

First Class 6th - 16th May

Hi everyone, We hope ye are enjoying the work we are uploading for ye. We dont want ye to feel under pressure to complete it all. We would like you to spend lots of time outside if possible also. So our first activity this week is a scavenger hunt. Keep using Nessy as we can see the progress ye are all making. We have a great new website for maths this week called Zearn. We will email you the login details.

We love to hear from you so keep emailing all your work to us.

Ms Higgins & Ms Kilgallon.

Outdoor

Scavenger Hunt

Outdoor Scavenger Hunt ideas

Bug Hunt: Find...

- a slow bug
- a fast bug
- a cute bug
- a small bug
- an earthworm

(Return bugs to where you found them.)

Outdoor Hunt: Find...

- a blade of grass
- a seed
- a flower petal
- a feather
- a stone

Sound Hunt: Can you hear...?

- a bird singing
- a twig cracking
- a bee buzzing
- a dog barking
- an animal noise
- an engine

Wake up exercise!



FROG JUMPS

Hop, hop, back and forth like a frog



BEAR WALK

Hands & feet on the floor, hips high - walk left and right



GORILLA SHUFFLE

Sink into a low sumo squat, with hands on the floor, shuffle around the room.



STARFISH JUMPS

Jumping jacks as fast as you can, with arms and legs spread wide.



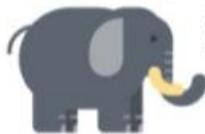
CHEETAH RUN

Run in place, as FAST as you can! Just like the fastest animal in the Sahara.



CRAB CRAWL

Sit and place your palms flat on the floor behind you near your hips. Lift up off the ground and crawl.



ELEPHANT STOMPS

March in place lifting your knees as high as you can and stomping the ground as hard as you can!



RAISING AN EXTRAORDINARY PERSON
[HTTPS://WWW.EXTRAORDINARY.COM](https://www.extraordinary.com)

You are never too old to act like an animal... have fun 😊

Maths:

Zearn is a website we think will help improve the children's Maths skills. All children will have a username and password and we can assign lessons and keep track of work done. We have assigned work for this fortnight. Please log on if you can and give it a go! Ms. Kilgallon class code is CB7Q9Z

<https://www.zearn.org/>

Oral Maths -

- Practice counting forwards and backwards in ones from 1-150 starting at different numbers. This can do this while doing jumping jacks, star jumps etc to make it more fun. Play 'Knock out' number.
 - Count forwards and backwards in tens starting on the decuple (e.g. 40, 50, 60, 70) and off the decuple (e.g. 38, 48, 58, 68)
 - Ask your child what is one more than/one less than ___; what is ten more or ten less than ____.
 - Practice saying number bonds to ten (1+9, 2+8, 3+7 etc)
 - Play hit the button games topmarks.co.uk to reinforce the above work.
- **Sums:** Do 3 sums every day. This fortnight the focus can be on the following type of sums: Adding 10, Adding 11, Subtracting 10, Subtracting 11. For example:
18+10= 22+11= 31-10 = 19-11 =

Encourage children to explain how they got their answers. Ask them to check their answers on an empty number line.

Time:

Ask your child to count in half hour intervals: 12 o'clock, half past 12, 1 o'clock, half past 1 etc

Ask what time will it be an hour after/before 2 o'clock? What time is it 2 hours after/before half past 3? Etc.

Complete the time activities attached, focus on **o' clock and half past** the hour.

<https://www.twinkl.ie/resource/t-n-7132-telling-the-time-powerpoint>

<https://www.twinkl.ie/resource/t-n-4546-new-telling-the-time-half-past>

<https://www.twinkl.ie/resource/t-n-2544952-oclock-and-half-past-activity-sheets>

<https://www.twinkl.ie/resource/t-n-5481-make-a-clock-face-activity>

<https://www.twinkl.ie/resource/clock-matching-o-clock-interactive-matching-activity-tg-445>

<https://www.twinkl.ie/resource/tg-ga-178-whats-the-time-mr-wolf-game>

<https://www.twinkl.ie/resource/t-n-5969-year-2-time-maths-mastery-challenge-cards->

