

Hi everybody,

I hope you are all keeping well and that you've settled back into getting a little school work done after the Easter break. Time outside while we have the weather is just as important so make sure you are getting plenty of that. Feel free to send me on any pictures of work you have done, drawings or even a picture of what you have been up to. I'd love to see them. People seem happy with the format that I have been using for lessons so I'll stick with that again this week. Go at a suitable pace for your child. Make the work easier or more difficult if you feel they need it and take plenty of breaks. Remember the work is there for those that feel it is necessary. Do whatever you feel they are up to on any given day but don't push too much on them if they are not in the form. Like I said before we will catch up. Please send on your email so I can set you up on the Nessy reading programme and don't hesitate to contact me about anything else.

Looking forward to hearing from you,
Mrs Kenefick

Active at home week: As a school we are currently trying to earn an active schools flag. We were hoping to complete it this year and still can with your help at home. Instead of an active schools week we are having an active at home week. You can help by printing and returning one of the forms. If you don't have access to a printer you can fill it in online and email it to me or write out your own, take a picture and email that. The children have worked so hard to get this far so we would really appreciate you filling it in. You can find the form on the school blog.

General oral language:

- 1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.
- 2: What month is it?
- 3: What season is it? What happens in this season? (To weather/plants/animals)
- 4: What kind of weather do we have today?

Oral language

<https://rainbow.cjfallon.ie/#/units/junior/7> chose one activity from this each day or spend longer on it for two days in the week

Irish

Unfortunately we don't have access to our interactive Irish programme at the moment so in the meantime I suggest watching TG4. They are running a daily programme at 10am for 30 minutes so this could be watched. If that time doesn't suit you can always put on something from their website at another time during the day <https://www.cula4.com/en/watch/>

PE

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

<https://app.gonoodle.com/login>

Extra activities: Nessy (please email me to set you up), teach your monster to read (link above), sounds like phonics interactive pages revision <https://slp.cjfallon.ie/> (click on book a. then unit 2)

Monday

- Oral language (See above) Introduce the month of April and practice saying January, February, March, April until they are known off by heart.
- Phonics: practice all sounds using sight cards
<https://www.youtube.com/watch?v=nVvxyolRj04>
Introduce the 'ou' sound. <https://sites.google.com/site/r47t986/home/beautifulbananas> (sound 34) discuss the picture and try to come up with some 'ou' words. There are very few words beginning with 'ou' so this is a little trickier. Here is a list of some words to make them

aware of. <https://www.pinterest.ie/pin/135600638756690003/> Draw and colour some 'ou' pictures

- Handwriting: Write one short sentence (reminding them of the capital letter at the start and full stop at the end). For example; It is sunny, It is raining.....
- Movement break: <https://www.youtube.com/watch?v=HI5dRW4E9hc>
- Irish: see above
- Maths: Counting forwards 1-15. Backwards 10-1
Using blocks/crayons/pegs (any small objects really) 'get me' if you feel your child is able to get you the correct amount of objects up to 5 without struggling then you could move onto 6/7
<http://data.cjfallon.ie/resources/19596/activity-81/index.html> For the ladybird ask the child to put a specific number of counters into the spots. For example ('put two counters onto the ladybird. How many spots are covered? How many are not covered?') Do this for 1, 2, 3 and 4 counters before doing activity 81b.
Write the number 1 and draw and colour 1 dot, 2 and 2 dots, 3 and 3 dots, 4 and 4 dots.
Song: <https://www.topmarks.co.uk/Flash.aspx?bbc=fiveLittleSpeckledFrogs>
- SPHE: Discuss some of the things that your child can do to help out in the home. Which do they like/dislike? Discuss the following pictures in detail and whether or not they can each of them and how/why. <https://my.cjfallon.ie/preview/index/34507/23> chose a new job that they might try to help out with this week or learn a new task (like tying laces if they are ready). Draw and colour a picture of the different things you do at home already.
- Read a storybook

Tuesday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it.
Revise 'ou' and blend some words https://www.youtube.com/watch?v=I6_Twpffldk Pick a book and look through a few pages to see if you can find any 'ou' words.
- Handwriting: the letter 'v' (Down and back up) make it in the air, on a table, on someones back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip)
<https://www.youtube.com/watch?v=UvZslBjR3zc> Practice here before you use paper

<http://data.cjfallon.ie/resources/handwriting/draw.html?curLetter=V&curCase=lowercase&curTitle=Small&isLooped=false&curType=Print>

- Tricky words: **come, some**. Remind them that the tricky words don't follow the sounding out rule. Think of some sentences with these words.
- Movement break: <https://www.youtube.com/watch?v=22kqja2ibVU> (Take a longer break if necessary)
- Irish
- Maths: Lay out the number cards 1-5 (1-10 if your child has 1-5) in a mixed up order. Have them re arrange them correctly. Get them to close their eyes while you turn one number over. 'What number is hidden?' Count up to that number and stop, count back from that number, clap/jump/tap the number.
Game: <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>
Learn little Miss muffet nursery rhyme if not know already
https://www.youtube.com/watch?v=5_4bixf-CQc

Maths book: Discuss the sequence of event using first, next, last vocab. Maths book pages linked below.

