

Hi Everyone, I hope you are all keeping well. It's hard to believe that we are only two weeks away from official summer holidays. At least some of the restrictions have been lifted early and we have a bit more freedom. I've kept going with the work again this week but feel free to cut back and stick to what I have highlighted. Tuesday would have been our school tour so I've included work for those that want it but I'm happy for you to take it off and do something fun instead. Give the children my weekly hello and tell them they will be getting lovely certificates in the post shortly.

Take care.

Phonics

Continue with revision

General oral language

- 1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.
- 2: What month is it? January, February, March, April, May. June.
- 3: What season is it? What happens in this season? (To weather/plants/animals)
- 4: What kind of weather do we have today?

Oral language

<https://rainbow.cjfallon.ie/#/units/junior/16> The Seaside

Chose one activity from this each day or spend longer on it for two days in the week

Irish

TG4 at 10am /<https://www.cula4.com/en/watch/>

Céim ar chéim p56/57 p58/59

PE

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

<https://app.gonoodle.com/login>

Extra activities: Nessy (20 minutes max daily)

Teach your monster to read (if you are not using nesity or want to alternate)

<https://www.teachyourmonstertoread.com/>

Zearn: <https://www.zearn.org/>

Sounds like phonics interactive pages revision <https://slp.cjfallon.ie/> Revision

Monday

- Oral language: general oral language and the seaside theme linked above
- Phonics: practice all sounds using sight cards
<https://www.youtube.com/watch?v=2IVPmGyUAC0> march around to some jolly phonics songs
Revision of 'ue' **1.** Think of some words that have the 'ue' sound. (You can make a list for them) **2.** Look at these 'ue' words and see if any are on your list
<https://in.pinterest.com/pin/224194887684525676/> **3.** Watch
<https://www.youtube.com/watch?v=fLrAGcK26s4> **4.** Look for some 'ue' words in a storybook or magazine. **5.** Draw and colour some 'ue' pictures
- **Sounds like phonics p81** <https://my.cjfallon.ie/preview/student/33901/85>
- **Handwriting: Write one/two short sentences** (reminding them of the capital letter at the start, finger space in between each word and a full stop at the end). Work on fitting each short sentence onto one line.

- Movement break: <https://www.youtube.com/watch?v=fpD9kRyBn8o>
- Irish: see above. **Céim ar chéim p56**
- Maths: Counting forwards 1-20 (If you feel that your child has 1-20 and is pronouncing the 'teens' properly then you introduce 50. Backwards (15-1). Make sure they pronounce thirteen and thirty properly.
Target Throw: Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed? If you feel they are finding 5 too difficult change to 3 or 4. Likewise if it is too easy move up to 6/7.
- Money. Look at **p 119 of busy at maths**. Use 1 and 2 cent coins to help work out the problems. P119 interactive page <http://data.cjfallon.ie/resources/19596/activity-119/index.html>
- SPHE: **Water safety**. Unfortunately there has been many drowning related incidents recently. Please look at this book with you child and discuss it carefully. There is a lot of information so you might want to do it across two separate days.
<https://online.flowpaper.com/7efd0784/PAWS1ENGLISHWEB/#page=16>
- Read a storybook

Tuesday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it.
- Revision of 'er' **1**. Think of some words that have 'er'. (You can make a list for them) **2**. Look at these 'er' words and see if any are on your list
<https://www.pinterest.com.au/pin/555209460316809975/>
3. Watch https://www.youtube.com/watch?v=Taa3ANeyN_Y **4**. Look for some 'er' words in a storybook or magazine. **5**. Draw and colour some 'er' pictures.
- **Handwriting: the letter 'k'** (straight line down, back to the middle, kick up, kick down)
<https://www.youtube.com/watch?v=6gJc0xT-0MM> Make it in the air, on a table, on someone's back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip) Practice on some paper or a whiteboard
Sounds like phonics p 22 and 23 <https://my.cjfallon.ie/preview/index/33901/26>
- Tricky words: Revision.
- Sight words: Revision
- <https://www.youtube.com/watch?v=b-joNU9em1w> beach song
- Irish. TG4. . **Céim ar chéim p57**
- Maths: using only 1 cent coins look at the different combinations you can make totally 2,3,4 and 5 cent. **Busy at maths p120** <https://my.cjfallon.ie/preview/index/7386/126>
- SESE: <https://www.twinkl.ie/resource/us-t-2547964-what-lives-at-the-beach-powerpoint-english> Download, read and chat about the beach
- Art: use what you have at home to make something from these beach themed arts and crafts <https://www.naturalbeachliving.com/beach-themed-crafts-for-kids/>

