

Hi Everyone,

I hope are all well. I've really enjoyed the interaction with the kids this week. Thank you for sending on pictures, work and videos.

A special note to say a very happy birthday to Emily who will be 6 on May 8th, we really hope you have a lovely day and don't forget to make a wish when you blow out the candles on your cake!!

I am available daily if you need anything at all, this is my email address greenmountclodagh@gmail.com If you are worried or have come across an area you feel your child is struggling with, I may be able to help with resources etc. I have set up an individual account for each child on [studdyladder.co.uk](https://www.studyladder.co.uk) so this week I will text you all individually with your child's username and password.

I've this week's work attached and as always want to stress that you only do as much as you can. Prioritise the areas you feel your child needs most work. Pick and choose if under pressure. The attached resources are really to try and make your life easier and not to add to your workload.

Have a good week!

Literacy

Phonics:

Revise Unit 1: letter names and sounds. - **c, k, o** (Don't forget to revise t, a, s, m, i, h)

- Google "cjfallon quicklinks"
- Click sounds like phonics
- Click Activity book A
- Click "unit 2 The Market". Here there are some different activities to click on in each letter.

Use these letters from the letter box (in your child's folder that was sent home) to make simple 3 letter words. Get your child to say these words by sounding out each letter and blending them together.

The blue frame in their folder will help with this.

Try blending these words this week

Pin, its, sin, pit, sip, tin, tan,

Also try some four letter words this week such as **, snip, snap, pant, spat, spit, span, spin,** and don't forget to make up some of your own.

New tricky words for this week, **do, are, all**. Also revise all other tricky words in the sound box. Firstly ask them to show you the word e.g. show me 'he', show me 'the' etc and then progressing to "what is this word?"

Writing:

- Google "cjfallon quicklinks"
- Click Go with the flow
- Press Play button
- Click box A
- Click pre-writing activities
- Click Channelling -watch 'Flowie' the dog making the pattern
- Ask your child to practice making the pattern on the table, in the air, on your back, in some flour/sugar sprinkled onto a plate, write it on a chalk board/white board if you have one at home
- Write it with a pencil on blank paper. Ensure your child is sitting with good posture when writing and they are using the correct pencil grip
- The more practice the better!!!
- You can revise the 3 letters **a, d, g**, (already learnt in school) by using the above bullet points

Reading

Read your child some of their favourite storybooks and/or some of those suggested under the Oral Language segment and encourage your child to identify some of the words they may know on the page. When reading, encourage your child to identify the front and back covers of the book, to find the name of the author and the illustrator. Ask them to point out capital letters, full stops, exclamation marks, speech marks etc.

Maths

Work pages

<http://data.cjfallon.ie/resources/19596/activity-90/index.html>

<http://data.cjfallon.ie/resources/19596/activity-91/index.html>

<http://data.cjfallon.ie/resources/19596/activity-92/index.html>

How many? 1, 2, 3, 4, 5

Writing the numbers 1- 5:

- Get your child to revise writing the numerals 1,2,3,4 and 5 on blank paper, on the table, in the air, on a chalk/whiteboard, on your back etc.
- Use playdough to make the numerals and put them in order. Create sets of 1/2/3/4/5
- Practice making the numerals in sand or uncooked rice on a lid of a biscuit box.

Game: What's my number

Make one of the numbers 1-5 on your child's back. They must guess the number. When they guess it correctly, they make a number on your back.

Number 5 around us

Highlight to your child or get him/her to tell you where they might see the number 5 around them. For example: in calendars, doors, phones, in supermarkets, calculators, car registration plates, etc.

Make towers/rows of 1 - 5

Give your child some coins/blocks/buttons/yoghurt cartons. Ask them to

arrange them into towers/rows of 1, 2, 3, 4 and 5. Ask them how many are in this group/set, can you show me number 3 etc. Write or get them to write the numbers 1 to 5 on small pieces of papers/post-its and place the correct number next to the correct tower/row.

Sorting and Classifying

Collect items while on a walk e.g. pebbles, feathers, cones etc and have fun sorting and classifying. Try the same with collections of buttons / badges / lids etc. Use language with the child that will help them understand the concepts of more/less, the same/different, longer / shorter than and other comparisons.

Sort cutlery - count spoons etc.

If possible log onto Cjfallons.ie

- Click on Student Resources
- Click on Primary - Junior Infants -Maths-Busy at Maths-Junior Infants
- If possible complete pages 90,91 and 92 online.

Maths Games to support working with the number 5 (or any number for that matter)

Target Throw

Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed?

Barrier Game

Take 10 counters/pasta shells/blocks and put them visibly to one side. Now put a barrier between you and the child. Book standing works well. Ask your child to close their eyes and take some counters/ pasta etc out of view. Your child can see what is left over and they must work out how many you took.

Fish in the pond/ Pairs/ Memory.

Instead of picking the two same cards, you must find the pairs that make 5. (so a 4 and 1, or a 3 and a 2 etc). Always have 5 pasta shells/counters available so they can work out what they need to match with the number they turn over first. Or write down the pairs for them.

Fine Motor

I cannot emphasise enough how important fine motor activities are for your child.

