

Hi Everyone,

I hope are all well. I got some lovely pictures and photos from some of you this week and I loved them all.

It looks like Emily had a great day on her birthday, she sent some great pictures of her gifts and herself on the day!

Last week I sent you all individual texts with your username and password for studyladder and I can see lots of you joined and are working hard! Keep up the good work!

I am available daily if you need anything at all, this is my email address [greenmountclodagh@gmail.com](mailto:greenmountclodagh@gmail.com) If you are worried or have come across an area you feel your child is struggling with, I may be able to help with resources et

I've this week's work attached and as always want to stress that you only do as much as you can. Prioritise the areas you feel your child needs most work. Pick and choose if under pressure. The attached resources are really to try and make your life easier and not to add to your workload.

Have a good week!

## Literacy

### Phonics:

Unit 2: letter names and sounds. - **p, l, e, g** ( Don't forget to revise c,k,o )

- Google "cjfallon quicklinks"
- Click sounds like phonics
- Click Activity book A
- Click "unit 2 The Market". Here there are some different activities to click on in each letter.

Use these letters from the letter box (in your child's folder that was sent home) to make simple 3 letter words. Get your child to say these words by sounding out each letter and blending them together.

The blue frame in their folder will help with this.

Try blending these words this week

**Red, mat, dip, end, sad, hip, can, ten, ham**

Also try some four letter words this week such as , **mist, tent, sent, hand**, and don't forget to make up some of your own.

New tricky words for this week, **you, your, come**. Also revise all other tricky words in the sound box. Firstly ask them to show you the word e.g. show me 'he', show me 'the' etc and then progressing to "what is this word?"

## Writing:

- Google "cjfallon quicklinks"
- Click Go with the flow
- Press Play button
- Click box A
- Click pre-writing activities
- Click Colouring -watch 'Flowie' the dog making the pattern
- Ask your child to practice making the pattern on the table, in the air, on your back, in some flour/sugar sprinkled onto a plate, write it on a chalk board/white board if you have one at home
- Write it with a pencil on blank paper. Ensure your child is sitting with good posture when writing and they are using the correct pencil grip
- The more practice the better!!!
  
- This week I want you to **start writing me a few sentences**, so mom or dad can write.....Today is Monday/Tuesday . It is sunny. And then you copy it onto a page and draw me a picture. Perhaps you could do this three days this week!

## Reading

Read your child some of their favourite storybooks and/or some of those suggested under the Oral Language segment and encourage your child to identify some of the words they may know on the page. When reading, encourage your child to identify the front and back covers of the book, to find the name of the author and the illustrator. Ask them to point out capital letters, full stops, exclamation marks, speech marks etc.

# Maths

Work pages

<http://data.cjfallon.ie/resources/19596/activity-93/index.html>

<http://data.cjfallon.ie/resources/19596/activity-94/index.html>

<http://data.cjfallon.ie/resources/19596/activity-95/index2.html>

## Combining and partitioning within 5

### Partitioning:

Place 5 objects (apples) on the table and ask: How many objects in this set? Partition (break up) the set by placing a pencil through the set to show 2 and 3 make 5. Now ask your child to use the pencil to make as many partitions as they can.

### Combining

Ask you child to add 2 sets of objects (eg:oranges) together. Have one set of 3 oranges and another set of 2 oranges on the table. Ask them how many are there in total. Get your child to physically move the oranges into a bowl one at a time while counting them. Try this with different amounts

## Maths Games to support working with the number 5 (or any number for that matter)

### Target Throw

Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed?

### Barrier Game

Take 10 counters/pasta shells/blocks and put them visibly to one side. Now put a barrier between you and the child. Book standing works well. Ask your child to close their eyes and take some counters/ pasta etc out of view. Your child can see what is left over and they must work out how many you took.

[Fish in the pond/ Pairs/ Memory.](#)

Instead of picking the two same cards, you must find the pairs that make 5. (so a 4 and 1, or a 3 and a 2 etc). Always have 5 pasta shells/counters available so they can work out what they need to match with the number they turn over first. Or write down the pairs for them.

## Fine Motor

I cannot emphasise enough how important fine motor activities are for your child.

Some ideas for this week are:

Making jigsaws

Colouring / Dot-to-dot

Using playdough/marla:

- Roll it into a ball, flatten it into a pancake and poke it with each finger in turn.
- Roll it into a ball, then a long, thick sausage. Use a scissors or plastic knife to cut it into pieces.
- Cutting with scissors:
- Cutting in straight lines, different shapes, zigzag lines

Putting together and taking apart nuts and bolts

Clothes pegs

- Peg onto a piece of paper/cardboard and take them off again using just thumb and pointer finger.
- Use a clothes peg to transfer items (small pieces of scrunched up tissue paper from one bowl to another.

