

Hi Everyone,

I hope are all well. What beautiful weather we had this weekend, I hope you all had a fabulous time. It's June already and a nice short week of work for the boys and girls!

As always, do what you can, don't worry about the rest. There might be a few pages left at the end of the workbooks at the end of June. I won't be throwing a lot of work on the kids to try complete all the books, I would rarely complete each book at the best of times as in June we tend to learn more outside and through play etc. at this time of year.

If anyone needs me or has noticed something about their child that they have concerns about don't hesitate to contact [greenmountclodagh@gmail.com](mailto:greenmountclodagh@gmail.com)

We had decided for these two weeks that we would revise, last week was a full week and this week is a short week with the bank holiday so we will continue the revision for these few days.

Thank you for all you are doing.

## Literacy

Phonics:

[Lets revise these two units again this week but now lets complete pages 40, 41, 42 in the book CJ Fallon ' Sounds Like Phonics A'](#)

Unit 1 and 2 ( Revision): letter names and sounds. - t, a, s, m, i, h, c, k, o, p, l, e, g

- Google "cjfallon quicklinks"
- Click sounds like phonics
- Click Activity book A
- Click unit 1 The Funfair and "unit 2 The Market". Here there are some different activities to click on in each letter.

Use these letters from the letter box (in your child's folder that was sent home) to make simple 3 letter words. Get your child to say these words by sounding out each letter and blending them together.

The blue frame in their folder will help with this.

Try blending these words this week

Pit, sip, tin, tan, nip, tap, pip, at, an, it,

Also try some four letter words this week such as

Spat, pant, spit, span, snap

and don't forget to make up some of your own.

New tricky words for this week, no, so

Also revise all other tricky words in the sound box. Firstly ask them to show you the word e.g. show me 'he', show me 'the' etc and then progressing to "what is this word?"

## Writing:

- Again this week I want you to **continue writing me a few sentences**, in fact we will be writing short sentences every week going forward until the end of the year so mom or dad can write.....Today is Monday/Tuesday . It is sunny. Or maybe include some news of your own instead of days of the week and weather, such as ...We rang Granny.....we played outside..... And then you copy it onto a page and draw me a picture. Perhaps you could do this three days this week! Please don't worry about how well they write at this stage, we are trying to build confidence and a love for writing, some children can only write very few words and some can write two sentences and either is fine at this stage.
- This week we will add in your book '**Ready to Write A1**'
- Please complete **Pages 44, 45**

## Reading

Please continue to read your child some of their favourite storybooks and/or some of those suggested under the Oral Language segment.

Encourage your child to identify some of the words they may know on the page.

- When reading, encourage your child to
  - show you the front and back covers of the book,
  - to find the title of the book, the name of the author and the illustrator
  - . -Ask them to show you where to start reading? Which way do I go? Where do I go after that?

- Ask your child to point to the words while you read.
- Ask them to show you a letter / a word
- Ask them to show you a capital letter / a full stop.

## Book: Pre-Reading Activity Book

Pages 66, 67,

## Maths

We are going to revise all numbers up to five for this coming week, we can go back over all the activities again just to make these numbers and their 'amount' very solid for the children, I would hope that you could manage one page of the book each day for this week, so if possible do

Pages 92, 93, 94

## Combining and partitioning within 5

### Partitioning:

Place 5 objects (apples) on the table and ask: How many objects in this set? Partition (break up) the set by placing a pencil through the set to show 2 and 3 make 5. Now ask your child to use the pencil to make as many partitions as they can.

### Combining

Ask you child to add 2 sets of objects (eg:oranges) together. Have one set of 3 oranges and another set of 2 oranges on the table. Ask them how many are there in total. Get your child to physically move the oranges into a bowl one at a time while counting them. Try this with different amounts

## Maths Games to support working with the number 5 (or any number for that matter)

### Target Throw

Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed?

### Barrier Game

Take 10 counters/pasta shells/blocks and put them visibly to one side. Now put a barrier between you and the child. Book standing works well. Ask your child to close their eyes and take some counters/ pasta etc out of view. Your child can see what is left over and they must work out how many you took.

### Fish in the pond/ Pairs/ Memory.

Instead of picking the two same cards, you must find the pairs that make 5. (so a 4 and 1, or a 3 and a 2 etc). Always have 5 pasta shells/counters available so they can work out what they need to match with the number they turn over first. Or write down the pairs for them.

## Fine Motor

As I have said before I cannot emphasise enough how important fine motor activities are for your child.

Please continue to practise some of the following :

Making jigsaws

Colouring / Dot-to-dot

Using playdough/marla:

- Roll it into a ball, flatten it into a pancake and poke it with each finger in turn.
- Roll it into a ball, then a long, thick sausage. Use a scissors or plastic knife to cut it into pieces.
- Cutting with scissors:
- Cutting in straight lines, different shapes, zigzag lines

Putting together and taking apart nuts and bolts

Clothes pegs

- Peg onto a piece of paper/cardboard and take them off again using just thumb and pointer finger.
- Use a clothes peg to transfer items (small pieces of scrunched up tissue paper from one bowl to another).

