

Hi Everyone,
I hope you are all well. Yet another week gone in a blink!
I have been in contact with most of you by now and have you up and running on Nessy which I've heard the children are loving.
I really enjoy hearing from you all so please stay in touch and keep the pictures coming too, it really makes my day to get one.
If anybody is struggling with accessing the work please get in touch. I can always arrange for something to be sent out to you.
Tell the children I said a big hello and keep working hard!
Take care,
Mrs Kenefick

General oral language:

- 1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.
- 2: What month is it?
- 3: What season is it? What happens in this season? (To weather/plants/animals)
- 4: What kind of weather do we have today?

Oral language

<https://rainbow.cjfallon.ie/#/units/junior/14> chose one activity from this each day or spend longer on it for two days in the week

Irish

Unfortunately we don't have access to our interactive Irish programme at the moment so in the meantime I suggest watching TG4. They are running a daily programme at 10am for 30 minutes so this could be watched. If that time doesn't suit you can always put on something from their website at another time during the day <https://www.cula4.com/en/watch/>

PE

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>
<https://app.gonoodle.com/login>

Extra activities: Nessy (20 minutes max daily) most of you are set up now but I'm still missing a few email addresses so please send them on. Teach your monster to read (if you are not using nessy or want to alternate) <https://www.teachyourmonstertoread.com/>

Sounds like phonics interactive pages revision <https://slp.cjfallon.ie/> (click on book a. then unit 4)

Monday

- Oral language (**See above**)
Practice saying January, February, March, April and now May until they are known off by heart. Recap on the seasonal changes in summer. Brighter evenings, leaves on trees, flowers, warmer weather, bees and butterflies etc.
- Phonics: practice all sounds using sight cards
<https://www.youtube.com/watch?v=U2HYM9VXz9k> march around to some jolly phonics songs
Introduce the 'ue' sound. Listen to the songs and story. Pause the video and discuss the picture. <https://www.youtube.com/watch?v=rC1VhfvTXcM> Try to come up with some 'ue' words. Here is a list of some words to make them aware of. <https://phonics-teaching.com/product/ue-words-words-with-ue-in-them/> Draw and colour some 'ue' pictures

- Sounds like phonics p54 <https://my.cjfallon.ie/preview/student/33901/58> match the beginning letters to the sound.
- Handwriting: Write one short sentence (reminding them of the capital letter at the start and full stop at the end). For example; It is sunny today, It is raining today.
- Movement break: <https://www.youtube.com/watch?v=sNog54ovi8Q>
- Irish: see above
- Maths: Counting forwards 1-15. (If you feel that your child has 1-15 and is pronouncing the 'teens' properly then you can move on to counting up to 20. Backwards (12-1) Using the set you made last week <https://www.pinterest.ie/pin/478366791661626181/> revise by flashing the different sides of a dice and have your child call out the number of dots as quick as they can. Move on to flashing random dot patterns from the 5 frames next. They should be able to call back the number a little quicker now. Interactive number practice <http://data.cjfallon.ie/resources/19596/activity-90/index.html> (p90 of busy at maths) <https://my.cjfallon.ie/preview/index/7386/96> Revise writing 4s and 5s as answers to p90 Song: <https://www.topmarks.co.uk/Flash.aspx?bbc=fivelittlemonkeys>
- SPHE: Discuss the different things you can do with different parts of the body (hands, feet, ears, eyes etc.) look at the pictures on page 12 of mindful matters <https://my.cjfallon.ie/preview/student/34507/14> and match the to the correct body part.
- Play Simon says.
- Read a storybook