Wednesday

- Oral language
- Phonics: Jolly phonics songs <https://www.youtube.com/watch?v=2IVPmGyUACO>
Revision of 'ar' **1**. Think of some 'ar' words. (You can make a list for them) **2**. Look at these 'ar' words and see if any are on your list <https://phonics-teaching.com/product/ar-words-words-with-ar-in-them-phonics-poster/> **3**. Look for some 'ar' words in a storybook or

magazine. 4. Draw and colour some 'ar' pictures 5. Blend

<https://www.youtube.com/watch?v=ILFON8qBZsE>

- **Sounds like phonics p55** <https://my.cjfallon.ie/preview/index/33901/59>
- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Irish: TG4. **Céim ar chéim p58**
- Maths: Combining game: write the numbers 0-5 on a piece of paper 2 or 3 times. Cut them out and place them face down. Allow them to turn over two cards at a time. Starting with the largest number they count on (if they turn a 3 and a 2..... 3.4.5) if they find they find it difficult use concrete materials such as counters to help them count on
- **Busy at maths p108.** <https://my.cjfallon.ie/preview/index/7386/114> Interactive page 108 <http://data.cjfallon.ie/resources/19596/activity-108/index.html>
- Story with activities <https://pepelt21.com/pepelt-mini-lesson-9-please-mr-panda-by-steve-antony/>

Thursday

- Oral language
- Phonics: Stop the clock. Lay out all the sounds face down. Using a timer (on the phone or iPad) see how many sounds they can turn over and name in 30 seconds. Play a few times to see if you can beat your score. Help them count the cards at the end of each game.
- Revise any sound that you think your child struggles with
- Tricky words/sight words: play stop the clock
- Handwriting: Revise 'k'. **Letter k in handwriting book**
- Movement break: <https://www.youtube.com/watch?v=3QvBpDLgAWg> summer dance
- Irish. TG 4. **Céim ar chéim p59**
- Maths: Maths: 5 plus finger patterns. Ask them to 'throw you 5' then random numbers 1-5 on the other hand. 'Throw me 5 and 3 more' 'throw me 5 and 2 more' etc. The objective is to get them to count on each time from the five that doesn't change on one hand and counting on using the fingers on the other hand (5.....6,7,8 (5 and 3 make 8)) or (5....6,7 (5 and 2 make 7) **Busy at maths p109** <https://my.cjfallon.ie/preview/index/7386/115> interactive page 109 <http://data.cjfallon.ie/resources/19596/activity-109/index.html>
- Practice some summer nursery rhymes <https://www.nurseryrhymes.org/summer.html>
- Fine motor: pick one/two options below
 - **Option A:** Make a jigsaw puzzle
 - **Option B:** Practice some cutting skills. Old birthday cards are very handy. Draw some lines to cut or cut out the pictures. You can also draw lines on scrap paper or envelopes. Start with straight ones and if they have no difficulty move onto to slight zig zags/waves and making them closer together as they start to find it easier.
Another fun activity with some scissors is to cut some things in the garden (Daisy's, dandelions, grass....)
 - **Option C:** Play dough: Roll it into a ball, then a long, thick sausage. Use a scissors or plastic knife to cut it into pieces
 - **Option D:** using clothes pegs and some rope tied from one object to another (or a washing line of it is low down) challenge your child to see how fast they can get all the pegs on the rope/line. Then repeat for taking them all off again
- SESE: Days of the week. Revise the days of the week. Count them. Discuss weekdays and weekends (what would **normally** happen on weekdays i.e. school, after school activities etc.) **Look at p106 of busy at maths** <https://my.cjfallon.ie/preview/index/7386/112>
- Draw/paint a summer picture

Friday

- Oral language
- Phonics: Bingo: Pick **some** sounds and lay them out. When you call a sound the child gives you a word beginning with or containing it and then turns it over. When they have all the cards turned over they call bingo.
- Tricky/sight words: Bingo
- **Handwriting:** Ask your child to think of two/three things they like (I like sweets. I like to run.) Write the sentences a bit bigger than they will write on some paper and cut out each word and the full stop (4 pieces) Mix them up and have your child remake and stick the sentence on some paper or in a copy book. Write the sentence 2/3 times underneath.
- Maths: Quiz. Give the child the number cards 1-10 and have them lay them out. You ask questions and they hold up the answer. Try to use money in some of the questions. For example: what does 2c and 1c make? What number comes before 5? What number comes after 2? Etc.
- **Play shop** using 1,2 and 3c coins
- SESE/Maths: **Busy at maths p107** <https://my.cjfallon.ie/preview/index/7386/113>
- Reading: Petes sheep <https://www.starfall.com/h/ltr-lv-e/petes-sheep/?sn=ltr-classic>
- **Sounds like phonics p61** <https://my.cjfallon.ie/preview/index/33901/65>
- Irish: TG4
- Colour a picture in your colouring book
- Watch: <https://www.youtube.com/watch?v=jCvSEuHms5M> Masha and the bear summer holidays

Hope you all have a lovely weekend!