

Hi Everyone,

Hope you and your families are all well! I'm sure you are all looking forward to a little more freedom next week. Let's hope we get the weather to enjoy it. Thank you so much for all the lovely emails and photographs. It's really great to see them all working so hard and most importantly with a smile on their faces. Please don't hesitate to contact me if you have any issues or questions about the work that I am posting. Again, I know I keep saying it but don't feel pressure to get it all done every day. Please say hello to the children for me and let them know that myself and their classmates are missing them and looking forward to seeing them very soon.

Phonics

We have now completed all seven sets of jolly phonics sounds. What I normally do this time of the year in school is go back and revise some of the trickier sounds individually, especially those that have two letters (digraphs). It's really important that these sounds are well known. The better they know them the easier they will find reading and writing.

General oral language

- 1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.
- 2: What month is it?
- 3: What season is it? What happens in this season? (To weather/plants/animals)
- 4: What kind of weather do we have today?

Oral language

<https://rainbow.cjfallon.ie/#/units/junior/11> chose one activity from this each day or spend longer on it for two days in the week

Irish

Unfortunately we don't have access to our interactive Irish programme at the moment so in the meantime I suggest watching TG4. They are running a daily programme at 10am for 30 minutes so this could be watched. If that time doesn't suit you can always put on something from their website at another time during the day <https://www.cula4.com/en/watch/>

PE

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

<https://app.gonoodle.com/login>

Extra activities: Nessy (20 minutes max daily) most of you are set up now but I'm still missing a few email addresses so please send them on. Teach your monster to read (if you are not using nessy or want to alternate) <https://www.teachyourmonstertoread.com/>

Sounds like phonics interactive pages revision <https://slp.cjfallon.ie/> (click on book a. then back to unit 1 for revision)

Monday

- Oral language (**See above**)
Revise January, February, March, April and May. Discuss the continuing changes in summer.
- Phonics: practice all sounds using sight cards
<https://www.youtube.com/watch?v=U2HYM9VXz9k> march around to some jolly phonics songs
Revision of c (this sound is usually well known by now but because 'c' and 'k' make the same sound I think it's important to go back over them to distinguish between 'c' and 'k' words, we'll focus on 'k' tomorrow). **1.** Think of some 'c' words. (You can make a list for them) **2.** Look at these 'c' words and see if any are on your list

<https://www.pinterest.ie/pin/339881103124820173/> 3. Look at p20 of sounds like phonics
<https://my.cjfallon.ie/preview/index/33901/24> 4. Look for some 'c' words in a storybook. 5. Draw and colour some 'c' pictures

- Blending: Sounds like phonics p56 <https://my.cjfallon.ie/preview/student/33901/60> read and pick the correct word
- Handwriting: Write one/two short sentences (reminding them of the capital letter at the start, finger space in between each word and a full stop at the end). If it doesn't take your child long to write one sentence and they are writing confidently you can move on to a second sentence e.g., *Today is Monday. It is Sunny.* Make sure they are on two separate lines. Also, if their writing is so big that they can't fit one sentence on a line the focus on making their letters slightly smaller before moving on to a second sentence. Similarly if it is too small work on making it slightly bigger.
- Movement break: <https://www.youtube.com/watch?v=SzERCluaAoE>
- Irish: see above
- Maths: Counting forwards 1-15. (If you feel that your child has 1-15 and is pronouncing the 'teens' properly then you can move on to counting up to 20. Backwards (12-1) Revise flashing the different sides of a dice and have your child call out the number of dots as quick as they can. Move on to flashing random dot patterns from the 5 frames next. They should be able to call back the numbers quite quickly now.
Song: <https://www.topmarks.co.uk/Flash.aspx?bbc=fishAlive>
Combining to 4/5. You will need either two paper/plastic plates or something similar and five small objects (blocks/animals/counters etc. Place some of the objects on one plate and the remaining on the other. Discuss the number story made for example 1 block and 4 blocks make 5 blocks. Do this for all the different combinations that make 4/5. Busy at maths interactive activity 94 | corresponding busy at maths p94
<https://my.cjfallon.ie/preview/index/7386/100> interactive activity 94
<http://data.cjfallon.ie/resources/19596/activity-94/index.html>
Draw the boxes and the words **and** and **make** so that they can answer the questions on p94.
- SPHE: Discuss the different things that are important to keep your body functioning (food, water, exercise, sleep etc.) Look and discuss the pictures on p 13 of mindful matters
<https://my.cjfallon.ie/preview/student/34507/15> make a list of all the things you do throughout today that are good for your body.
- Read a storybook

