

Hi Everyone,

I hope you are all well! Thanks again to all those that are emailing and sending photos, they're lovely to see. Please don't hesitate to get in touch about any of the work that I put up and again don't feel pressure to complete it all. Hopefully most of you will have collected books during the week so this should make things a little easier for you. Make sure to say hello to the children for me and tell them I said well done for being so good with their work and for you at home.

Take care.

Phonics

We have now completed all seven sets of jolly phonics sounds. What I normally do this time of the year in school is go back and revise some of the trickier sounds individually, especially those that have two letters (digraphs). It's really important that these sounds are well known. The better they know them the easier they will find reading and writing.

General oral language

1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.

2: What month is it? January, February, March, April, May, should now be known

3: What season is it? What happens in this season? (To weather/plants/animals)

4: What kind of weather do we have today?

Oral language

<https://rainbow.cjfallon.ie/#/units/junior/13> chose one activity from this each day or spend longer on it for two days in the week

Irish

Unfortunately we don't have access to our interactive Irish programme at the moment so in the meantime I suggest watching TG4. They are running a daily programme at 10am for 30 minutes so this could be watched. If that time doesn't suit you can always put on something from their website at another time during the day <https://www.cula4.com/en/watch/>

PE

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

<https://app.gonoodle.com/login>

Extra activities: Nessy (20 minutes max daily) most of you are set up now but I'm still missing a few email addresses so **please send them on**. Teach your monster to read (if you are not using nesy or want to alternate) <https://www.teachyourmonstertoread.com/>

Sounds like phonics interactive pages revision <https://slp.cjfallon.ie/> (click on book a. then back to unit 2 for revision)

Monday

- Oral language (**See above**)
- Phonics: practice all sounds using sight cards
<https://www.youtube.com/watch?v=U2HYM9VXz9k> march around to some jolly phonics songs
Revision of 'ie'
<https://i.pinimg.com/originals/32/e7/23/32e723ab3dcc0df04c2abe1a7c358d49.jpg>
1. Think of some words that have 'ie'. (You can make a list for them) **2.** Look at these 'ie' words and see if any are on your list
<https://www.pinterest.ie/pin/276056652138880671/?d=t&mt=login> **3.** Look for some 'ie'

words in a storybook or magazine. 4. Draw and colour some 'ie' pictures 5. Blend:

<https://www.youtube.com/watch?v=esc6yoAU5yU>

Blending: Sounds like phonics p59 <https://my.cjfallon.ie/preview/student/33901/63> real and nonsense words

- Handwriting: Write one/two short sentences (reminding them of the capital letter at the start, finger space in between each word and a full stop at the end). If it doesn't take your child long to write one sentence and they are writing confidently you can move on to a second sentence e.g., *Today is Monday. It is Sunny.* Make sure they are on two separate lines. Also, if their writing is so big that they can't fit one sentence on a line the focus on making their letters slightly smaller before moving on to a second sentence. Similarly if it is too small work on making it slightly bigger.

- Movement break: <https://www.youtube.com/watch?v=FiXCxfWWwPo>

- Irish: see above

- Maths: Counting forwards 1-20 (If you feel that your child has 1-20 and is pronouncing the 'teens' properly then you introduce 30. Backwards (13-1). Make sure they pronounce thirteen and thirty properly.

Target Throw: Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed?

Song: <https://www.topmarks.co.uk/Flash.aspx?bbc=one-two-buckle-my-shoe>

Capacity: using three bowls, three bottles, three baskets, three boxes etc. place some objects or fill one to the top, one only a little bit and leave one of each empty. Discuss how much they each contain focusing on the words full and empty. Interactive page 98

<http://data.cjfallon.ie/resources/19596/activity-98/index.html> . Book p 98

<https://my.cjfallon.ie/preview/index/7386/104>

- SPHE: Discuss the different things you need to do to keep your body clean. (Hand washing, shower/bath, brushing teeth /hair etc.) Why is it important? Look at the pictures on p14 of mindful matters. Draw some of the things that you do to keep clean.
- Read a storybook

