

Hi everybody,

I hope you are all well. I don't think Friday's announcement of no school until September came as much of a shock to people. The way the weeks are flying by though it will be here in no time so keep doing what works for you and your child and don't stress!! I'm also aware that some of the links I am sending are a bit temperamental and sometimes won't open. If this happens please highlight the link. Click copy and then paste it into the address bar on an open page. Most of you are set up on nesy at the moment but I'm still waiting for a few emails so please send them on as it is a very beneficial reading program. For those of you using it already please restrict the time to no more than 20 minutes per day. I should have mentioned earlier if anybody doesn't have a laptop/ipad to access work please get in touch and I can arrange for Ber to send out some worksheets.

Please let the children know that I miss each and every one of them and I look forward to seeing them soon. Feel free to email pictures/work/news, I love hearing from you all.

Best wishes,

Mrs Kenefick

General oral language:

1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.

2: What month is it?

3: What season is it? What happens in this season? (To weather/plants/animals)

4: What kind of weather do we have today?

Oral language

<https://rainbow.cjfallon.ie/#/units/junior/9> chose one activity from this each day or spend longer on it for two days in the week

Irish

Unfortunately we don't have access to our interactive Irish programme at the moment so in the meantime I suggest watching TG4. They are running a daily programme at 10am for 30 minutes so this could be watched. If that time doesn't suit you can always put on something from their website at another time during the day <https://www.cula4.com/en/watch/>

PE

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

<https://app.gonoodle.com/login>

Extra activities: Nesy (**please email** me to set you up), teach your monster to read (link above), sounds like phonics interactive pages revision <https://slp.cjfallon.ie/> (click on book a. then unit **3**)

Monday

It might feel a bit more like a bank holiday if we take today off. Play outside if it's nice or watch a movie if it's raining.

Tuesday

- Oral language (See above) introduce the month of **May** and practice saying January, February, March, April and now May until they are known off by heart. Explain that not only are we into a new month but it is also a new season. Discuss the seasonal changes in summer. Brighter evenings, leaves on trees, flowers, warmer weather, bees and butterflies etc.
- Phonics: practice all sounds using sight cards

<https://www.youtube.com/watch?v=U2HYM9VXz9k> march around to some jolly phonics songs

Introduce the 'ar' sound. <https://sites.google.com/site/r47t986/home/beautifulbananas> (sound 36) discuss the picture and try to come up with some 'ar' words. Here is a list of some words to make them aware of.

https://www.pinterest.ie/pin/AXI9JByhrnytJfzdog_ijEGzdzyr1RmaYLcy3fXtvub_lf11Cvg1Pk/
Draw and colour some 'ar' pictures

- Sounds like phonics p21 <https://my.cjfallon.ie/preview/student/33901/21> blending
- Handwriting: Write one short sentence (reminding them of the capital letter at the start and full stop at the end). For example; It is sunny today, It is raining today.
- Movement break: <https://www.youtube.com/watch?v=psUPYR235O8>

- Irish: see above

- Maths: Counting forwards 1-15. (If you feel that your child has 1-15 and is pronouncing the 'teens' properly then you can move on to counting up to 20. Backwards 11-1)

Make a set of the following <https://www.pinterest.ie/pin/478366791661626181/> and cut them out so that you have 6 different cards 0-5. Start off by flashing the different sides of a dice and have them call out the number of dots as quick as they can. Once they are comfortable with this you can move on to flashing random dot patterns from the 5 frames you have just made. They should eventually be able to call back the amount at a glance without having to count the dots

<http://data.cjfallon.ie/resources/19596/activity-87/index.html> Practice writing some 3s, 4s and 5s on some paper/whiteboard/blackboard

<https://my.cjfallon.ie/preview/index/7386/93> (p87 of busy at maths)

Song: <https://www.topmarks.co.uk/Flash.aspx?bbc=fiveLittleDucks>

- SPHE: Can I dress myself in the morning? Discuss what they can/cannot do independently when I comes to getting dressed in the morning. Pick something that may need to be worked on more this week. <https://my.cjfallon.ie/preview/student/34507/8> (mindful matters p6) Draw a picture of yourself.
- Read a storybook

Wednesday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it. Revise 'ar' and blend some words <https://www.youtube.com/watch?v=ILFON8qBZsE> Pick a book and look through a few pages to see if you can find any 'ar' words.
- Handwriting: the letter 'e' (over up and around) make it in the air, on a table, on somebodies back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip) <https://www.youtube.com/watch?v=Eth47DCKNFs> Practice on some paper or a whiteboard
- Tricky words: **there, they**. Remind them that the tricky words don't follow the sounding out rule. Think of some sentences with these words.
- Movement break <https://www.youtube.com/watch?v=XqZsoesa55w> (Take a longer break if necessary)
- Irish
- Maths: Lay out the number cards 1-5 (1-10 if your child has 1-5) in a mixed up order. Have them re arrange them correctly. Get them to close their eyes while you turn one number

over. 'What number is hidden?' Count up to that number and stop, count back from that number, clap/jump/tap the number. Revise yesterday's dot patterns on the dice and 5 frames (they will need to be confident with these before they can move onto the next activity)

Game:

<https://www.sheppardsoftware.com/mathgames/earlymath/BalloonPopComparison.htm>

Revise Humpty Dumpty <https://www.youtube.com/watch?v=nrv495corBc>

Maths book: Discuss the sequence of event using first, next, last vocab. Maths book pages linked below.