Allow your child to dress themselves / put on and take off their coat. Allow them to practice the skills of opening/closing buttons, using a zip / poppers etc.

I have added some more this week gross motor skills for you to try out in the nice weather

- walking backwards
- jumping forward
- skipping
- hop on one foot
- catch a ball with two hands / one hand
- play hopscotch -try out obstacle courses
- ride a scooter/bike
- walking up and down steps with alternating feet
- walking on a line
- walking on tip-toes jumping over an object and landing with both feet together.

## Oral Language

### "The Pet shop"

- Google cjfallon - see important notice at the top of the page and click in.
- Click Junior Infants/English/Rainbow Oral Language Online Book
- Click on 'the pet shop'
- Click into Lesson menu and only do what is in the recommended amount for the Lesson, for example day 1 -Look and discuss the Interactive Poster and play the Vocabulary Game 1 and so on.
- If you have any story books at home on the topic you could read them to your child.
- Talk about a time when you might have visited a pet shop. Ask your child to recall what they saw, smelled, heard while there.
  - Activity: I bet that's a pet. Name an animal for your child eg: cat, tiger, dog, snake, bird, shark, gold fish etc. For each animal get your child to give a reason why it would and would not make a good pet.
  - Using some teddy bears set up a pet shop in your home, take turns being the shopkeeper and customer. You could even encourage your child to take on the role of a pet in the pet shop and try to convince you to buy them by telling you all the nice things they would do with you.
- If you wish register with twinkl.ie there are lots of fun ideas for this theme.

## Poem/Song

B-I-N-G-O

There was a kid who had a dog and Bingo was his name-o

B-I-N-G-O

B-I-N-G-O

B-I-N-G-O

And Bingo was his name-o

Next verse clap the B

Next verse clap the B-I etc...

## Tongue Twister

Kitty caught the kitten in the kitchen.

# Gaeilge

Google: Abair Liom

- Visit [Folensonline.ie](http://Folensonline.ie)
- Click register
- Select teacher option
- Fill in a username, email and password
- Fill in the roll number as Prim20
- Click Abair Liom Junior Infants Resources
- Click on Lesson 24 - 'Cinnín Óir agus na Trí Bhéar'

Open:

Open:

1. Luascháirtí - shows new words - Cinnín Óir, na Trí Bhéar (Daidí Béar, Mamaí Béar, Báibín Béar) an coill, babhla, leite, cathaoir, leaba, ina chodladh

2. Póstaer - click scéal (story)

3. Frasaí -

Tá ocras orm. - I am hungry

Tá tuirse orm. - I am tired

Tá fearg orm. I am cross

Is maith liom/Ní maith liom \_\_\_\_\_. I like/I do not like

# Music

You may ask your child to listen to/sing any nursery rhymes and to sing any songs we've already learned in school this year.

YouTube the song

- when Goldilocks went to the house of the bears
- I have a pet

# Religion

You can log onto grow in love by

- googling grow in love
- Enter trial@hrowinlove.ie for user name and growinlove for password
- Click Junior infants/ Theme 7 - The Church/ 1:Places to Pray
- You can watch the videos

# SESE

You may like to discuss different types of animals that you would find in a pet shop - where they like to sleep, the sound they make, what they eat, where they go when they feel sick, things you have to do to care for a pet etc. Talk about pets you might have had as a child or ask grandparents on the phone what pets they had when they were small. Your child may like to draw their pet or a pet they would most like to have.

# P.E.

Find some time during each day to spend outdoors running, hopping, skipping, playing chase or hopscotch etc.

During inclement weather why not try out some of the following suggestions-

- Google 'Joe Wicks classroom workouts'

- RTEjr - 10@10

- gonoodle.com - movement and mindfulness videos

## Website suggestions-

- Study Ladder
- Oxford Owl for home - free ebook library for ages 3-11 with phonics, spelling and maths activities.
- 10@10 on RTE jr - for P.E. at home!
- RTE Create. Don't contaminate
- Storyberries.com - free fairytales, stories and poems to read with your child.
- Go noodle - movement and mindfulness videos
- storytime from space.com - REAL astronauts read ing stories from the International Space Station (ISS)!
- Jolly Phonics - for revision of all letter names and sounds

Wishing you all good health and don't forget to keep sending me pictures and messages, I love to hear from you all.

Clódagh.