

Hi parents.

I hope you are all keeping well. Can you believe this is our last week of work? I know by now some of you are doing little or none, this is ok, it's been a long few weeks of home schooling and I know lots of the children are fed up of it. I'll keep it very basic this week.

Take care.

Hi boys and girls,

One more week to your official summer holidays, I hope you're excited! Well done for all the hard work done in the classroom with me and at home with your parents. You should be so proud of yourselves. I hope that you enjoyed your time in my class with myself, Marie, Ciara and all you friends. I know I did, as did Marie and Ciara (they said to say hello). You have an amazing summer ahead of you so have lots of fun. I look forward to seeing you back at school at the end of August. When some of you will be meeting a new teacher and I'm lucky enough to have some of you stay on with me. Everyone will be excited to see you all.

Best wishes

Mrs. Kenefick

Phonics

Continue with revision

General oral language

- 1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.
- 2: What month is it? January, February, March, April, May, June.
- 3: What season is it? What happens in this season? (To weather/plants/animals)
- 4: What kind of weather do we have today?

Oral language

<https://rainbow.cjfallon.ie/#/units/junior/8> At the airport

Chose one activity from this each day or spend longer on it for two days in the week

Irish

TG4 at 10am /<https://www.cula4.com/en/watch/>

Céim ar chéim p60/61 p62/63/64

PE

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

<https://app.gonoodle.com/login>

Extra activities: Nessy (20 minutes max daily)

Teach your monster to read (if you are not using nesy or want to alternate)

<https://www.teachyourmonstertoread.com/>

Zearn: <https://www.zearn.org/>

Sounds like phonics interactive pages revision <https://slp.cjfallon.ie/> Revision

Monday

- Oral language: general oral language and the airport theme linked above
- Phonics: practice all sounds using sight cards
<https://www.youtube.com/watch?v=2IVPmGyUAC0> march around to some jolly phonics songs

- **Sounds like phonics** <https://my.cjfallon.ie/preview/student/33901/1> pick a page that hasn't been completed
- **Handwriting: Write one/two short sentences** (reminding them of the capital letter at the start, finger space in between each word and a full stop at the end). Work on fitting each short sentence onto one line.
- Movement break: <https://www.youtube.com/watch?v=ok7V1pWtRzs>
- Irish: see above. **Céim ar chéim p60**
- Maths: Counting forwards 1-20 (If you feel that your child has 1-20 and is pronouncing the 'teens' properly then you introduce 50. Backwards (15-1). Make sure they pronounce thirteen and thirty properly.
Target Throw: Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed? If you feel they are finding 5 too difficult change to 3 or 4. Likewise if it is too easy move up to 6/7.
- **Busy at maths p121**
- SPHE: Summer Nature walk. Go for a walk to a park/beach/the lough etc. Discuss what you see, smell, feel and hear. Draw a picture for each.
<https://www.pinterest.ie/pin/422353271276418264/>
- Read a storybook

Tuesday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it.
- **Handwriting: the letter 'l'** (straight line down and a curl)
<https://www.youtube.com/watch?v=hqrc-YlVW9k> Make it in the air, on a table, on someone's back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip) Practice on some paper or a whiteboard
- **Sounds like phonics p 28 and 29** <https://my.cjfallon.ie/preview/index/33901/5>
- Tricky words: Revision.
- Sight words: Revision
- <https://www.youtube.com/watch?v=Xg5i9rxuJM> summer song
- Irish. TG4. . **Céim ar chéim p61**
- **Busy at maths p122**
- SESE: Summer
- Art: using what what ever you have at home make some ice lollies
<https://1.bp.blogspot.com/-L4wtGT3y1nU/V1cdJdJHh1/AAAAAAAAAP1Q/9PR-UQb9cFINABgi8BAAdYahjwNYO9nOjQCLcB/s1600/0b.jpg>

Wednesday

- Oral language
- Phonics: Jolly phonics songs <https://www.youtube.com/watch?v=2IVPmGyUACO>
- **Sounds like phonics : chose a page that's not yet complete**
- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Irish: TG4. **Céim ar chéim p62**
- Maths: Combining game: write the numbers 0-5 on a piece of paper 2 or 3 times. Cut them out and place them face down. Allow them to turn over two cards at a time. Starting with

the largest number they count on (if they turn a 3 and a 2..... 3.4.5) if they find they find it difficult use concrete materials such as counters to help them count on

Busy at maths p123.

