

Hi everybody,

We hope you all had a fab Easter and that the Easter bunny was good to you all! We miss you all so much and cannot wait until we are all back in school together. I hope you are all relaxing and enjoying spending time with your families.

But just in case you are relaxing too much we thought we would give you some work to do!!! The following is a list of suggestions and activities that you could do over the next 2 weeks. We understand that not all of you will have access to laptops and ipads so there is no pressure to do all the activities. The weather has been beautiful lately and it is so important that we take advantage of this and get out in the fresh air as much as you can while it lasts.

If you would like your teacher to see any of your work then you could take a picture of it and your parents can email it to us. There is no pressure at all to this but the option is there if you would like to show off any work that you are proud of. You can also email us if you have any questions or suggestions to make.

We would absolutely love to hear from you and get all your news!

Everyone take care and we will see you really soon.

Ms. Kilgallon and Ms. Higgins

## Maths:

### Oral Maths -

- Practice counting forwards and backwards in ones from 1-150 starting at different numbers. This can be done while doing jumping jacks, star jumps etc to make it more fun. Play 'Knock out' number.
  - Count forwards and backwards in tens starting on the decuple (e.g. 40, 50, 60, 70) and off the decuple (e.g. 38, 48, 58, 68 )
  - Ask your child what is one more than/one less than \_\_\_; what is ten more or ten less than \_\_\_\_.
  - Practice saying number bonds to ten (1+9, 2+8, 3+7 etc)
  - Play hit the button games [topmarks.co.uk](http://topmarks.co.uk) to reinforce the above work.
- **Sums:** Do 3 sums every day. This week the focus can be on the following type of sum

$$8+6 = 4 + \underline{\quad} \quad 12+5 = 5 + \underline{\quad}, \quad 15+3 = 11 + \underline{\quad}$$

*Explain that the equals sign is like a balance...or a see saw. We must have the same amount on both sides...*

- **Topic (to be done over 2 weeks) : Money 2: Use real coins (1c-20c)**
- Check your child can recognise, sort and name the coins 1c,2c,5c,10c
  - Make sets of various amounts using the above coins (no higher than 20c). Ask your child what coins are in the set and what is the value of the coins.
  - Ask your child to make various amounts (no higher than 20c) for example 18c. Ask them what is the least number of coins needed to make 18c.
  - Make a pretend shop using items from home (keep items in shop under 20c). Play shopkeeper to reinforce adding amounts and also encourage them to figure out the change from 20c.
  - Complete p71-73 in Busy at Maths book.
- <https://teachingmoney.co.uk/eurosite/euroindex.html> is a great website for playing games and learning about money.

- Complete a Maths Challenge 1 Test weekly if they have the book at home.

rich.maths.org has lovely maths games and your child could complete the maths game of the day!

## English:

It would be great if the kids could all create their own Nessy account and do a few activities each week. They are used to playing it in school and they love it! I can also keep an eye on how they are getting on with it. Here are the details on how to do so:

Go to [www.nessy.com](http://www.nessy.com)

On the right side of the page there will be a box 'log in for all nessy programs'.

Click on this. It will bring you to a page asking for your secret word. The word is **MODERNCLAM** for Ms Kilgallons class and **LIMEVIKING** for Ms Higgins class. Tick the box 'remember me' for future log ins.

It will bring you to a page saying 'enter your real name to find your Nessy.'

Just type in your first name, (don't forget the capital letter) and click GO.

Your full name will then appear underneath. Click this and you are in.

## Spellings:

- Week 25, Week 26: Look at the words, say them, discuss the meaning, put into sentences orally before writing them.

## Reading:

- Check out Elevenses with the World of David Walliams. Every morning at 11am, you can listen to one of the 'World's Worst Children' stories. Sit down, relax and enjoy the fun! All you have to do is google: The World of David Walliams.
- Oxford Owl are offering free access to all of their e-books (tablet-friendly 😊) All you have to do is google 'Oxford Owl' and set up an account for free! Aim to read 2 books a week from this site. You can read the same book 2 days in a row to see if you have improved. If you feel the books are too hard or too easy you can move up or down a level.

## Writing:

- Creative writing: Chose from one of the following story starters and finish the story:
  1. I got an email from the Easter bunny and he said...
  2. I found a magic wand in my Easter basket and I...
  3. Easter would be different if a dragon hid the eggs because...
- Procedure writing - How to decorate an Easter cake. Use bossy verbs at the start of each sentence e.g. Spread, sprinkle, put, place, cut, pour, enjoy.

Use the following format:

**Title:**

**You will need:**

**Steps:**

1.

2.

3.

4.

5. Enjoy your cake with a nice cup of tea.

**Draw a picture of your delicious cake!**

- Handwriting: Do next 2 pages of Handwriting book if you have it at home.
- Recount Writing: Write a recount of your Easter. Remember to include the 5 W's (when, who, where, what, why). Also remember to use your time words... First, Next, After this .... At the end tell us your feelings.
- Put your spellings into sentences.

## **Gaeilge**

- Dathanna as on sheet. Resource:  
<https://www.digitaldialects.com/Irish/Colour.htm>
- Go on a colour hunt around the house...find something dearg/buí/gorm etc
- Draw a picture, colour it in. Tell your parents/siblings what colours you have used in Gaeilge.
- Go on a colour hunt outside, find something dearg/glas etc....teach your parents na dathanna!

## **Art**

- Follow Will Sliney's daily challenge on twitter  
[https://twitter.com/WillSliney?ref\\_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauthor](https://twitter.com/WillSliney?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Eauthor)
- Draw and colour an Easter themed picture.

## **P.E.**

- Cosmic kids yoga on you tube
- Joe Wicks exercise class every morning at 9am or you can watch it anytime on youtube.

## **SESE**

CJ Fallon is allowing free access to its online books.

Science: Go to CJ Fallon online eBook Science Quest 1<sup>st</sup> class pages 5-8 where you can predict and test objects to see if they sink or float. You don't have to use the same items listed in the book.

Geography: Go to CJ Fallon online eBook 1<sup>st</sup> class Geography Quest - The Farmer pages 1 - 5

History: Go to CJ Fallon online eBook and read about Sean's story page 1 and look at his timeline on page 2. Complete your own timeline and put Sean's school

day in the correct order. Fill in the missing words on page 3 and read about artefacts page 4. Complete Activity D 'All about me' page 5.

## **Music:**

[Classicsforkids.com](http://Classicsforkids.com)

- go to games
- click on open instruments of the orchestra
- click explore to listen to the different instruments.
- You can read about each instrument while listening to a piece of music with that instrument
- pick your favourite instrument