

18th - 29th May

Hi everyone here is the next fortnights work. Hope you are all keeping safe and remember you can email us if you have any questions or would like to show us some of the great work you are doing. We are delighted to see how well you are engaging with zearn.org. Another site we think is very good for literacy is www.readingeggs.co.uk, it is offering a 30 day free trial for parents. Just another option if you would like to try something new.

Maths:

We will continue to use Zearn as we think it is improving the children's Maths skills. All children have a username and password. Your child will automatically move onto the next lesson once they have successfully completed a lesson.

<https://www.zearn.org/>

Oral Maths -

- Practice counting forwards and backwards in ones from 1-200 starting at different numbers. This can do this while doing jumping jacks, star jumps etc to make it more fun. Play 'Knock out' number.
- Count forwards and backwards in tens starting on the decuple (e.g. 40, 50, 60, 70) and off the decuple (e.g. 38, 48, 58, 68)
- Ask your child what is one more than/one less than ___; what is ten more or ten less than ____.
- Practice saying number bonds to ten (1+9, 2+8, 3+7 etc)

Play Make 10 Whack a Mole - <https://wordwall.net/play/1684/058/548>

- Ordering 2 digit numbers: Write four numbers eg 12,20,18,25 randomly. Ask child to put them in correct order, now say the numbers as you point to them. Play Number Order - <https://wordwall.net/play/1776/267/801>
 - Play hit the button games topmarks.co.uk to reinforce the above work.
- **Sums:** Do 3 sums every day. This fortnight the focus can be on the following type of sums: Adding 12, Subtracting 12, Adding 20, Subtracting 20 For example:
18+12= 33-12 = 22+20= 52-20 =

Encourage children to explain how they got their answers. Ask them to check their answers on an empty number line.

Capacity:

Play <https://www.splashlearn.com/measurement-games>

Get Measuring:

Activity 1: Give your child a spoon, egg cup, yoghurt carton, cup, tea pot, jug, saucepan, glass, bowl, milk carton, water bottle. Ask them:

- Which holds less/more?
- How many spoonfuls of water do you think will fill the egg cup?
- What is your guess?

Invite child to carry out experiment by pouring water from the spoon into the egg cup. Keep count while pouring. Discuss findings:

- Was estimate close or far from the answer?
- What other object could we have used to measure what this object holds?

Repeat activity, measuring the capacity of remaining containers.

Activity 2:

How many glasses can I pour?

Get a litre of some product eg water, milk, juice. Give your child a container

e.g. a plastic cup. Ask them to estimate how many plastic cups can be filled by the product. Carry out the experiment by pouring the liquid into the cups, keeping count of number of cups that are filled. Discuss the results.

Give your child a selection of liquid containers and/or pictures of containers e.g. egg cup, spoon, milk carton, glass, bucket, kettle etc. Ask the children sort them into 3 groups: less than a litre, about a litre, more than a litre.

Complete pages 137-141 in your Busy at Maths book or look at the pages online on cjfallon.ie

Place Value Work:

<https://www.twinkl.ie/resource/t-n-2326-place-value-dienes-activity-powerpoint-tens-and-ones>

<https://www.twinkl.ie/resource/t-n-4287-counting-in-tens-powerpoint>

<https://www.twinkl.ie/resource/t-n-5817-dienes-counting-on-and-back-in-10s-up-to-100-powerpoint>

<https://www.twinkl.ie/resource/tens-and-ones-part-part-whole-model-activity-sheet-t-n-2546747>

<https://www.twinkl.ie/resource/t-n-1346-tens-and-units-worksheet>

English:

Spellings:

- Week 29, Week 30: Look at the words, say them, discuss the meaning, put into sentences orally before writing them.
- Watch the following clips to help your child about er/ir/ur sounds
<https://www.onlinemathlearning.com/er-ir-ur.html>
- <https://www.starfall.com/h/ltr-pc-er-ir-ur/maw-er-ir-ur/?t=294141305>

