ask the child to make sets (using any small objects) to match the amount on each plate.

Game: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

- SESE: day/night Discuss things you do in the day and things you do at night. Draw a line down the middle of a page. On one side draw and colour a daytime picture and on the other a night time one.

<https://www.youtube.com/watch?v=4XP0zdN8icM>

Thursday

- Oral language
- Phonics: Stop the clock. Lay out all the sounds face down. Using a timer (on the phone or ipad) see how many sounds they can turn over and name in 30 seconds. Play a few times to see if you can beat your score. Help them count the cards at the end of each game.

Revise 'ng'. Think of some words that have 'ng' in them. Draw some pictures.

<https://www.youtube.com/watch?v=Nrib0rler5M>

Tricky words: play stop the clock using all tricky words

- Handwriting: Revise 'u'. (down, around and up, back down and a tail)

<https://www.youtube.com/watch?v=a1sojDC9ydA>

Make it in the air, on a table, on somebodies back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip)

- Movement break: <https://www.youtube.com/watch?v=KhfkYzUwYFk> (Take a longer break if necessary)
- Maths: pick random numbers 1-5 or 1-10 (depending on your child's ability) and ask them to count on from that number. For example: You say 3, they continue on 4, 5, 6, 7. you say 6, they say 7, 8, 9, 10 etc.

Revise the rectangle. <https://www.youtube.com/watch?v=Vg4G70BDQU>

Go on a rectangle hunt around the house. Draw some big rectangles and some small ones. Colour the big ones red and the small ones green.

Game: <https://www.topmarks.co.uk/early-years/shape-monsters>

- Story:

http://www.literactive.com/Download/live.asp?swf=story_files/three_little_pigs_US.swf

Chat about the story: Who/What/Where/When/How questions

- SESE: In your garden find some straw/sticks/bricks (small stones). Discuss how they are different. try to make a small pigs house using one of the materials that you found

Friday

- Oral language
- Phonics: Bingo: Pick **some** sounds and lay them out. When you call a sound the child gives you a word beginning with or containing it and then turns it over. When they have all the cards turned over they call bingo.
- Reading: <https://www.starfall.com/h/ltr-sv-e/peg-the-hen/?sn=ltr-classic> help them to blend some of the words and look out for any tricky words.
- Handwriting: Practice writing a sentence. Today is Friday. (Don't forget to remind them of a capital letter at the start and a full stop at the end. Draw a picture of what today looks like to go with it (sunny day/rainy day etc.)
- Tricky words: Bingo (Same as above)
- Movement break: Go noodle
- Maths: quiz. Give the child the number cards 1-10 and have them lay them out. You ask questions and they hold up the answer. For example: what does 2 and 1 make? What number comes before 5? What number comes after 2? Etc.
- Song: <https://www.topmarks.co.uk/Flash.aspx?bbc=one-two-buckle-my-shoe>
- Game: https://www.themathsfactor.com/games/try/?gameid=46&prefix=ZONE&config=IPG_CM_Y1_CA_001,%20support&title=Count%20the%20Yeti%201%20to%2010
- SESE: Make a sandwich. Discuss what you need and in what order it is done. First/next.....
- Story <http://flash.topmarks.co.uk/3567> listen to the story and answer the questions at the end.

Extra activity: If you have already written to somebody in a care home like I suggested last week you could write to one of your friends. Tell them what you have been up to and what you are looking forward to doing when you see them again. Include some drawings.

Covid 19 video: This is a child friendly video explaining the corona virus if you feel you need something to show children what is going on. If they are not asking questions then I would say don't even mention it. It's just for those who may be asking questions and you are having difficulty explaining <https://www.youtube.com/watch?v=FqaXBtSaiUE>

Have a lovely Easter. Looking forward to seeing all of you very soon.