

Hi Everyone,

I hope you and your families are all well.

Can you believe we are actually into June? The weeks are after flying by. I'm going to keep posting lessons for the month but June is normally our month to wind down and revise so feel free to do a little less than you have been for the last couple of weeks. This week would have been a short school week so we'll stick to three days of lessons and hopefully enjoy more time outside. I'll add a few extras at the end for those that would prefer to have work on the Tuesday. I'm only an email away if anybody would like to get in touch. Give my best wishes to all the children.

Phonics

We have now completed all seven sets of jolly phonics sounds. What I normally do this time of the year in school is go back and revise some of the trickier sounds individually, especially those that have two letters (digraphs). It's really important that these sounds are well known. The better they know them the easier they will find reading and writing.

General oral language

- 1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.
- 2: What month is it? January, February, March, April, May. Introduce June.
- 3: What season is it? What happens in this season? (To weather/plants/animals)
- 4: What kind of weather do we have today?

Oral language

<https://rainbow.cjfallon.ie/#/units/junior/2> chose one activity from this each day or spend longer on it for two days in the week

Irish

Unfortunately we don't have access to our interactive Irish programme at the moment so in the meantime I suggest watching TG4. They are running a daily programme at 10am for 30 minutes so this could be watched. If that time doesn't suit you can always put on something from their website at another time during the day <https://www.cula4.com/en/watch/>

PE

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>
<https://app.gonoodle.com/login>

Extra activities: Nessy (20 minutes max daily) most of you are set up now but I'm still missing a few email addresses so **please send them on**. Teach your monster to read (if you are not using nesy or want to alternate) <https://www.teachyourmonstertoread.com/>

Sounds like phonics interactive pages revision <https://slp.cjfallon.ie/> (click on book a. then back to unit 2 for revision)

Monday: Bank holiday

Tuesday: No School (or home school if you wish)

Wednesday

- Oral language (**See above**) focus on it now being the month of June.
- Phonics: practice all sounds using sight cards
<https://www.youtube.com/watch?v=U2HYM9VXz9k> march around to some jolly phonics songs

Revision of 'oo' short oo sound (book, look etc.) **1.** Think of some words that have the short 'oo'. (You can make a list for them) **2.** Look at these 'oo' words and see if any are on your list <https://phonics-teaching.com/product/oo-sound-phonics-poster-words-with-oo-in-them/> **3.** <https://www.youtube.com/watch?v=YGqaKOpeYm8> **4.** Look for some 'oo' words in a storybook or magazine. **5.** Draw and colour some 'oo' pictures

Blending: Sounds like phonics p76 <https://my.cjfallon.ie/preview/student/33901/80> blend, read and colour

- Handwriting: Write one/two short sentences (reminding them of the capital letter at the start, finger space in between each word and a full stop at the end). If it doesn't take your child long to write one

Sentence and they are writing confidently you can move on to a second sentence e.g., *Today is Monday. It is Sunny.* Make sure they are on two separate lines. Also, if their writing is so big that they can't

fit one sentence on a line the focus on making their letters slightly smaller before moving on to a second sentence. Similarly if it is too small work on making it slightly bigger.

- Movement break: <https://www.youtube.com/watch?v=HQL-agd384E21>
- Irish: see above
- Maths: Counting forwards 1-20 (If you feel that your child has 1-20 and is pronouncing the 'teens' properly then you introduce 30. Backwards (13-1). Make sure they pronounce thirteen and thirty properly.

Target Throw: Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed? If you feel they are finding 5 too difficult change to 3 or 4. Likewise if it is too easy move up to 6.

Combining with 0: using two paper plates (or circles drawn on a page) place an amount of counters (1-5) on one and leave the second empty. Discuss some different number stories (1 and 0 make 1, 3 and 0 make 3, 0 and 4 make 4 etc.) interactive page : p102

<http://data.cjfallon.ie/resources/19596/activity-102/index.html> busy at maths p102
<https://my.cjfallon.ie/preview/index/7386/108>

Song: <https://www.topmarks.co.uk/Flash.aspx?bbc=fiveCurrantBuns>

- SPHE: Ask your child to list out some food that they like to eat. Discuss where different food comes from (eggs from a chicken etc.) Draw a picture of some of your favourite food.
Challenge: Try something new that you normally wouldn't eat.
<https://my.cjfallon.ie/preview/index/34507/18> have a look at p16 of mindful matters.
- Read a storybook

Thursday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it.
- <https://www.youtube.com/watch?v=U2HYM9VXz9k> march around to some jolly phonics songs

Revision of 'oo' long oo sound (moon, tool, etc.) **1.** Think of some words that have the long 'oo'. (You can make a list for them) **2.** Look at these 'oo' words and see if any are on your list <https://www.pinterest.com.au/pin/457889487099776064/> **3.** Watch

<https://www.youtube.com/watch?v=sBCWHP6OOpc> **4.** Look for some 'oo' words in a storybook or magazine. **5.** Draw and colour some 'oo' pictures. Blending both the long and short oo <https://www.youtube.com/watch?v=ONggoexO8gY>

- Reading: Sounds like phonics p77 <https://my.cjfallon.ie/preview/student/33901/81> read, match and colour.