Tuesday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it. Revise 'ue' and blend some words <https://www.youtube.com/watch?v=fLrAGck26s4> Pick a book and look through a few pages to see if you can find any 'ue' words.
- Handwriting: the letter 's' (up, around, down around) make it in the air, on a table, on somebodies back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip) <https://www.youtube.com/watch?v=9O-v0znuVuc> Practice on some paper or a whiteboard
- Tricky words: **so, my**. Remind them that the tricky words don't follow the sounding out rule. Think of some sentences with these words.
- Movement break <https://www.youtube.com/watch?v=h4eueDYPTlg> (Take a longer break if necessary)
- Irish
- Maths: Lay out the number cards 1-5 (1-10 if your child has 1-5) in a mixed up order. Have them re arrange them correctly. Get them to close their eyes while you turn one number over. 'What number is hidden?' Count up to that number and stop, count back from that number, clap/jump/tap the number. Revise yesterday's dot patterns on the dice and 5 frames (they will need to be confident with these before they can move onto the next activity)
Game: https://www.sheppardsoftware.com/mathgames/mathlines/mathlines_add_5.htm (shoot the number ball next to a number that would give you 5 when they are added together)
Revise hickory dickory dock. Discuss the sequence of event using first, next, last vocab. http://literate.com/Download/live.asp?swf=story_files/Hickory_Dickory_Dock_US.swf <http://data.cjfallon.ie/resources/19596/activity-91/index.html> (busy at maths p 91 interactive page)

Practice writing 3s, 4s, 5s in response to the questions on p 91 of busy at maths

<https://my.cjfallon.ie/preview/index/7386/97>

- SESE: pets. List and discuss all the different type of pets you can think of (where do they live, what do they eat etc.). Do you or somebody you know have a pet? If you could get a pet what would it be and why? <https://www.twinkl.ie/resource/t-t-2545992-pet-animals-what-can-you-see-powerpoint> draw a picture of your pet or a pet you would like to have (apologies parents if I've started the 'I want a pet' war)
- Story: <https://www.youtube.com/watch?v=psCzO1TIJlU>

Wednesday

- Oral language
- Phonics: Jolly phonics songs while marching around the room

<https://www.youtube.com/watch?v=U2HYM9VXz9k>

New sound 'er'. <https://sites.google.com/site/r47t986/home/beautifulbananas-sound-37>.

(sound 37) discuss the picture and sing the 'er' song. Think of some 'er' words.

Watch https://www.youtube.com/watch?v=KK8_kUg3454 Draw and colour some 'er'

pictures

- Word family': tell your child 'I want you to make 'ip' using your cards' (you can also use magnetic letters if you have some). 'Can you think of some other words that sound the same? (dip, pip, sis, chip, ship....) each time they think of a new word ask the what sound they need to take away and what one they need to replace it with. Think of a sentence for each of the words <https://www.starfall.com/h/ltr-sv-i/maw-ip/?sn=ltr-classic>
- Handwriting: write some words from the 'ip' word family
- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Irish
- Maths: continue on with the dice games
<https://www.teacherled.com/iresources/tools/dice/> Once your child is well able to recognise the dots on a dice without having to count them then click on the two dice option(only move on when they are ready). Roll the dice. When adding together **count on** from the bigger number. For example. If they roll a 5 and 3. They can point to the 5 saying 5 then the 3 counting the dots saying **6, 7, 8** because 5 and 3 makes 8. If they roll a 4 and a 2. Touch the 4 saying **4** then count on the two more dots (from the 2nd dice) **5, 6**
Interactive activity (interactive activity no 92)
<http://data.cjfallon.ie/resources/19596/activity-92/index.html> linked with
<https://my.cjfallon.ie/preview/index/7386/98> (p92 of busy at maths)
Using the book. Write the number 4 and draw 4 elephants, 2 and 2 squirrels, 3 and 3 cats.....(or any pictures that match the number)
Game: <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>
- Story with activities <https://pepelt21.com/pepelt-mini-picturebook-lesson-5-we-are-going-on-a-bear-hunt/>

Thursday

- Oral language
- Phonics: Stop the clock. Lay out all the sounds face down. Using a timer (on the phone or ipad) see how many sounds they can turn over and name in 30 seconds. Play a few times to see if you can beat your score. Help them count the cards at the end of each game.
Revise 'er'. Think of some words that have 'er' in them.
https://www.youtube.com/watch?v=Taa3ANEyN_Y

Tricky words: play stop the clock using all tricky words. New tricky words to learn: **one, by**
Think of some sentences for these words.