Reading:

- Continue to listen Elevenses with the World of David Walliams. All you have to do is google: The World of David Walliams.
- Continue to read at least 2 books a week from Oxford Owl
<https://www.oxfordowl.co.uk/>

Tricky word game:

<https://www.twinkl.ie/resource/tg-ga-119-level-2-phonics-tricky-word-pairs-game>

<https://www.twinkl.ie/resource/t-l-526941-year-1-common-exception-words-word-search-activity-pack>

Comprehension:

<https://www.twinkl.ie/resource/t-or-634-a-magical-muddle-differentiated-reading-comprehension-activity>

Writing:

- Design your own planet:
<https://www.twinkl.ie/resource/t-l-52944-design-your-own-planet-activity-sheet>
- Put spellings into sentences

Follow this format
with your 'Recount
Writing' today

Recount

A recount tells about events that have happened to you or other people.



Title	A brief name for the experience or event.	→	At the Beach
Orientation	Tells when and where the event began and who was there.	→	My friend and I went to the beach on Saturday.
Events	Tells the events in the order they happened.	→	While we were at the beach we had a cool swim. After our swim we built sandcastles.
Ending	Tells how the experience ended and some thoughts you may have about it.	→	Later it began to rain, so we packed up and went home. We were tired from our day at the beach, so we went to bed early.

Task: Choose from one of the following ...

- 1. Write about your favourite memory**
- 2. Write about your weekend**
- 3. Provide a recount of your favourite movie.**



WRITING A RECOUNT

Recounts retell past events and experiences.
Eg. diaries, newspaper articles, biographies, autobiographies



ORIENTATION

- **WHO** was involved?
- **WHAT** happened?
- **WHERE** did this event take place?
- **WHEN** and **HOW** did it happen?



SEQUENCE OF EVENTS

- Important events in the **ORDER** they happened
- Use **PAST TENSE** eg. had, ate
- Use **FIRST PERSON** e.g. I or We, if you are involved or **THIRD PERSON** if you are not involved



RE-ORIENTATION

- Briefly summarise what happened

https://www.youtube.com/watch?v=dFOdkgXJGsc&feature=emb_titl

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Gaeilge:

Login to www.folensonline.ie

Use your email and go to teacher login using school roll number Prim20

Abair Liom C is the first class book. Go to resources and narrow down the search by clicking on Gníomhaíochtaí. Listen to the conversation 'An Zú' and answer the questions. The next box is Póstaer. Click into this and complete the activities inside. Continue to the next box and play the burst the balloon game.

<https://www.twinkl.ie/resource/roi-gl-53705-which-one-is-missing-summer-clothes-powerpoint>

<https://www.twinkl.ie/resource/roi-t-t-9087-draw-the-weather-activity-sheet>

<https://www.twinkl.ie/resource/roi-gl-53751-the-weather-powerpoint-audio>

Science/Geography/History:

Plastic and the environment

<https://www.twinkl.ie/resource/t-t-100000000000000001-ks1-plastics-and-the-environment-information-powerpoint>

<https://www.twinkl.ie/resource/tg-ga-56-twinkl-green-week-recycling-with-emily-phase-3-phonics-pairing-game>

Plant growth

Plants need air, light, warmth, water and nutrients to be healthy.

If they are healthy, they can continue making their own food through photosynthesis .

Most healthy plants are upright with green leaves.

Watch these short videos to find out more about how plants develop and survive.

<https://www.youtube.com/watch?v=YCHo3OrySgs>

<https://www.youtube.com/watch?v=tkFPyue5X3Q>

Then complete the following worksheet

<https://www.twinkl.ie/resource/au-sc-2046-plants-need-activity-sheet>

History:

Read the story of Salmon of knowledge here

<https://www.twinkl.ie/resource/roi-t-245-fionn-and-the-salmon-of-knowledge-powerpoint-story>

Print these pictures of the story and colour in or you could try to draw them yourself!