Tuesday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it.
- Revision of 'ee' 1. Think of some 'ee' words. (you can make a list for them) 2. Look at these 'ee' words and see if any are on your list <https://www.pinterest.ie/pin/606649012290240249/> 3. Look for some 'ee' words in a storybook or magazine. 4. Draw and colour some 'ee' pictures 5. Blend <https://www.youtube.com/watch?v=du3incCU6Xc>
- Handwriting: the letter 'h' (down, back up a little and around) explain that h is a tall letter. Make it in the air, on a table, on somebodys back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip) <https://www.youtube.com/watch?v=AjQVtpV43Ic> Practice on some paper or a whiteboard
- Tricky words: **Revision.**
- New sight words: Mommy, Daddy
- Movement break <https://tozikids.com/baby-shark-dance-sing-and-dance-animal-songs-pinkfong-songs-for-children/> (Take a longer break if necessary)
- Irish

- Maths: Introducing 0. Activity 1: have your child stand on the top/bottom of your stairs. Ask them to take 0,1 or 2 steps up/down making sure they stay on the same step when you say 0.
Activity 2. On a sheet of paper, draw a grid of squares. Inside every square write a number between 0 and 5. The child has to see the number and place the right number of counters on it. On the squares that have 0 written on them, the child must not place any coins. Busy at math's interactive p99
<http://data.cjfallon.ie/resources/19596/activity-99/index.html> Book p99
<https://my.cjfallon.ie/preview/index/7386/105>
- SESE: <https://kids.nationalgeographic.com/animals/mammals/lion/> Look at the PowerPoint and learn some facts about lions.
- Art: depending on the resources you have at home pick one of these lion art and crafts to make. <https://www.craftymorning.com/lion-crafts-kids-make/>

Wednesday

- Oral language
- Phonics: Jolly phonics songs while marching around the room
<https://www.youtube.com/watch?v=U2HYM9VXz9k>
Revision of 'or' **1.** Think of some 'or' words. (you can make a list for them) **2.** Look at these 'or' words and see if any are on your list
<https://www.pinterest.ie/pin/373728469068608458/?d=t&mt=login> **3.** Look for some 'or' words in a storybook or magazine. **4.** Draw and colour some 'or' pictures **5.** Listen to the ee or story <https://www.youtube.com/watch?v=umTJy8vDd7c> **6.** Blend
<https://www.youtube.com/watch?v=0TKWxjU0UgQ>
- Word family': tell your child 'I want you to make 'og' using your cards' (you can also use magnetic letters if you have some). 'Can you think of some other words that sound the same? (bog, dog, Fog....) each time they think of a new word ask what sound they need to take away and what one they need to replace it with. Think of a sentence for each of the words <https://www.starfall.com/h/ltr-sv-o/maw-og/?sn=ltr-classic>
- Handwriting: write some words from the 'og' word family
- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Irish
- Maths: Barrier Game Take 10 counters/pasta shells/blocks and put them visibly to one side. Now put a barrier between you and the child. Book standing works well. Ask your child to close their eyes and take some counters/ pasta etc out of view. Your child can see what is left over and they must work out how many you took. Busy at maths p100
<https://my.cjfallon.ie/preview/index/7386/106> interactive page 100
<http://data.cjfallon.ie/resources/19596/activity-100/index.html>
- Story with activities <https://pepelt21.com/mini-picturebook-lesson-6-i-am-bat-by-morag-hood/>

Thursday

- Oral language
- Phonics: Stop the clock. Lay out all the sounds face down. Using a timer (on the phone or ipad) see how many sounds they can turn over and name in 30 seconds. Play a few times to see if you can beat your score. Help them count the cards at the end of each game.
Revision of 'ng'.
<https://i.pinimg.com/originals/56/7e/07/567e075e66b841fd68aab1e4bc61897c.jpg> discuss the picture and sing the 'ng' song. **1.** Think of some 'ng' words. (You can make a list for them) **2.** Look at these 'ng' words and see if any are on your list

<https://www.pinterest.com.au/pin/302515299966672594/> 3. Look for some 'ng' words in a storybook or magazine. 4. Draw and colour some 'ng' pictures 5. Listen to the 'ng' story <https://www.youtube.com/watch?v=7byKvr2EIIA> 6. Blend <https://www.youtube.com/watch?v=NrjbOrler5M>