- Handwriting: Revise 's'. Write some words beginning with s
- Sounds like phonics <https://my.cjfallon.ie/preview/student/33901/58> p58 read and match
- Movement break: <https://www.youtube.com/watch?v=pLuM18p9zbM> (Take a longer break if necessary)
- Irish
- Maths: 5 plus finger patterns. Ask them to 'throw you 5' then random numbers 1-5 on the other hand. 'Throw me 5 and 3 more' 'throw me 5 and 2 more' etc. The objective is to get them to count on each time from the five that doesn't change on one hand and counting on using the fingers on the other hand (5.....6,7,8 (5 and 3 make 8)) or (5....6,7 (5 and 2 make 7) Combining to 5. You will need either two paper/plastic plates or something similar and five small objects (blocks/animals/counters etc. Place some of the objects on one plate and the remaining on the other. Discuss the number story made for example 1 animal and 4 animals make 5 animals. Do this for all the different combinations that make 5. Busy at maths interactive activity 93 <http://data.cjfallon.ie/resources/19596/activity-93/index.html> corresponding busy at maths p93 <https://my.cjfallon.ie/preview/index/7386/99> draw the boxes and the words **and** and **make** so that they can answer the questions on p93.
- Action Rhyme: <https://www.nurseryrhymes.org/here-is-the-beehive.html> (scroll down to the short finger play in green)
- Fine motor: pick one option below
 - Option A:** Practice some cutting skills. Old birthday cards are very handy. Draw some lines to cut or cut out the pictures. You can also draw lines on scrap paper or envelopes. Start with straight ones and if they have no difficulty move onto to slight zig zags/waves and making them closer together as they start to find it easier.
 - Option B:** play with play dough. Make a long snake. Make the letter s in all different sizes
 - Option C:** see how many things you can gather around the house using only a peg to pick things up
- SESE: Indoor scavenger hunt:
 1. Find a fork
 2. Find something red
 3. Find a tissue box
 4. Find 3 things that have wheels
 5. Find an orange crayon/pencil
 6. Find something that is soft
 7. Find a plaster
 8. Find a key
 9. Find 2 matching socks
 10. Find something round
 11. Find a sticker
 12. Find an elastic band
 13. Find a pair of glasses
 14. Find an envelope
- Art: Make a bear mask. Paint a paper plate or cardboard circle brown. Cut out two circles for eyes. Stick two brown ears on top. Use a black marker to make a nose and mouth. See image <https://www.pinterest.ie/pin/434738170262276584/>
- https://www.youtube.com/watch?v=5_ShP3fiEhU Bear hunt song

Friday

- Oral language
- Phonics: Bingo: Pick **some** sounds and lay them out. When you call a sound the child gives you a word beginning with or containing it and then turns it over. When they have all the cards turned over they call bingo.
- Sounds like phonics phonics p54. Read and match
<https://my.cjfallon.ie/preview/student/33901/58>
- Reading: revise the big hit <https://www.starfall.com/h/ltr-sv-i/the-big-hit/?sn=ltr-classic> help them to blend some of the words and look out for any tricky words.
- Handwriting: Practice writing a sentence. I have a dog/cat/fish. (Don't forget to remind them of a capital letter at the start and a full stop at the end) Draw a picture
- Tricky words: Bingo (Same as above)
- Movement break: Go noodle
- Irish
- Maths scavenger hunt:
 1. Find 2 pencils and 1 crayon. How many items altogether
 2. Find 5 blocks and 2 coins. How many items do you have? Take away 3 items. How many have you left?
 3. Find 4 socks and two teddies. How many items altogether?
 4. Get 8 cornflakes/rice krispies. Eat 4 of them. How many have you left? Eat the rest. Now how many left?
 5. Find 3 spoons, 1 book and 1 shoe. How many items altogether?

Quiz. Give the child the number cards 1-10 and have them lay them out. You ask questions and they hold up the answer. For example: what does 2 and 1 make? What number comes before 5? What

number comes after 2? Etc.

- Song: <https://www.youtube.com/watch?v=pWepfJ-8XU0>
- Interactive game: <https://global.cbeebies.com/activities/sarah-and-duck-game-explore-with-sarah-and-duck>
- Colour a picture in your colouring book
- Watch: <https://www.youtube.com/watch?v=Waoa3iG3bZ4> we're going on a bear hunt animation.

Hope you all have a lovely weekend!