

Hi Everyone,

I hope are all well. Again this week I got some lovely pictures and photos from some and I loved them all. They are super!

I can see lots of you are working hard on Studyladder! You are all so clever, I can see that you are flying through the activities!

I am available daily if you need anything at all, this is my email address greenmountclodagh@gmail.com If you are worried or have come across an area you feel your child is struggling with, I may be able to help with resources etc

I've this week's work attached and again, this work is not mandatory but doing a little everyday should help to maintain their engagement in work being covered this year. Prioritise the areas you feel your child needs most work. Pick and choose if under pressure. The attached resources are really to try and make your life easier and not to add to your workload.

Have a good week!

Literacy

Phonics:

Unit 1 and 2 (Revision): letter names and sounds. - t, a, s, m, i, h, c, k, o, p, l, e, g

- Google "cjfallon quicklinks"
- Click sounds like phonics
- Click Activity book A
- Click unit 1 The Funfair and "unit 2 The Market". Here there are some different activities to click on in each letter.

Use these letters from the letter box (in your child's folder that was sent home) to make simple 3 letter words. Get your child to say these words by sounding out each letter and blending them together.

The blue frame in their folder will help with this.

Try blending these words this week

Man, hid, kid, cap, am, dad, did, cat, pen, met

Also try some four letter words this week such as , step, mend, damp, send, mint and don't forget to make up some of your own.

New tricky words for this week, **some said here**. Also revise all other tricky words in the sound box. Firstly ask them to show you the word e.g. show me 'he', show me 'the' etc and then progressing to "what is this word?"

Writing:

- Google "cjfallon quicklinks"
 - Click Go with the flow
 - Press Play button
 - Click box A
 - Click pre-writing activities
 - Click Rainbow channelling -watch 'Flowie' the dog making the pattern
 - Ask your child to practice making the pattern on the table, in the air, on your back, in some flour/sugar sprinkled onto a plate, write it on a chalk board/white board if you have one at home
 - Write it with a pencil on blank paper. Ensure your child is sitting with good posture when writing and they are using the correct pencil grip
 - The more practice the better!!!
-
- Again this week I want you to **continue writing me a few sentences**, in fact we will be writing short sentences every week going forward until the end of the year so mom or dad can write.....Today is Monday/Tuesday . It is sunny. Or maybe include some news of your own instead of days of the week and weather, such as ...We rang Granny.....we played outside..... And then you copy it onto a page and draw me a picture. Perhaps you could do this three days this week! Please don't worry about how well they write at this stage, we are trying to build confidence and a love for writing, some children can only write very few words and some can write two sentences and either is fine at this stage.

Reading

Please continue to read your child some of their favourite storybooks and/or some of those suggested under the Oral Language segment.

Encourage your child to identify some of the words they may know on the page.

- When reading, encourage your child to
 - show you the front and back covers of the book,
 - to find the title of the book, the name of the author and the illustrator

. -Ask them to show you where to start reading? Which way do I go? Where do I go after that?

-Ask your child to point to the words while you read.

-Ask them to show you a letter / a word

-Ask them to show you a capital letter / a full stop.

Maths

Work pages

<https://my.cjfallon.ie/preview/student/7386/102>

<https://my.cjfallon.ie/preview/student/7386/103>

<https://my.cjfallon.ie/preview/student/7386/104>

Capacity

The best way for children to learn all about capacity is through hands on games and activities. They will gradually develop a feeling of how much containers of different shapes and sizes hold by allowing your child to empty a range of containers that are to hand at home. This can be done while working/cooking in the kitchen or at bath time.

Which bottle holds more?

Give your child some clean, empty plastic/glass bottles/containers that are to hand in the house of different shapes and sizes. Ask them to arrange them in order of which holds the most/least. Challenge them by asking questions such as Why did you put that bottle first?

Why do you think it holds more than that bottle?

Why do you think that bottle holds less than this one here?

Measure the amount in each container using a measuring jug.

Which box/bowl holds more?

Give your child some clean, empty boxes/bowls that are to hand in the house. Ensure they range in size from small to larger. This activity can be done using rice, pasta, etc. Use the same methods as above for measuring containers with water

Maths Games to support working with the number 5 (or any number for that matter)

Target Throw

Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed?

Barrier Game

Take 10 counters/pasta shells/blocks and put them visibly to one side. Now put a barrier between you and the child. Book standing works well. Ask your child to close their eyes and take some counters/ pasta etc out of view. Your child can see what is left over and they must work out how many you took.

Fish in the pond/ Pairs/ Memory.

Instead of picking the two same cards, you must find the pairs that make 5. (so a 4 and 1, or a 3 and a 2 etc). Always have 5 pasta shells/counters available so they can work out what they need to match with the number they turn over first. Or write down the pairs for them.

Fine Motor

As I have said before I cannot emphasise enough how important fine motor activities are for your child.

Please continue to practise some of the following :

Making jigsaws

Colouring / Dot-to-dot

Using playdough/marla:

- Roll it into a ball, flatten it into a pancake and poke it with each finger in turn.

- Roll it into a ball, then a long, thick sausage. Use a scissors or plastic knife to cut it into pieces.
- Cutting with scissors:
- Cutting in straight lines, different shapes, zigzag lines

Putting together and taking apart nuts and bolts

Clothes pegs

- Peg onto a piece of paper/cardboard and take them off again using just thumb and pointer finger.
- Use a clothes peg to transfer items (small pieces of scrunched up tissue paper from one bowl to another.

