

Hi Everyone,

I hope you are all well and that you enjoyed the amazing weather we had last week. It was great while it lasted anyway. It's hard to imagine we're only three weeks away from our official summer holidays. The last few months have gone in a blink. Like I mentioned last week June is pretty much a month to finish off books and revise. I know by now a lot of children are getting fed up with working at home so I've continued to structure the lessons as I normally do but I've highlighted any pages from their books so feel free to just do those. Please contact me if you have any questions and don't forget to send me some pictures. Hi to all the children!

## Phonics

Continue with revision

## General oral language

- 1: What day is it today? What day was it yesterday? What day will it be tomorrow? Practice the days of the week if necessary.
- 2: What month is it? January, February, March, April, May, June.
- 3: What season is it? What happens in this season? (To weather/plants/animals)
- 4: What kind of weather do we have today?

## Oral language

On the farm <https://rainbow.cjfallon.ie/#/units/junior/10> chose one activity from this each day or spend longer on it for two days in the week

## Irish

TG4 at 10am /<https://www.cula4.com/en/watch/>  
Céim ar chéim

## PE

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>  
<https://app.gonoodle.com/login>

**Extra activities:** Nessy (20 minutes max daily)

Teach your monster to read (if you are not using nesy or want to alternate)

<https://www.teachyourmonstertoread.com/>

**Zearn:** If you have any difficulty accessing it please contact me.

**Sounds like phonics** interactive pages revision <https://slp.cjfallon.ie/> (click on book a. then back to unit 4 for revision)

## Monday

- Oral language: general oral language and on the farm theme linked above
- Phonics: practice all sounds using sight cards  
<https://www.youtube.com/watch?v=2IVPmGyUACO> march around to some jolly phonics songs  
Revision of 'th' **1.** Think of some words that have the 'th' sound. (You can make a list for them) **2.** Look at these 'th' words and see if any are on your list  
<https://in.pinterest.com/pin/410390584765896722/> **3.**  
<https://www.youtube.com/watch?v=7f74GArsWis> **4.** Look for some 'th' words in a storybook or magazine. **5.** Draw and colour some 'th' pictures
- **Sounds like phonics p78** Word endings <https://my.cjfallon.ie/preview/student/33901/82>

- **Handwriting: Write one/two short sentences** (reminding them of the capital letter at the start, finger space in between each word and a full stop at the end). Work on fitting each short sentence onto one line.
- Movement break: <https://www.youtube.com/watch?v=hft6uJQIF4g>
- Irish: see above. **Céim ar chéim p54**
- Maths: Counting forwards 1-20 (If you feel that your child has 1-20 and is pronouncing the 'teens' properly then you introduce 40. Backwards (14-1). Make sure they pronounce thirteen and thirty properly.  
Target Throw: Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed? If you feel they are finding 5 too difficult change to 3 or 4. Likewise if it is too easy move up to 6/7.
- Introducing money. Get some 1, 2 and 5 cent coins. Allow your child to play with the coins and discuss the different numbers on each. Which has the biggest number? Which has the smallest? Show me 1cent/2 cent/5 cent.  
Busy at maths interactive <http://data.cjfallon.ie/resources/19596/activity-113/index.html>  
<http://data.cjfallon.ie/resources/19596/activity-113/index.html>  
**Busy at maths book p 113 and 114. Match the coins**  
<https://my.cjfallon.ie/preview/index/7386/119>
- SPHE: 5 senses scavenger hunt
  1. Find something that tastes sour
  2. Find something that makes a crunch sound
  3. Find something that smells good
  4. Find something that smooth
  5. Find 3 of the same thing
  6. Find something that smells bad
  7. Find something that tastes sweet
  8. Find something loud
  9. Find something long
  10. Find something soft
  11. Find something white
  12. Find something rough
- Read a storybook

## Tuesday

- Oral language
- Phonics: revise some sounds. Turn some of the cards over so that you cannot see what sound it is. Have them turn over one card at a time naming the sound, doing the action to go with it and think of a word beginning with that sound or a word that containing it.
- Revision of 'qu' **1.** Think of some words that have 'qu'. (You can make a list for them) **2.** Look at these 'qu' words and see if any are on your list  
<https://www.pinterest.com.au/pin/421086633905256076/>  
**3.** Watch <https://www.youtube.com/watch?v=JpyASJYqIKs> **4.** Look for some 'qu' words in a storybook or magazine. **5.** Draw and colour some 'qu' pictures.
- **Handwriting: the letter 'p'** (down under the line, back up and around) explain that p is a hanging letter because it goes under the line.  
<https://www.youtube.com/watch?v=xFkpCfrvj1s> Make it in the air, on a table, on someone's back, in some sand, with some playdough etc. Then practice on some paper/whiteboard/chalkboard. (Watch pencil grip) Practice on some paper or a whiteboard  
**Sounds like phonics p 26 and 27** <https://my.cjfallon.ie/preview/student/33901/30>