<http://data.cjfallon.ie/resources/19596/activity-84/index.html> Interactive sequencing

<https://my.cjfallon.ie/preview/index/7386/90> p 84 of busy at maths orally sequencing

pictures. Write the numbers in order on a piece of paper. **Extra** (if you like): make a humpty dumpty picture. Cut out some red/brown paper, if you don't have red/brown colour a white page/card and use this. Stick them down to make a wall and make humpty dumpty on top of it. See <https://i.pinimg.com/originals/6b/26/29/6b262944b2ce80da056090f547775243.jpg>

- SESE: Summer: Download the PowerPoint and discuss the pictures. <https://www.twinkl.ie/resource/t-t-11650-summer-themed-what-can-you-see-powerpoint> Draw a picture of what you are looking forward to doing later on this summer.
- Story: <https://www.youtube.com/watch?v=CsvSzPPN0w>

Thursday

- Oral language
- Phonics: Jolly phonics songs while marching around the room

<https://www.youtube.com/watch?v=U2HYM9VXz9k>

New sound 'ue'. Watch the story (only watch up 1 minute 40 secs) and ask some questions.

<https://www.youtube.com/watch?v=T5VudalGnUA> think of some oi words. Draw and colour some 'ue'

Pictures. <https://www.youtube.com/watch?v=SNEuPO5CbXA>

- Word family': tell them 'I want you to make 'ig' using your cards' (you can also use magnetic letters if you have some). 'Can you think of some other words that sound the same? (big, dig, fig, wig.....) each time they think of a new word ask the what sound they need to take away and what one they need to replace it with. Think of a sentence for each of the words <https://www.starfall.com/h/ltr-sv-i/maw-ig/?sn=ltr-classic>
- Handwriting: write some words from the 'ig' word family
- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Irish
- Maths: <https://www.teacherled.com/iresources/tools/dice/> Once your child is well able to recognise the dots on a dice without having to count them then click on the two dice option(only move on when they are ready). Roll the dice. When adding together **count on** from the bigger number. For example. If they roll a 5 and 3. They can point to the 5 saying 5 then the 3 counting the dots saying **6, 7, 8** because 5 and 3 makes 8. If they roll a 4 and a 2. Touch the 4 saying **4** then count on the two more dots (from the 2nd dice) **5, 6** Interactive activity <http://data.cjfallon.ie/resources/19596/activity-88/index.html> linked with <https://my.cjfallon.ie/preview/index/7386/94> (p88 of busy at maths) Draw five circles on a page and five different objects in each (flowers, hearts, stars etc.)
Game: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>
- Story with activities <https://pepelt21.com/lesson-2-wild-by-emily-huges/>

Friday

- Oral language
- Phonics: Stop the clock. Lay out all the sounds face down. Using a timer (on the phone or ipad) see how many sounds they can turn over and name in 30 seconds. Play a few times to see if you can beat your score. Help them count the cards at the end of each game. Revise 'ue'. Think of some words that have 'ue' in them.
<https://www.youtube.com/watch?v=fLrAGcK26s4>
Tricky words: play stop the clock using all tricky words. New tricky words to learn: **go, no**. Think of some sentences for these words.
- Handwriting: Revise 'e'. Write some words beginning with e.
- Sounds like phonics <https://my.cjfallon.ie/preview/student/33901/58> p58 read and match
- Movement break: <https://www.youtube.com/watch?v=YIB2SjnBHBQ> (Take a longer break if necessary)
- Irish
- Maths: 5 plus finger patterns. Ask them to 'throw you 5' then random numbers 1-5 on the other hand. 'Throw me 5 and 3 more' 'throw me 5 and 2 more' etc. The objective is to get them to count on each time from the five that doesn't change on one hand and counting on using the fingers on the other hand (5.....6,7,8 (5 and 3 make 8)) or (5....6,7 (5 and 2 make 7))
Interactive activity <http://data.cjfallon.ie/resources/19596/activity-89/index2.html> linked with https://my.cjfallon.ie/preview/index/7386/95_p89 of busy at maths
- Action Rhyme: <https://www.letsplaykidsmusic.com/this-is-my-garden-finger-rhyme-song/>
- Fine motor: Please practice some cutting skills. Old birthday cards are very handy. Draw some lines to cut or cut out the pictures. You can also draw lines on scrap paper or envelopes. Start with straight ones and if they have no difficulty move onto to slight zig zags/waves and making them closer together as they start to find it easier.
- SESE: Invertor scavenger hunt:
 1. Find something you can turn
 2. Something that is bumpy
 3. Something that is metal
 4. Something that you put together
 5. 3 things that are round
 6. Something that you twist
 7. Something shiny
 8. Something you can roll
 9. Find a tube
 10. 3 things that are squishy
 11. Something clear
 12. Something that can bounce
- Watch: https://www.youtube.com/watch?v=jJUU_rc12Qc

Hope you all have a lovely weekend!