<https://www.twinkl.ie/resource/roi-t-255-fionn-and-the-salmon-of-knowledge-colouring-sheets>

Music:

<https://www.twinkl.ie/resource/roi2-mu-13-irelands-call-song-powerpoint>

<https://www.twinkl.ie/resource/roi2-t-745-grandfathers-clock-song-powerpoint>

Art

Design your dream car

Have you ever dreamed of owning the coolest car in the world? Well now is the chance to make it come to life!

- Draw it / Make it
- Make sure to include some special features that make it uniquely yours
- Be as inventive as you want - who knows, maybe your designs might get noticed!!!

A Day in the Life of a Teacher

Follow the following lesson to learn how to draw your own dog!

<https://www.twinkl.ie/resource/tg-a-38-how-to-draw-a-dog-animation>

SPHE:

- <https://www.youtube.com/user/CosmicKidsYoga>

Gratitude

Scavenger Hunt for Kids

1. Find something outside you enjoy looking at
2. Find something that is useful for you
3. Find something that is your favorite color
4. Find something you know someone else will enjoy
5. Find something that makes you happy
6. Find something that tastes good
7. Find something that smells amazing
8. Discover something new
9. Find something that makes you feel safe
10. Find something that makes a beautiful sound
11. Find someone you are grateful for
12. Find something that is unique to you
13. Find something that makes you laugh
14. Find something in the night that you enjoy
15. Find something in the morning that you enjoy
16. Find a friend/pet that you love spending time with
17. Find your favorite place to spend alone time
18. Find something that reminds you of the people you love
19. Find something that you enjoy doing outside with friends
20. Find a place that you love

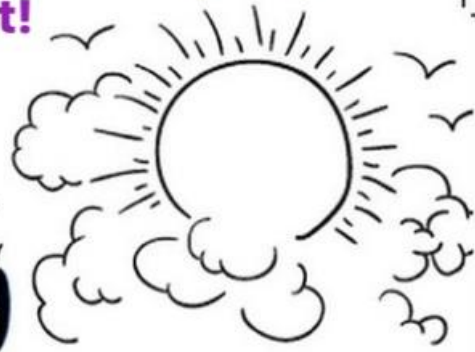
Well-being/ mindfulness

If you don't have a printer, draw your own image of the waves... imagine your worries are being washed away as you

**Let the sea
take your
worries away**

colour it!

WRITE YOUR WORRIES ONTO THE WAVES. TALK ABOUT THEM WITH AN ADULT, SAY WHY YOU FEEL WORRIED. TALK ABOUT WHAT YOU CAN DO TO HELP YOU FEEL BETTER. THEN COLOUR IN THE PICTURE, AND IMAGINE THE WORRIES ARE BEING WASHED AWAY BY THE WAVES AS YOU ARE COLOURING!



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P.E.:

- Joe Wicks lessons on youtube every morning
- Cosmic kids yoga on youtube
- Go Noodle breaks youtube

GARDEN YOGA FOR KIDS



Pretend to be a tree
Tree Pose: Stand on one leg. Bend the other knee and place the sole of your foot on your inner thigh. Sway like a tree in the breeze. Now the other side.



Pretend to be a frog
Squat Pose: Come down to a squat with your knees apart and arms resting between your knees. Touch your hands to the ground. Jump like a frog.



Pretend to be a seed
Child's Pose: Sit back on your heels and bring your forehead down to rest on the floor. Pretend to be a seed in the garden.



Pretend to be a butterfly
Cobbler's Pose: Sit on your buttocks with a tall spine. Bend your legs with the soles of your feet together. Flap your legs like the wings of a butterfly.



Pretend to be a flower
Flower Pose: Lift your bent legs, balancing on your sitting bones. Weave your arms under your legs, palms up. Pretend to be a flower in bloom.