Allow your child to dress themselves / put on and take off their coat. Allow them to practice the skills of opening/closing buttons, using a zip / poppers etc.

I have added some more this week gross motor skills for you to try out in the nice weather

- walking backwards
- jumping forward
- skipping
- hop on one foot
- catch a ball with two hands / one hand
- play hopscotch -try out obstacle courses
- ride a scooter/bike
- walking up and down steps with alternating feet
- walking on a line
- walking on tip-toes
- jumping over an object and landing with both feet together.

## Oral Language

For the next few days we will revise 'The Pet Shop'

"The Pet shop"

- Google cjfallon - see important notice at the top of the page and click in.
- Click Junior Infants/English/Rainbow Oral Language Online Book
- Click on 'the pet shop'
- Click into Lesson menu and only do what is in the recommended amount for the Lesson, for example day 1 -Look and discuss the Interactive Poster and play the Vocabulary Game 1 and so on.
- If you have any story books at home on the topic you could read them to your child.

- Talk about a time when you might have visited a pet shop. Ask your child to recall what they saw, smelled, heard while there.
- Activity: I bet that's a pet. Name an animal for your child eg: cat, tiger, dog, snake, bird, shark, gold fish etc. For each animal get your child to give a reason why it would and would not make a good pet.
- Using some teddy bears set up a pet shop in your home, take turns being the shopkeeper and customer. You could even encourage your child to take on the role of a pet in the pet shop and try to convince you to buy them by telling you all the nice things they would do with you.
- If you wish register with twinkl.ie there are lots of fun ideas for this theme.

### Poem/Song

B-I-N-G-O

There was a kid who had a dog and Bingo was his name-o

B-I-N-G-O

B-I-N-G-O

B-I-N-G-O

And Bingo was his name-o

Next verse clap the B

Next verse clap the B-I etc...

### Tongue Twister

Kitty caught the kitten in the kitchen.

## Gaeilge

Google: Abair Liom

- Visit [Folensonline.ie](http://Folensonline.ie)
- Click register
- Select teacher option
- Fill in a username, email and password

- Fill in the roll number as Prim20
- Click Abair Liom Junior Infants Resources
- Click on Lesson 26 - An Teach - Thuas Staighre
- Luascháirtí - shows new words - teach, an chistin, an seomra suite, an gairdín, leaba, an seomra codlata, an seomra folctha, folcadán, lacha bhúí, bréagán, fearg.
- Póstaer - click scéal ( to hear the story)  
- click amhrán (to hear the song  
'An Hócaí Pócaí)

An Hócaí Pócaí:

Cuir do lámh dheas isteach,  
Tóg í amach,  
Cuir í isteach,  
tóg í amach,  
Agus cas go cúramach.  
Déan an hócaí pócaí  
agus cas anois thart,  
Sin mar atá an scéal.  
Ó hócaí pócaí pócaí  
Ó hócaí pócaí pócaí  
Ó hócaí pócaí pócaí  
Sin mar atá an scéal.

## Music

We have worked a lot on this year on these nursery rhymes through this link

[https://www.youtube.com/watch?v=0n\\_J2z-ILXo](https://www.youtube.com/watch?v=0n_J2z-ILXo)

Try it out with your child and see how much they love them!!!

Bingo was his name..... (from oral language programme)

Revise songs such as

- Five little ducks
- Five currant buns
- One, Two, Three, Four, Five once I caught a fish.....

All these songs will help with their maths concepts.

You may like to enrol for free on [dabbledoomusic.com](http://dabbledoomusic.com) where they have put together a 4week plan for different age groups giving different musical activities you may like to try at home.

## Religion

You can log onto grow in love by

- googling grow in love
- Enter trial@hrowinlove.ie for user name and growinlove for password
- Click Junior infants/ Theme 7 Lesson 8- Water is Wonderful.
- You can watch the videos

## SESE

You may like to discuss different types of animals that you would find in a pet shop - where they like to sleep, the sound they make, what they eat, where they go when they feel sick, things you have to do to care for a pet etc. Talk about pets you might have had as a child or ask grandparents on the phone what pets they had when they were small. Your child may like to draw their pet or a pet they would most like to have.

## SPHE

Remind your child of the importance of handwashing, social distancing, exercise and eating healthily during this time.

## P.E.

Find some time during each day to spend outdoors running, hopping, skipping, playing chase or hopscotch etc.

Why not try out some of the following suggestions outside!

- Google 'Joe Wicks classroom workouts'
- RTEjr - 10@10
- gonoodle.com - movement and mindfulness videos

## Website suggestions-

- Study Ladder
- Oxford Owl for home - free ebook library for ages 3-11 with phonics, spelling and maths activities.
- 10@10 on RTE jr - for P.E. at home!
- RTE Create. Don't contaminate
- Storyberries.com - free fairytales, stories and poems to read with your child.
- Go noodle - movement and mindfulness videos
- storytime from space.com - REAL astronauts reading stories from the International Space Station (ISS)!
- Jolly Phonics - for revision of all letter names and sounds

Please let me know if the plans are working for you now that the class books are included. Wishing you all good health and don't forget to keep sending me pictures and messages, I love to hear from you all.

Clódagh.