- Handwriting: the letter 'b' (down, back up a little and around) explain that b is a tall letter. Make it in the air, on a table, on someone's back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip) <https://www.youtube.com/watch?v=nYI88VX7BvM> Practice on some paper or a whiteboard
- Tricky words: **Revision.**
- New sight words: **Granny/nana** and **grandad** (use which ever name they call their grandparents)
- Song <https://www.youtube.com/watch?v=oflKUxxr1po>
- Irish
- Maths: combining game: write the numbers 0-5 on a piece of paper 2 or 3 times. Cut them out and place them face down. Allow them to turn over two cards at a time. Starting with the largest number they count on (if they turn a 3 and a 2..... 3.4.5) if they find they find it difficult use concrete materials such as counters to help them count on. Interactive page 103 <http://data.cjfallon.ie/resources/19596/activity-103/index.html> maths book p103 <https://my.cjfallon.ie/preview/index/7386/109>
- SESE: <https://www.youtube.com/embed/OQ7hgr0KIY?rel=0> look at p33 of what a wonderful world <https://my.cjfallon.ie/preview/index/1348/39> Draw some things a doctor might use.
- Art: look at Van Goghs painting *sunflowers* <https://www.vangoghmuseum.nl/en/collection/s0031V1962?v=1> as well as some other sunflowers (google image sunflowers). Paint your own version

Friday

- Oral language
- Phonics: Jolly phonics songs while marching around the room <https://www.youtube.com/watch?v=U2HYM9VXz9k>
Revision of 'or' **1.** Think of some 'ch' words. (You can make a list for them) **2.** Look at these 'ch' words and see if any are on your list http://myeducationstuff.com/phonics-posters/ch/ch_phonics_poster.htm **3.** Look for some 'ch' words in a storybook or magazine. **4.** Draw and colour some 'ch' pictures **5.** Listen to the ch story <https://www.youtube.com/watch?v=6mvg2EdN9Ho> **6.** Blend <https://www.youtube.com/watch?v=mGSFG37LewA>
- Word family': tell your child 'I want you to make 'ug' using your cards' (you can also use magnetic letters if you have some). 'Can you think of some other words that sound the same? (bug, tug, plug....) each time they think of a new word ask what sound they need to take away and what one they need to replace it with. Think of a sentence for each of the words. Look at some words <https://www.starfall.com/h/ltr-sv-u/maw-ug/?sn=ltr-classic>
- Handwriting: write some words from the 'ug' word family
- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Irish
- Maths: Barrier Game Take 10 counters/pasta shells/blocks and put them visibly to one side. Now put a barrier between you and the child. Book standing works well. Ask your child to close their eyes and take some counters/ pasta etc out of view. Your child can see what is left over and they must work out how many you took.
Interactive page 104 <http://data.cjfallon.ie/resources/19596/activity-104/index.html> bust at maths p 104 <https://my.cjfallon.ie/preview/index/7386/110>
Story with activities <https://pepelt21.com/pepelt-mini-lesson-7-there-is-a-monster-in-your-book-by-tom-fletcher/>
- Story and activities <https://pepelt21.com/pepelt-mini-lesson-7-there-is-a-monster-in-your-book-by-tom-fletcher/>

Extras (only if you want work for Tuesday)

- Fine motor: pick one/two options below

Option A: Make a jigsaw puzzle

Option B: Practice some cutting skills. Old birthday cards are very handy. Draw some lines to cut or cut out the pictures. You can also draw lines on scrap paper or envelopes. Start with straight ones and if they have no difficulty move onto to slight zig zags/waves and making them closer together as they start to find it easier.

Another fun activity with some scissors is to cut some things in the garden (Daisy's, dandelions, grass....)

Option c: Play dough: Roll it into a ball, then a long, thick sausage. Use a scissors or plastic knife to cut it into pieces

Option D: using clothes pegs and some rope tied from one object to another (or a washing line of it is low down) challenge your child to see how fast they can get all the pegs on the rope/line. Then repeat

- Phonics: Bingo: Pick **some** sounds and lay them out. When you call a sound the child gives you a word beginning with or containing it and then turns it over. When they have all the cards turned over they call bingo.
- Tricky words: Bingo
- Maths: Quiz. Give the child the number cards 1-10 and have them lay them out. You ask questions and they hold up the answer. For example: what does 2 and 1 make? What number comes before 5? What number comes after 2? Etc.
Bigger/smaller: using your numbered cards 1-5 (1-10 if your child is well able for the bigger numbers) place them face down in a line (random order). Turn over the first card then ask if your child to guess if they think the next number will be bigger or smaller and for some examples of what numbers might be bigger/smaller. Turn over the card. If their guess is correct move on to the next card. If they're wrong. Shuffle and start again.
- Practice writing some numbers
- Handwriting: Practice writing 1 or two sentences using this week's sight words. Don't forget to remind them of a capital letter at the start and a full stop at the end) Draw a picture
- Colour a picture in your colouring book
- Watch: <https://www.youtube.com/watch?v=i5Q2qbg4RXg>

Hope you all have a lovely weekend!