Tuesday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it.
- Revision of 'k' 1. Think of some 'k' words. (you can make a list for them) 2. Look at these 'k' words and see if any are on your list <https://phonics-teaching.com/wp-content/uploads/2018/03/k-words-flip-book.jpg> 3. Look at p22 of sounds like phonics <https://my.cjfallon.ie/preview/index/33901/26> 4. Look for some 'k' words in a storybook. 5. Draw and colour some 'k' pictures
- Handwriting: the letter 'm' (straight up, around, down straight up, around, down) make it in the air, on a table, on somebodies back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip)
<https://www.youtube.com/watch?v=wDBwBHx5GTE> Practice on some paper or a whiteboard

- Tricky words: **like, have**. Remind them that the tricky words don't follow the sounding out rule. Think of some sentences with these words.
- Movement break https://www.youtube.com/watch?v=JoF_d5sgGgc (Take a longer break if necessary)
- Irish
- Maths: Lay out the number cards 1-5 (1-10 if your child has 1-5) in a mixed up order. Have them re arrange them correctly. Get them to close their eyes while you turn one number over. 'What number is hidden?' Count up to that number and stop, count back from that number, clap/jump/tap the number. Revise yesterday's dot patterns on the dice and 5 frames
Capacity: Full/empty. Find some things around the house that are full and some that are empty. Try this water activity using empty bottles
<https://content.twinkl.co.uk/resource/bc/d0/t-m-31993-maths-mastery-capacity-home-learning-challenge-full-or-empty-ver-3.pdf?token=exp=1589311570~acl=%2Fresource%2Fbc%2Fd0%2Ft-m-31993-maths-mastery-capacity-home-learning-challenge-full-or-empty-ver-3.pdf%2A~hmac=c3428e9c911c920887b7f9eb3688878d237cbb3334075457340ba1bc4fc65677>
- Revise 'one two three four five'_ Discuss the sequence of event using first, next, last vocab. http://www.literactive.com/Download/live.asp?swf=story_files/One_Two_Three_Four_US.swf
- SESE: The lifecycle of a frog. <https://learning-center.homesciencetools.com/article/life-cycle-frog/> using a paper plate or a page with a large circle draw the lifecycle of a frog using arrows pointing from one stage to the next <https://paintingvalley.com/life-cycle-of-a-frog-drawing#life-cycle-of-a-frog-drawing-1.jpg>

Wednesday

- Oral language
- Phonics: Jolly phonics songs while marching around the room
<https://www.youtube.com/watch?v=U2HYM9VXz9k>
Revision of 'ai'. http://kindergartenwonders.weebly.com/uploads/6/0/6/4/60649773/jolly-phonics-ai_1_orig.png discuss the picture and sing the 'ai' song. Think of some 'ai' words
Blend: <https://www.youtube.com/watch?v=JDzpV3jFefs> Draw and colour some 'ai' pictures
- Word family': tell your child 'I want you to make 'ot' using your cards' (you can also use magnetic letters if you have some). 'Can you think of some other words that sound the same? (Cot, dot, pot....) each time they think of a new word ask what sound they need to take away and what one they need to replace it with. Think of a sentence for each of the words <https://www.starfall.com/h/ltr-sv-o/maw-ot/?sn=ltr-classic>
- Handwriting: write some words from the 'ot' word family
- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Irish
- Maths: if they're not bored of the dice game continue on with it (<https://www.teacherled.com/iresources/tools/dice/> Once your child is well able to recognise the dots on a dice without having to count them then click on the two dice option (only move on when they are ready). Roll the dice. When adding together **count on** from the bigger number. For example. If they roll a 5 and 3. They can point to the 5 saying 5 then the 3 counting the dots saying **6, 7, 8** because 5 and 3 makes 8. If they roll a 4 and a 2. Touch the 4 saying 4 then count on the two more dots (from the 2nd dice) **5, 6**)
Option 2 (If they need a change): you will need two sets of number cards 1-5. Write them on paper or card and cut them out. Pick a *Magic number* from one set (we'll take 3 for example)

hold up the number three. The other set 1-5 should be face down in any order. Allow them to turn over one card. We'll say they turned over a two. 3 is the magic number, count on two more 4, 5 (3 and 2 more make 5) Get them to turn over a new card. They turn over 4 for example. The *magic number* is still 3 (this doesn't change) count on 4 more (4,5,6,7) 3 and 4 more make 7. Do this for a few numbers. Keep the magic number the same unless you are repeating the activity another day.

Revise full and empty from yesterday. Look at page 96 of busy at maths and discuss

<https://my.cjfallon.ie/preview/index/7386/102> linked with p 96 interactive page

<http://data.cjfallon.ie/resources/19596/activity-96/index.html> Draw two glasses, two bottles, two boxes and two buckets. Make sure that one of each is full and one is empty.

