

**Hi boys and girls,**

I hope you are all keeping well and had a lovely Easter with plenty of chocolate. We've been so lucky with the weather, I hope you've been making the most of it and playing outside. I know you've been helping moms and dads out with jobs around the house and playing with brothers and sisters so keep this up. Unfortunately it's not time for us to go back to school just yet so we'll have to continue with our school work at home. I heard that you had been working really hard up until the Easter break so hopefully you can do the same again. Moms and dads will be able to chat to me about how you are getting on with your school work but feel free to tell me all your news, I would love to hear what you have been up to.

Looking forward to seeing you all really soon.

Mrs Kenefick

**Parents,**

I hope the format of lessons that you were sent previously worked out ok for you. Please ask if you need anything explained or if you need them altered in any way. I'm going to keep the structure similar for now but I can also register you for a reading program called Nessy as well as study ladder where you can have access to additional resources if you need to. You will have to email me to set you up on these. Feel free to email me at any stage, whether it is regarding school work or how you are getting on in general. The email address is [j.infants2020@gmail.com](mailto:j.infants2020@gmail.com)

The previous lessons were based mostly on revision but we need to move on so I will be introducing new sounds, words and number activities. I will need you to register with a few different accounts to get access to resources. Once registered the links on the daily plans should take you directly to them.

**cj fallon** so that you can access some of our text books online.

<https://my.cjfallon.ie/dashboard/student-resources>

**twinkl** <https://www.twinkl.ie/offer> use the offer code CVDTWINKLHELPS to get a month's free access.

[teachyourmonstertoread.com](http://teachyourmonstertoread.com) is a fantastic site if you are looking for something extra. The games are great fun and I think the kids will get great enjoyment out of them.

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html> is excellent to get them up and active first thing in the morning

Unfortunately we don't have access to our interactive Irish programme at the moment so in the meantime I suggest watching TG4. They are running a daily programme at 10am for 30 minutes so this could be watched. If that time doesn't suit you can always put on something from their website at another time during the day <https://www.cula4.com/en/watch/>

Looking forward to hearing from you all.

## General oral language:

- 1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.
- 2: What month is it?
- 3: What season is it? What happens in this season? (To weather/plants/animals)
- 4: What kind of weather do we have today?

## Monday

- Oral language (See above) Introduce the month of April and practice saying January, February, March, April until they are known off by heart.
- Phonics: practice all sounds using sight cards  
<https://www.youtube.com/watch?v=nVvxyolRj04>  
Introduce the 'th' sound. This sound is made in two slightly different ways. The action is to pretend to be a rude clown and stick your tongue out (a little) saying 'th, th, th,' (this is for words like **then, this, weather, with**) then stick your tongue out a little further saying it slightly harder 'th, th, th' (this is for words like **thin, thumb, thick, thunder**). It's a bit confusing so don't dwell too much on it.  
<https://issuu.com/jollylearning/docs/jl772-jolly-phonics-pupil-book-1-c/4>  
<https://www.youtube.com/watch?v=o3INXFPrfJM>  
Draw and colour some 'th' pictures
- Handwriting: Write one short sentence (reminding them of the capital letter at the start and full stop at the end). For example; It is April, It was Easter, It is Monday.
- Movement break: <https://www.youtube.com/watch?v=Imhi98dHa5w>
- Irish: see above
- Maths: Counting forwards/backwards 1-10  
Using blocks/crayons/pegs (any small objects really) "get me 3 pegs/5 pegs" etc.  
Combining: <http://data.cjfallon.ie/resources/19596/activity-80/index.html>
- Practice writing some of the number stories you have just made from the link above  
Song: <https://www.topmarks.co.uk/Flash.aspx?bbc=fiveCurrantBuns>
- SESE: Lifecycle of a butterfly. Before you show the video what they already know about butterflies. What do they look like, where/when would you see them, what do they eat etc. <https://www.youtube.com/watch?v=O1S8WzwLPIM>
- Read a storybook