Some ideas for this week are:

Making jigsaws

Colouring / Dot-to-dot

Using playdough/marilla:

- Roll it into a ball, flatten it into a pancake and poke it with each finger in turn.
- Roll it into a ball, then a long, thick sausage. Use a scissors or plastic knife to cut it into pieces.
- Cutting with scissors:
- Cutting in straight lines, different shapes, zigzag lines

Putting together and taking apart nuts and bolts

Clothes pegs

- Peg onto a piece of paper/cardboard and take them off again using just thumb and pointer finger.
- Use a clothes peg to transfer items (small pieces of scrunched up tissue paper from one bowl to another.

Allow your child to dress themselves / put on and take off their coat. Allow them to practice the skills of opening/closing buttons, using a zip / poppers etc.

As we are now entered the summer season, why not go outside on a break and practice some gross motor skills such as

- walking backwards
- jumping forward
- skipping
- hop on one foot
- catch a ball with two hands / one hand

Oral Language

"On the Farm"

- Google cjfallon - see important notice at the top of the page and click in.
- Click Junior Infants/English/Rainbow Oral Language Online Book
- Click on 'the jungle'
- Click into Lesson menu and only do what is in the recommended amount for the Lesson, for example day 1 -Look and discuss the Interactive Poster and play the Vocabulary Game 1 and so on.

- If you have any story books at home on the topic you could read them to your child.
- You could talk about some of the animals that live in the jungle and learn something new about them.
- Talk about the people that live there and what they need to wear for the hot weather, how they travel around there, foods we find in the jungle etc.
- Look at where the jungle can be found on a map/globe
- Discuss the jungle - I wonder what it would be like to live there? What would you wear? Do you know anybody who may have been in a jungle? What animals do you see in the picture? Would we see these animals in Ireland? What sounds do these animals make? etc.
- Make an animal mask using paper plate and colours.
- If you wish register with twinkl.ie there are lots of fun ideas for this theme.

Tongue Twister

A tricky, frisky snake with sixty super scaly stripes.

Activity: Name 3 more

e.g. A banana is yellow, Name 3 more things that are yellow. An elephant is very big. Name 3 more things that are big. A jeep is a way of travelling around. Name 3 more ways of travelling around. A butterfly is a type of insect, Name 3 more types of insects.

Additional **stories** you may wish to read / listen to with your child-

- "Rumble in the Jungle" - by Giles Andreae
 - "Giraffes can't dance" - by Giles Andreae
 - "In the jungle" - by Axel Scheffler
 - "We're roaming in the rainforest" - by Laurie Krebs and Anne Wilson
- You may also like to watch the **movies** 'The Jungle Book' or 'The Lion King' with your child.

Children may like to create their own 'jungle scenes' - using items found around the home e.g. a cereal box opened out and painted as a background, potted plants / broccoli for trees, a small bowl for a watering hole, pebbles for boulders/ mountains, toy animals etc. Alternatively they could draw a picture.

Gaeilge

Google: Abair Liom

- Visit Folensonline.ie
- Click register
- Select teacher option
- Fill in a username, email and password
- Fill in the roll number as Prim20
- Click Abair Liom Junior Infants Resources
- Click on Lesson 23 - Ag an Zú

Open:

Open:

1. Luascháirtí - shows new words - uachtar reoite, an zú, ainmhithe, moncaí, sioráf, leon, eilifint, nathair nimhe, hata gréine, spéaclaí gréine, eagla.
2. Póstaer - click scéal (story) Amhrán - Ag an Zú (song) Dán - Mise an traein (poem) Foclóir 1 and 2 (word games) cuardach 1 and 2
3. Cártaí meaitseála
4. Comhrá Cad a fheiceann tú? Feicim _____. (leon, sioráf, moncaí) Tá sé ag rith/ag ól/ ag ithe/ag súgradh etc. Is maith liom / Ní maith liom an _____.

Music

You may ask your child to listen to/sing any nursery rhymes and to sing any songs we've already learned in school this year.

You may like to design and make your own shaker out of rice in an empty container e.g. a pringles tube.

You may like to learn the following song (to the tune of 'If you're happy and you know it')

If you want to be a tiger growl out loud

If you want to be a tiger growl out loud,

If you want to be a tiger, really want to be a tiger

If you want to be a tiger growl out loud.

If you want to be an elephant, swing your trunk.....

If you want to be a crocodile, go snap snap

If you want to be a monkey, jump up high

P.E.

Find some time during each day to spend outdoors running, hopping, skipping, playing chase or hopscotch etc.

During inclement weather why not try out some of the following suggestions-

- Google 'Joe Wicks classroom workouts'
- RTEjr - 10@10
- gonoodle.com - movement and mindfulness videos

Website suggestions-

- Study Ladder, please email me for your child's log in name and password as I have created an account for each child if you feel they need extra work than what is out lined above.
- Oxford Owl for home - free ebook library for ages 3-11 with phonics, spelling and maths activities.
- 10@10 on RTE jr - for P.E. at home!
- RTE Create. Don't contaminate
- Storyberries.com - free fairytales, stories and poems to read with your child.
- Go noodle - movement and mindfulness videos
- storytime from space.com - REAL astronauts read ing stories from the International Space Station (ISS)!
- Jolly Phonics - for revision of all letter names and sounds

Wishing you all good health and don't forget to keep sending me pictures and messages, I love to hear from you all.

Clódagh.