- Tricky words: Revision.
- Sight words: Revision
- [https://www.youtube.com/watch?v=\\_6HzoUcx3eo](https://www.youtube.com/watch?v=_6HzoUcx3eo)
- Irish
- Maths: Make sure you have a few 1, 2 and 5 cent coins. **Look at each box on p115 one at a time.** Pick out the correct coins to match what you have in the box. Add them up and write your answer in the box. Busy at maths [https://my.cjfallon.ie/preview/index/7386/121\\_p115](https://my.cjfallon.ie/preview/index/7386/121_p115)
- SESE: [https://www.twinkl.ie/resource/roi-t-2546172-exploring-my-world-grandads-farm-story-powerpoint#tabbed\\_content](https://www.twinkl.ie/resource/roi-t-2546172-exploring-my-world-grandads-farm-story-powerpoint#tabbed_content) Download, read and chat about grandads farm
- Art: Make a farm animal of your choice.  
<https://i.pinimg.com/originals/f6/9b/cb/f69bcbcf83eacfc984ddf1db86ac6a17.jpg>

### Wednesday

- Oral language
- Phonics: Jolly phonics songs <https://www.youtube.com/watch?v=2IVPmGyUACO>  
Revision of 'or' **1.** Think of some 'ou' words. (You can make a list for them) **2.** Look at these 'ou' words and see if any are on your list  
<https://www.pinterest.ie/pin/135600638756690003/>  
**3.** Look for some 'ou' words in a storybook or magazine. **4.** Draw and colour some 'ou' pictures **5.** Blend [https://www.youtube.com/watch?v=I6\\_Twpffldk](https://www.youtube.com/watch?v=I6_Twpffldk)
- **Reading: Sounds like phonics p79 read the sentences**  
<https://my.cjfallon.ie/preview/student/33901/83>
- Movement break: <https://app.gonoodle.com/login> pick a few activities
- Irish: See above. **Céim ar chéim p55**
- Maths: Play shop. Get a few objects from around the house and put prices 1c-5c on them. Give your child some 1c-5c coins and have them go shopping. They need add the coins to get the right amount. **Busy at maths p116**
- Story with activities <https://pepelt21.com/pepelt-mini-lesson-8-shark-in-the-park-by-nick-sharratt/>

### Thursday

- Oral language
- Phonics: Stop the clock. Lay out all the sounds face down. Using a timer (on the phone or ipad) see how many sounds they can turn over and name in 30 seconds. Play a few times to see if you can beat your score. Help them count the cards at the end of each game.  
Revision of 'oi' **1.** Think of some 'oi' words. (You can make a list for them) **2.** Look at these 'oi' words and see if any are on your list  
<https://www.pinterest.ie/pin/542191242633452714/>  
**3.** Look for some 'oi' words in a storybook or magazine. **4.** Draw and colour some 'oi' pictures **5.** Blend <https://www.youtube.com/watch?v=Z-0wWdE-Ezg>
- Tricky words/sight words: play stop the clock
- Handwriting: Revise 'p'. **Letter p in handwriting book**
- Movement break: [https://www.youtube.com/watch?v=RSA5PvcV0\\_k](https://www.youtube.com/watch?v=RSA5PvcV0_k) if animals could dance
- Irish
- Maths: play shop using only 1cent coins. **Busy at maths p117**  
<https://my.cjfallon.ie/preview/index/7386/123>
- Practice some nursery rhymes about farm animals (little Bo peep, baa baa black sheep, 5 little ducks, 3 blind mice, this little piggy...) <https://rainydaymum.co.uk/farm-nursery-rhymes-and-songs/>

- Fine motor: pick one/two options below
  - Option A:** Make a jigsaw puzzle
  - Option B:** Practice some cutting skills. Old birthday cards are very handy. Draw some lines to cut or cut out the pictures. You can also draw lines on scrap paper or envelopes. Start with straight ones and if they have no difficulty move onto to slight zig zags/waves and making them closer together as they start to find it easier.  
Another fun activity with some scissors is to cut some things in the garden (Daisy's, dandelions, grass....)
  - Option C:** Play dough: Roll it into a ball, then a long, thick sausage. Use a scissors or plastic knife to cut it into pieces
  - Option D:** using clothes pegs and some rope tied from one object to another (or a washing line if it is low down) challenge your child to see how fast they can get all the pegs on the rope/line. Then repeat for taking them all off again
- SESE: animals on the farm. Movie/game/create a farm activity  
<https://www.sheppardsoftware.com/preschool/animals/farm/animalfarmmovie.htm>
- Draw/paint a farm picture

### Friday

- Oral language
- Phonics: Bingo: Pick **some** sounds and lay them out. When you call a sound the child gives you a word beginning with or containing it and then turns it over. When they have all the cards turned over they call bingo.
- Tricky/sight words: Bingo
- **Handwriting:** Ask your child to think of two/three things they can do (I can run. I can jump. I can sing. etc.) Write the sentences a bit bigger than they will write on some paper and cut out each word and the full stop (4 pieces) Mix them up and have your child remake and stick the sentence on some paper or in a copy book. Write the sentence 2/3 times underneath.
- Maths: Quiz. Give the child the number cards 1-10 and have them lay them out. You ask questions and they hold up the answer. Try to use money in some of the questions. For example: what does 2c and 1c make? What number comes before 5? What number comes after 2? Etc.
- Play shop using 1,2 and 3c coins **Busy at maths p118**  
<https://my.cjfallon.ie/preview/index/7386/124>
- Reading: Gus the duck <https://www.starfall.com/h/ltr-sv-u/gus-the-duck/?sn=ltr-classic>
- Irish
- Colour a picture in your colouring book
- Watch: <https://www.youtube.com/watch?v=N5nbjyAdEZo> Sean the sheep

Hope you all have a lovely weekend!