## Tuesday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it.  
Revise 'th' and blend some words <https://www.youtube.com/watch?v=7f74GArSWis>  
Pick a book and look through a few pages to see if you can find any th words.
- Handwriting: the letter 'y' (Down, around, up, back down under the line and a curl)  
Make it in the air, on a table, on somebodies back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip) <https://www.youtube.com/watch?v=DKXPBCcXQB8>

- Tricky words: are, all. Remind them that the tricky words don't follow the sounding out rule. Think of some sentences with these words.
- Movement break: <https://www.youtube.com/watch?v=YFe0I8kkFOg> (Take a longer break if necessary)
- Irish
- Maths: Lay out the number cards 1-5 (1-10 if your child has 1-5) in a mixed up order. Have them re arrange them correctly. Get them to close their eyes while you turn one number over. 'What number is hidden?' Count up to that number and stop, count back from that number, clap/jump/tap the number.  
Game: <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>  
Learn little Bo peep nursery rhyme if not know already  
<https://www.youtube.com/watch?v=rI8Oij2TAtw>  
Maths book: Discuss the sequence of event using first, next, last vocab. Maths book pages linked below.  
<http://data.cjfallon.ie/resources/19596/activity-82/index2.html> interactive sequencing  
<https://my.cjfallon.ie/preview/student/7386/88> orally sequencing pictures. Write the numbers in order on a piece of paper
- **Extra** (if you like): Draw little Bo peep and her sheep. If you have some cotton wool you could make some sheep. <https://www.pinterest.ru/pin/49117452160949479/>
- SESE: Recap on the lifecycle of the butterfly.  
<https://my.cjfallon.ie/preview/index/1348/57>
- Story: The hungry caterpillar do Step 1 and step 2. <https://pepelt21.com/pepelt-mini-picturebook-lesson-4-the-very-hungry-caterpillar/>

### Wednesday

- Oral language
- Phonics: Jolly phonics songs while marching around the room  
<https://www.youtube.com/watch?v=U2HYM9VXz9k>  
New sound 'qu'. <http://lucia-says-learning-is-fun.blogspot.com/2016/12/group-7-jolly-phonics.html> click on the picture of the boy at the pond to enlarge it. Discuss what is happening in the picture. Make the 'qu' sound using you hand like a ducks beak. <https://www.youtube.com/watch?v=Nawc37HyTQ>  
<https://www.youtube.com/watch?v=SNEuPO5CbXA> play the first song only
- Word family': tell them 'I want you to make the word 'en' using your cards'. 'Can you think of some other words that sound the same? (men, ten, hen....) each time they think of a new word ask the what sound they need to take away and what one they need to replace it with. Put the words into sentences  
<https://www.starfall.com/h/ltr-sv-e/maw-en/?sn=ltr-classic>
- Handwriting: write some words from th 'en' word family
- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Irish
- Maths: have them order the cards 1-5 or 1-10 like yesterday. Then get them to turn them all over. Pick one card to turn over. What number is this? What number comes before it? Let's check! (turn over the card before it) What number comes after it?

Let's check! (Turn over the number after it). Turn them all back over facing down and pick another number to focus on.

Finger patterns: 'Show me 3' (baby finger is always 1), show me 4/2/1/5.... Switch hands

Introduce the number 5:

[https://resources.hwb.wales.gov.uk/VTC/story\\_of\\_5/eng/Introduction/default.htm](https://resources.hwb.wales.gov.uk/VTC/story_of_5/eng/Introduction/default.htm)

click on each of the activities

Game: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

- SESE: what am I made of? Discuss the objects in the picture and see if you can find some of them in your house to investigate further  
<https://my.cjfallon.ie/preview/index/1348/22>
- Art: If you have access to paints make a butterfly print. Fold a page in half. Draw the outline of half a butterfly on one half and paint it using lots of different colours. Don't let it dry. Fold it over and press down to make a matching print on the other side. See a similar example here <https://www.thecrafttrain.com/butterfly-squish-art/> if you don't have paint draw and colour a butterfly