- Story with activities <https://pepelt21.com/pepelt-mini-picturebook-lesson-3-grumpy-frog-by-ed-vere/>

Thursday

- Oral language
- Phonics: Stop the clock. Lay out all the sounds face down. Using a timer (on the phone or ipad) see how many sounds they can turn over and name in 30 seconds. Play a few times to see if you can beat your score. Help them count the cards at the end of each game.
- Revision of 'oa'. https://2.bp.blogspot.com/-cObnL2J-4DY/WS1iiEzEdXI/AAAAAAAAAD5k/CUJ2MNgu_JQi8u5czM-T9llxtiaCJwsEACEw/s1600/maxresdefault%2B%25281%2529.jpg discuss the picture and sing the 'oa' song. Think of some 'oa' words
Blend: <https://www.youtube.com/watch?v=M8nGaspuWAQ> Draw and colour some 'oa' pictures
- Tricky words: play stop the clock using all tricky words. New tricky words to learn: **live, give** Think of some sentences for these words.
- Handwriting: Revise 'm'. Write some words beginning with 'm'
- Sounds like phonics p58 read and match <https://my.cjfallon.ie/preview/student/33901/60>
- Movement break: <https://www.youtube.com/watch?v=rtC2qADkBuU> (Take a longer break if necessary)
- Irish
- Maths: 5 plus finger patterns. Ask them to 'throw you 5' then random numbers 1-5 on the other hand. 'Throw me 5 and 3 more' 'throw me 5 and 2 more' etc. The objective is to get them to count on each time from the five that doesn't change on one hand and counting on using the fingers on the other hand (5.....6,7,8 (5 and 3 make 8) or (5....6,7 (5 and 2 make 7)
- Find two different sized bottles, two different sized cups, two different sized boxes and two different sized glasses (or other objects if you prefer), discuss which holds more/less. Busy at maths p97 <https://my.cjfallon.ie/preview/index/7386/103> interactive p97
<http://data.cjfallon.ie/resources/19596/activity-97/index.html>
- Revise writing the number 3
- Poem 'I'm a little tadpole' <https://www.pinterest.ie/pin/90142430023954829/>
- Fine motor: pick one option below
Option A: Practice some cutting skills. Old birthday cards are very handy. Draw some lines to cut or cut out the pictures. You can also draw lines on scrap paper or envelopes. Start with straight ones and if they have no difficulty move onto to slight zig zags/waves and making them closer together as they start to find it easier.
Another fun activity with some scissors is to cut some things in the garden (Daisy's, dandelions, grass....)

Option B: play with play dough. Make a long snake. Make the letter s in all different sizes

Option C: see how many things you can gather around the house using only a peg to pick things up

- SESE: Rainbow scavenger hunt:
 1. Find something red
 2. Find something yellow
 3. Find something orange
 4. Find something green
 5. Find something blue
 6. Find something purple
 7. Name a vegetable that is orange?
 8. Name a fruit that is red?
 9. Name an animal that is yellow?
 10. Name a plant that is green?
 11. Name a flower that is purple?
 12. Name something outside that is blue?
 14. Find three things that are your favourite colour.
- Art: Pick a frog from the following (using whatever you have at home)
https://www.google.ie/search?q=frog+art+and+craft&tbm=isch&chips=q:frog+art+and+craft,g_1:preschool:7NLXp0W9LNg%3D&hl=en&ved=2ahUKEwjntNfU4LLpAhWKQBUIHfLmBKUQ4LYoAXoECAEQFw&biw=1349&bih=628
- Song: <https://www.topmarks.co.uk/Flash.aspx?bbc=fivelittlespeckledfrogs>

Friday

- Oral language
- Phonics: Bingo: Pick **some** sounds and lay them out. When you call a sound the child gives you a word beginning with or containing it and then turns it over. When they have all the cards turned over they call bingo.
Sounds like phonics p57. <https://my.cjfallon.ie/preview/student/33901/61> match the word.

Read the sentence

Reading: revise the big hit <https://www.starfall.com/h/ltr-sv-o/moxs-shop/?sn=ltr-classic> help them to blend some of the words and look out for any tricky words.

- Handwriting: Practice writing ½ sentences (Don't forget to remind them of a capital letter at the start and a full stop at the end) Draw a picture
- Tricky words: Bingo (Same as above)
- Movement break: Go noodle
- Irish
- Maths : Friday Quiz. Give the child the number cards 1-10 and have them lay them out. You ask questions and they hold up the answer. For example: what does 2 and 1 make? What number comes before 5? What number comes after 2? Etc.

Bigger/smaller: using your numbered cards 1-5 (1-10 if your child is well able for the bigger numbers) place them face down in a line (random order). Turn over the first card then ask if your child to guess if

they think the next number will be bigger or smaller and for some examples of what numbers might be bigger/smaller. Turn over the card. If their guess is correct move on to the next card. If they're

wrong. Shuffle and start again.

- <https://www.youtube.com/watch?v=k85mRPqvMbE> have a dance to the crazy frog
- Interactive games: <https://global.cbeebies.com/games/>
- Colour a picture in your colouring book

- Watch: <https://www.youtube.com/watch?v=F3EIGMVU6SY> lifecycle of a frog cartoon

Hope you all have a lovely weekend!