English:

Spellings:

- Week 27, Week 28: Look at the words, say them, discuss the meaning, put into sentences orally before writing them.
- <https://www.twinkl.ie/go/resource/twinkl-phonics-galaxy-game-tg-ga-193>

Reading:

- Continue to listen Elevenses with the World of David Walliams. All you have to do is google: The World of David Walliams.
- Continue to read at least 2 books a week from Oxford Owl
<https://www.oxfordowl.co.uk/>
- Read the following poem and draw a picture

<https://www.twinkl.ie/resource/roi-l-53870-hello-to-spring-poem-and-activity-sheet>

Writing:

- Creative writing: Chose from two of the following pictures and fill in the prompts

<https://www.twinkl.ie/resource/t-s-3564-picture-and-prompts-writing-template>

- Write a book report about a book you have read recently. Use the attached worksheet as a guide

<https://www.twinkl.ie/resource/t2-e-283-book-review-worksheet>

- <https://www.twinkl.ie/resource/t-l-52665-ks1-spring-shape-poetry-differentiated-activity-sheets>

Gaeilge:

<https://www.twinkl.ie/resource/roi-gl-212-cad-ata-teidi-ag-deanamh-caitheamh-aimsire-powerpoint>

Play Deir O Gradaigh using the actions in the powerpoint above.

Login to www.folensonline.ie

Use your email and go to teacher login using school roll number Prim20

Abair Liom C is the first class book. Go to resources and narrow down the search by clicking on Gníomhaíochtaí. Listen to the conversation 'Is Feidir liom' and answer the questions. The next box is Póstaer. Click into this and complete the activities inside.

Science/Geography/History:

- Try to do the following cool experiment!

<https://www.education.com/science-fair/article/pepper-and-soap-experiment/>

- Learn about minibeasts here:

<https://www.twinkl.ie/resource/t-t-5144-minibeasts-videos-powerpoint>

Go on a mini beast hunt. Record what minibeasts you find or use the following worksheet to record your findings <https://www.twinkl.ie/resource/T-T-019-Minibeast-hunt-sheet>

- Check what day and date it is. Draw a picture of today's weather.

Music:

- Listen to a piece of music and write about it.
https://www.classicsforkids.com/music/musical_period.php?id=Classical
- How does it make you feel?
- Learn a song that your parents loved when they were your age.

Art:

- Draw a picture of a scene from of the books you are reading.
- Create a monster using recycled materials from home
- Draw a picture of your hero during this time and enter the following competition by logging onto this website for details. Your hero could be a doctor, nurse, shop assistant, van driver, your granny cocooning or anyone who is helping us get through this tough time. For more info go to drawourheroes.ie

SPHE:

- Yoga for kids...go to

<https://www.youtube.com/user/CosmicKidsYoga>

- This is a lovely question and answers book which explains the corona virus for children

<https://axelscheffler.com/books-for-older-children/coronavirus>

P.E.:

- Joe Wicks lessons on youtube every morning
- Create an obstacle course in your house or background
- Check out the activities on the school blog for active school week for some fun ideas you can do at home!

SPELL YOUR NAME!

- | | |
|--|------------------------------|
| A 10 jumping jacks | N 4 arm shakes |
| B Run in place for 10 sec | O 3 foot shakes |
| C 3 squats | P 5 Bunny Breaths |
| D 5 bunny hops | Q Stand Victorious |
| E 5 arm circles | R Send 5 Kind Wishes |
| F 3 spins | S 5 Rainbow Breaths |
| G 4 dabs | T Clap It Out! |
| H 5 scissor jumps | U 3 hops backwards |
| I 6 toe touch stretches | V Go Bananas! |
| J 30 sec favorite dance move | W Give yourself a hug |
| K Sing "Peanut Butter In A Cup" | X Say ABCs backwards |
| L Do the Chicken Dance | Y 5 shoulder rolls |
| M 6 hip shakes | Z Disco Dance |

GoNoodle.