Allow your child to dress themselves / put on and take off their coat. Allow them to practice the skills of opening/closing buttons, using a zip / poppers etc.

I have added some more this week gross motor skills for you to try out in the nice weather

- walking backwards
- jumping forward
- skipping
- hop on one foot
- catch a ball with two hands / one hand
- play hopscotch -try out obstacle courses
- ride a scooter/bike
- walking up and down steps with alternating feet
- walking on a line
- walking on tip-toes
- jumping over an object and landing with both feet together.

Oral Language

"TheSupermarket"

- Google cjfallon - see important notice at the top of the page and click in.
- Click Junior Infants/English/Rainbow Oral Language Online Book
- . Here you will find a picture of a supermarket along with some questions you can ask your child.
- • If you have any story books at home on the topic you could read them to your child. Some favourites include -
- 'At the supermarket' by Anne Rockwell,

- 'Maisy goes shopping' by Lucy Cousins,
- 'Shopping with dad' by Matt Harvey,
- 'Dinosaurs in the supermarket' by Timothy Knapman but there are many, many others available.
- Talk about a time when you have visited a supermarket. Ask your child to recall things that they may have seen while there. Were there any nice smells? e.g. around the bakery? Did you hear any sounds? e.g. the intercom system or the 'beep' of the scanner at the checkout? etc.
- Try to expand your child's vocabulary by discussing what they did/where they went in store - e.g. did you use a basket or a trolley? What section of the supermarket did you visit first? Discuss the different areas of the supermarket - what foods are found in what aisles - why do you think these items are kept together? Ask questions e.g. why do you think the bread is not stored beside the cleaning products? etc
- **Activities :** - Name something you can buy in the supermarket beginning with the letter a, then something beginning with the letter b, next something beginning with the letter c and so on.
 - Memory game - take turns adding to the shopping list e.g. 'I am going to buy bread'. 'I am going to buy bread and milk', 'I am going to buy bread and milk and cheese' etc.
- **Role play** - Set up a supermarket/greengrocers in your home, take turns being the shopkeeper and customer. What special offers are in store this week? How much are the apples? Are the carrots organic? etc.

There are many more fun ideas for this topic on [twinkl.ie](https://www.twinkl.com) should you like to look at them.

Song: (children know this song already as they have learnt it in school this year)

5 currant buns in a bakers shop
 Round and fat with a cherry on the top
 Along came a boy with a penny one day
 bought a currant bun and took it away.
 4 currant buns in a bakers shop.....
 3 currant buns in a bakers shop.....etc.

Rhyme :

One potato, two potato, three potato, four
Five potato, six potato, seven potato, more.

Tongue Twister :

If you want to buy, buy.
If you don't want to buy, bye-bye!

Gaeilge

Google: Abair Liom

- Visit Folensonline.ie
- Click register
- Select teacher option
- Fill in a username, email and password
- Fill in the roll number as Prim20
- Click Abair Liom Junior Infants Resources
- Click on Lesson 25 - Súil Siar
- Súil siar 4 - p.86 & 87
- -ceangail na poncanna (join the dots)
- -éist agus dathaigh (listen and colour)

Music

You may ask your child to listen to/sing any nursery rhymes and to sing any songs we've already learned in school this year.

Five currant buns

You may like to enrol for free on dabledoomusic.com where they have put together a 4week plan for different age groups giving different musical activities you may like to try at home.

Religion

You can log onto grow in love by

- googling grow in love

- Enter trial@hrowinlove.ie for user name and growinlove for password
- Click Junior infants/ Theme 7 Lesson 2 - The Church A Special Place to pray.
- You can watch the videos

SESE

You may like to discuss different people who help us in our daily lives and talk about how important their work is to us - e.g. the shopkeeper, the farmer, the doctor, the nurse, the garda, the fire fighter, the painter, the hairdresser, the bus driver etc. Your child may like to draw some of the people who help us everyday.

You may also like to talk about the importance of eating fresh, healthy foods. What is your favourite food? What is it made from? How is it grown? By whom / How is it produced?

SPHE

Remind your child of the importance of handwashing, social distancing, exercise and eating healthily during this time.

You may like to look at '[Sylvie Bloom Corona, Corona, Corona](#)' on YouTube - it gives a child-friendly description of the Corona virus and the reasons behind the restrictions we are experiencing presently.

P.E.

Find some time during each day to spend outdoors running, hopping, skipping, playing chase or hopscotch etc.

During inclement weather why not try out some of the following suggestions-

- Google 'Joe Wicks classroom workouts'
- RTEjr - 10@10
- gonoodle.com - movement and mindfulness videos

Website suggestions-

- Study Ladder
- Oxford Owl for home - free ebook library for ages 3-11 with phonics, spelling and maths activities.
- 10@10 on RTE jr - for P.E. at home!
- RTE Create. Don't contaminate
- Storyberries.com - free fairytales, stories and poems to read with your child.
- Go noodle - movement and mindfulness videos
- storytime from space.com - REAL astronauts reading stories from the International Space Station (ISS)!
- Jolly Phonics - for revision of all letter names and sounds

Wishing you all good health and don't forget to keep sending me pictures and messages, I love to hear from you all.

Clódagh.