## Thursday

- Oral language
- Phonics: Stop the clock. Lay out all the sounds face down. Using a timer (on the phone or ipad) see how many sounds they can turn over and name in 30 seconds. Play a few times to see if you can beat your score. Help them count the cards at the end of each game.  
Revise 'qu'. Think of some words that have 'qu' in them. Draw some pictures.  
<https://www.youtube.com/watch?v=JpyASJYqIKs>  
Tricky words: play stop the clock using all tricky words new tricky words to learn: **you, your**. Think of some sentences for these words.
- Handwriting: Revise 'y'. Write some words beginning with y.
- Movement break: <https://www.youtube.com/watch?v=d3LPrh10v-w> (Take a longer break if necessary)
- Irish
- Maths: pick random numbers 1-5 or 1-10 (depending on your child's ability) and ask them to count on from that number. For example: You say 3, they continue on 4, 5, 6, 7. you say 6, they say 7, 8, 9, 10 etc.  
Writing the number 5: learn the rhyme **down and around, then you stop, finish with a hat on top** Make it in the air, on a table, on somebodies back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard.  
<https://www.youtube.com/watch?v=O6vw7SPPuMw>  
Interactive page from maths book <http://data.cjfallon.ie/resources/19596/activity-86/index.html>
- Rhyme: **Five fat peas in a pea pod pressed, one grew, two grew, so did all the rest. They grew and grew, And did not stop, Until one day, The pod went POP!**  
<https://www.grandmasnurseryrhymes.com/fivefatpeasfingerplay.html>
- Video of the hungry caterpillar <https://www.youtube.com/watch?v=75NQK-Sm1YY>
- Draw a picture from the hungry caterpillar story

## Friday

- Oral language
- Phonics: Bingo: Pick **some** sounds and lay them out. When you call a sound the child gives you a word beginning with or containing it and then turns it over. When they have all the cards turned over they call bingo.
- Reading: **revision** <https://www.starfall.com/h/ltr-sv-e/peg-the-hen/?sn=ltr-classic> help them to blend some of the words and look out for any tricky words.
- Handwriting: Practice writing a sentence. Today is Friday. (Don't forget to remind them of a capital letter at the start and a full stop at the end) Draw a picture of what today looks like to go with it (sunny day/rainy day etc.)
- Tricky words: Bingo (Same as above)
- Movement break: Go noodle
- Irish
- Maths: revise writing the number 5. Draw 5 butterfly's Quiz. Give the child the number cards 1-10 and have them lay them out. You ask questions and they hold up the answer. For example: what does 2 and 1 make? What number comes before 5? What number comes after 2? Etc.
- Song: [https://www.youtube.com/watch?v=5gs8\\_VUSnMQ](https://www.youtube.com/watch?v=5gs8_VUSnMQ)
- Games:  
[https://www.themathsfactor.com/games/try/?gameid=46&prefix=ZONE&config=IPG\\_CM\\_Y1\\_CA\\_001,%20support&title=Count%20the%20Yeti%201%20to%2010](https://www.themathsfactor.com/games/try/?gameid=46&prefix=ZONE&config=IPG_CM_Y1_CA_001,%20support&title=Count%20the%20Yeti%201%20to%2010)
- Caterpillar game <https://www.tvokids.com/preschool/games/caterpillar-count>
- Activity: Taste game. Blindfold your child and place a few pre-selected items from the fridge/cupboard (e.g. cereal, raisin, sweet, cheese etc.) without them knowing what foods you have picked out have them taste and guess what it is. See link <http://www.helpmykidlearn.ie/activities/5-7/detail/taste-game>
- Watch: Charlie and the number 5  
<https://www.youtube.com/watch?v=fjqYMDQ3eAo>

**Extra activities:** Nessy (email me to set you up), teach your monster to read (link above), sounds like phonics interactive pages revision <https://slp.cifallon.ie/> (click on book a. then unit 1)