<http://data.cjfallon.ie/resources/19596/activity-83/index.html> interactive sequencing
<https://my.cjfallon.ie/preview/index/7386/89> orally sequencing pictures. Write the numbers in order on a piece of paper. **Extra** (if you like): Draw little miss muffet and the spider. If you have some pipe cleaners you can make a spider <https://thatscrafty.com/adorable-halloween-spider-craft-kids/> if not google 'art and craft spider' and you will see some other suggestions

- SESE: History: Life before t.v.: learning to play playground games i.e. hopscotch, skipping, clapping games
<https://www.todaysparent.com/family/10-classic-hand-clapping-games-to-teach-your-kid/> (chose number 1 or 2 to learn) If you have some chalk draw a hopscotch outside and play. Play skipping if you have a rope and use the rhyme 'Miss Mary mac'
- Story: <https://www.youtube.com/watch?v=x-Bpoj5fZr0>

Wednesday

- Oral language
- Phonics: Jolly phonics songs while marching around the room
<https://www.youtube.com/watch?v=U2HYM9VXz9k>
New sound 'oi'. Watch the story and ask some questions.
<https://www.youtube.com/watch?v=1YzoKe-AMYE> think of some oi words. Draw and colour some 'oi' pictures.
<https://www.youtube.com/watch?v=SNEuPO5CbXA> up as far as 'oi'
- Word family': tell them 'I want you to make the word 'et' using your cards' (you can also use magnetic letters if you have some). 'Can you think of some other words that sound the same? (get, set, pet, met.....) each time they think of a new word ask the what sound they need to take away and what one they need to replace it with. Think of a sentence for each of the words <https://www.starfall.com/h/ltr-sv-e/maw-et/?sn=ltr-classic>
- Handwriting: write some words from the 'et' word family
- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Irish
- Maths: roll a dice and make the pattern that you see using small objects. (if you don't have a dice google interactive dice and you should find one online)
Finger patterns: 'Show me 3' (baby finger is always 1), show me 4/2/1/5.... Switch hands
The number 5 <http://data.cjfallon.ie/resources/19596/activity-85/index.html> (interactive)
<https://my.cjfallon.ie/preview/index/7386/91> (discussion)
Game: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>
- Story with activities <https://pepelt21.com/mini-lesson-1-amazing/>

Thursday

- Oral language
- Phonics: Stop the clock. Lay out all the sounds face down. Using a timer (on the phone or ipad) see how many sounds they can turn over and name in 30 seconds. Play a few times to see if you can beat your score. Help them count the cards at the end of each game.
Revise 'oi'. Think of some words that have 'oi' in them.
<https://www.youtube.com/watch?v=Z-0wWdE-Ezg>

Tricky words: play stop the clock using all tricky words. New tricky words to learn: **said, here**. Think of some sentences for these words.

- Handwriting: Revise 'v'. Write some words beginning with v.
- Movement break: https://www.youtube.com/watch?v=u0_1QBQ8Syk (Take a longer break if necessary)
- Irish
- Maths: pick random numbers 1-5 or 1-15 (depending on your child's ability) and ask them to count on from that number. For example: You say 3, they continue on 4, 5, 6, 7. you say 6, they say 7, 8, 9, 10 etc.
Interactive maths page <http://data.cjfallon.ie/resources/19596/activity-86/index.html>
Discussion page <https://my.cjfallon.ie/preview/index/7386/92>
- Finger Rhyme: <https://www.grandmasnurseryrhymes.com/tenfingersactivity.html>
- Fine motor: using a peg and cotton wool balls (if you don't have cotton wool use something similar that are light and a peg can grip) scatter the wool on the floor across the room and see how fast you can pick them up one at a time and bring them back to a container on the opposite side of the room. Have them challenge themselves to do it faster the second time and make sure to practice opening and closing the peg first.
- SESE: Science: Push and pull. <https://content.twinkl.co.uk/resource/3e/49/au-sc-2165-toys-using-push-pull-forces-powerpoint-english-ver-4.ppt?token=exp=1587673386~acl=%2Fresource%2F3e%2F49%2Fau-sc-2165-toys-using-push-pull-forces-powerpoint-english-ver-4.ppt%2A~hmac=84010a83b9811264625dcdec1e8a9f0b6801825ebd56c883aed0c42aad66f238> discuss the different toys that push/pull. Find some of your own toys and demonstrate how they work with a push/pull. Draw one toy that you need to push and one that you need to pull.

Friday

- Oral language
- Phonics: Bingo: Pick **some** sounds and lay them out. When you call a sound the child gives you a word beginning with or containing it and then turns it over. When they have all the cards turned over they call bingo.
- Reading: <https://www.starfall.com/h/ltr-sv-i/the-big-hit/?sn=ltr-classic> help them to blend some of the words and look out for any tricky words.
- Handwriting: Practice writing a sentence. It is a sunny day / It is Friday. (Don't forget to remind them of a capital letter at the start and a full stop at the end) Draw a picture of what today looks like to go with it (sunny day/rainy day etc.)
- Tricky words: Bingo (Same as above)
- Movement break: Go noodle
- Irish
- Maths: Write the number 1 and draw 1 picture. 2 and 2 pictures. 3 and 3 pictures. 4 and 4 pictures. 5 and 5 pictures
Quiz. Give the child the number cards 1-10 and have them lay them out. You ask questions and they hold up the answer. For example: what does 2 and 1 make? What number comes before 5? What number comes after 2? Etc.
- Song: <https://www.youtube.com/watch?v=DEHBrmZxAf8>
- Game: <https://www.sheppardsoftware.com/preschool/animals/jungle/animaljunglefindcountgame.htm>

- SESE: visit Dublin Zoo via webcam www.dublinozoo.ie
- Watch: <https://www.youtube.com/watch?v=-4sYesKx0b4>

Hope you all have a lovely weekend!