- Story with activities <https://pepelt21.com/mini-picturebook-lesson-10-the-cave-by-rob-hodgson/>

Thursday

- Oral language
- Phonics: Stop the clock. Lay out all the sounds face down. Using a timer (on the phone or iPad) see how many sounds they can turn over and name in 30 seconds. Play a few times to see if you can beat your score. Help them count the cards at the end of each game.
- Revise any sound that you think your child struggles with
- Tricky words/sight words: play stop the clock
- Handwriting: Revise 'l'. **Letter l in handwriting book**
- Movement break: happy holidays <https://www.youtube.com/watch?v=mYs5ClmpWnk>
- Irish. TG 4. **Céim ar chéim p63**
- Maths: <https://www.teacherled.com/iresources/tools/dice/> use real/interactive dice. Roll the dice. When adding together **count on** from the bigger number. For example. If they roll a 5 and 3. They can point to the 5 saying 5 then the 3 counting the dots saying **6, 7, 8** because 5 and 3 makes 8. If they roll a 4 and a 2. Touch the 4 saying **4** then count on the two more dots (from the 2nd dice) **5, 6**

Busy at maths p124

- Practice some summer nursery rhymes <https://www.nurseryrhymes.org/summer.html>
- **Gross motor:** (It's also important to continue this over the summer) practice-walking backwards -jumping forward -skipping -hop on one foot -catch a ball with two hands / one hand -play hopscotch -try out obstacle courses -ride a scooter/bike -walking up and down steps with alternating feet -walking on a line -walking on tip-toes - jumping over an object and landing with both feet together.
- SESE: **Day/night p110/111 of busy at maths.** Discuss the different things that happen during the day and things that happen at night.

Friday

- Oral language
- Phonics: Bingo: Pick **some** sounds and lay them out. When you call a sound the child gives you a word beginning with or containing it and then turns it over. When they have all the cards turned over they call bingo.
- Tricky/sight words: Bingo
- **Handwriting:** Ask your child to think of the family members that they have (I have a mammy, I have a brother etc) Write the sentences a bit bigger than they will write on some paper and cut out each word and the full stop (5 pieces) Mix them up and have your child remake and stick the sentence on some paper or in a copy book. Write the sentence 2/3 times underneath.
- Maths: Quiz. Friday Quiz. Give the child the number cards 1-10 and have them lay them out. You ask questions and they hold up the answer. For example: what does 2 and 1 make? What number comes before 5? What number comes after 2? Etc. Bigger/smaller: using your numbered cards 1-5 (1-10 if your child is well able for the bigger numbers) place them face down in a line (random order). Turn over the first card then ask if your child to guess if they think the next number will be bigger or smaller and for some examples of what

numbers might be bigger/smaller. Turn over the card. If their guess is correct move on to the next card. If they're wrong. Shuffle and start again.

- SESE/Maths: **Busy at maths p112 Morning/Afternoon/Evening/night**. Discuss the different parts of the day.
- Reading: <https://www.starfall.com/h/ltr-lv-i/sky-ride/?sn=ltr-classic>
- **Sounds like phonics chose a page**
- **Fine motor (Please continue over the summer)**
Pick one/two options below
Option A: Make a jigsaw puzzle
Option B: Practice some cutting skills.
Option C: Play dough
Option D: Clothes pegs activities#
Option E: Allow your child to dress themselves / put on and take off their coat. Allow them to practice the skills of opening/closing buttons, using a zip / poppers etc.
- Irish: **Céim ar chéim p64**
- Colour a picture in your colouring book
- Watch: <https://www.youtube.com/watch?v=LjR89gveK8M> oddbods school holidays cartoon

*Hope you all have a great summer,
Looking forward to seeing you at the end of August,
Take care,
Elaine*