- Tricky words: play stop the clock using all tricky words.
- New sight words: brother, sister

- Handwriting: Revise 'h'. Write some words beginning with 'h'
- Sounds like phonics p74 <https://my.cjfallon.ie/preview/student/33901/78>
- Movement break: <https://www.youtube.com/watch?v=2aje33UPixE>
- Irish
- Maths: 5 plus finger patterns. Ask them to 'throw you 5' then random numbers 1-5 on the other hand. 'Throw me 5 and 3 more' 'throw me 5 and 2 more' etc. The objective is to get them to count on each time from the five that doesn't change on one hand and counting on using the fingers on the other hand (5.....6,7,8 (5 and 3 make 8)) or (5....6,7 (5 and 2 make 7) Busy at maths interactive p100 <http://data.cjfallon.ie/resources/19596/activity-100/index.html>. Maths book p100 <https://my.cjfallon.ie/preview/index/7386/106>
- Poem 'wild beasts' <https://www.pinterest.ie/pin/238409373995196417/>
- Fine motor: pick one/two options below
 - Option A:** Make a jigsaw puzzle
 - Option B:** Practice some cutting skills. Old birthday cards are very handy. Draw some lines to cut or cut out the pictures. You can also draw lines on scrap paper or envelopes. Start with straight ones and if they have no difficulty move onto to slight zig zags/waves and making them closer together as they start to find it easier.
Another fun activity with some scissors is to cut some things in the garden (Daisy's, dandelions, grass....)
 - Option c:** Play dough: Roll it into a ball, then a long, thick sausage. Use a scissors or plastic knife to cut it into pieces
 - Option D:** using clothes pegs and some rope tied from one object to another (or a washing line of it is low down) challenge your child to see how fast they can get all the pegs on the rope/line. Then repeat for taking them all off again
- SESE: Backyard scavenger hunt:
 1. Find three kinds of leaves
 2. Find something yellow
 3. Name a bug that is red
 4. Find 2 sticks
 5. Find something that smells nice
 6. Name something you see in the sky
 7. Find something that is round
 8. Find something green that grows
 9. Find a bird
 10. Find three different coloured rocks
 11. Find something purple
 12. Find a bug
- Song: https://www.youtube.com/watch?v=rVglZ_-akvw
- Draw/paint a jungle picture

Friday

- Oral language
- Phonics: Bingo: Pick **some** sounds and lay them out. When you call a sound the child gives you a word beginning with or containing it and then turns it over. When they have all the cards turned over they call bingo.
Sounds like phonics p12, 13. <https://my.cifallon.ie/preview/student/33901/17>
- Reading: revise moxes shop <https://www.starfall.com/h/ltr-sv-o/moxs-shop/?sn=ltr-classic> help them to blend some of the words and look out for any tricky words.
- Handwriting: Practice writing 1 or two sentences using this week's sight words (mommy/daddy/brother/sister) (Don't forget to remind them of a capital letter at the start and a full stop at the end) Draw a picture
- Tricky words: Bingo
- Movement break: Go noodle
- Irish
- Maths: Friday Quiz. Give the child the number cards 1-10 and have them lay them out. You ask questions and they hold up the answer. For example: what does 2 and 1 make? What number comes before 5? What number comes after 2? Etc.
Bigger/smaller: using your numbered cards 1-5 (1-10 if your child is well able for the bigger numbers) place them face down in a line (random order). Turn over the first card then ask if your child to guess if
they think the next number will be bigger or smaller and for some examples of what numbers might be bigger/smaller. Turn over the card. If their guess is correct move on to the next card. If they're
Wrong. Shuffle and start again.
Practice writing some numbers
- Animals in action song <https://www.youtube.com/watch?v=CT86DI442jA>
- Interactive games: <https://global.cbeebies.com/games/>
- Colour a picture in your colouring book
- Watch: <https://www.youtube.com/watch?v=apVcD7ErYsM> jungle cartoon

Hope you all have a lovely weekend!