

Hi Everyone,

I hope are all well. Only two weeks to go now until you all get your summer holidays!! I know how hard it is to continue with the school work but I hope by providing the school work gives some structure to your day. Do what you can. We are nearly there now!!

If anyone needs me or has noticed something about their child that they have concerns about don't hesitate to contact greenmountclodagh@gmail.com

.Have a great week!

Literacy

Phonics:

Lets revise these two units again this week but now lets complete pages 53,63, and 65 in the book CJ Fallon ' Sounds Like Phonics A'

Unit 3 The Toy Shop: letter names and sounds. - **r, u, n, b, w, f, j** (all letters in unit 3 this week)

- Google "cjfallon quicklinks"
- Click sounds like phonics
- Click Activity book A
- Click unit 3 The Toy Shop

Use these letters from the letter box (in your child's folder that was sent home) to make simple 3 letter words. Get your child to say these words by sounding out each letter and blending them together.

The blue frame in their folder will help with this.

Try blending these words this week

Fat, get, hot, bat, rug, on, lid, bus, dug, leg, pot, hop, bill

Also try some four/five letter words this week such as

Best, flat, soft, milk, lump, held, loft

and don't forget to make up some of your own.

New tricky words for this week, **old, like**

Also revise all other tricky words in the sound box. Firstly ask them to show you the word e.g. show me 'he', show me 'the' etc and then progressing to "what is this word?"

Writing:

- Again this week I want you to **continue writing me a few sentences**, in fact we will be writing short sentences every week going forward until the end of the year so mom or dad can write.....Today is Monday/Tuesday . It is sunny. Or maybe include some news of your own instead of days of the week and weather, such as ...We rang Granny.....we played outside.... And then you copy it onto a page and draw me a picture. Perhaps you could do this three days this week! Please don't worry about how well they write at this stage, we are trying to build confidence and a love for writing, some children can only write very few words and some can write two sentences and either is fine at this stage.
- This week we will add in your book '**Ready to Write A1**'
- Please complete **Pages 49,50,51feel free to move forward on this book yourself at this stage**

Reading

Please continue to read your child some of their favourite storybooks and/or some of those suggested under the Oral Language segment.

Encourage your child to identify some of the words they may know on the page.

- When reading, encourage your child to
 - show you the front and back covers of the book,
 - to find the title of the book, the name of the author and the illustrator
 - . -Ask them to show you where to start reading? Which way do I go? Where do I go after that?
 - Ask your child to point to the words while you read.
 - Ask them to show you a letter / a word
 - Ask them to show you a capital letter / a full stop.

Book: **Pre-Reading Activity Book**

Pages 70, 71, 72

Maths

We are going to revise all numbers up to five again for this coming week, we can go back over all the activities again just to make these numbers and their 'amount' very solid for the children. This week we will also be moving on to combining, I will detail how to home school each concept and page of the maths book I would hope that you could manage one page of the book each day for this week, so if possible do

Pages 101, 102, 103, 104, 105

Continue to practice the skills looked at last week i.e. partitioning (breaking up a set of objects) and combining (adding together the sets of objects).

On page 101 of your child's Busy at Maths big book, your child will encounter the numeral 0. This numeral has not been encountered in the book until now as for some children it can be confusing as there is no corresponding object for it. To illustrate the concept you may wish to place grapes on plates - on each plate have either one, two, three, four or five grapes and one containing no grapes. Call out a number and ask your child to point to the plate with 3/1/5/0/4/2 etc. If they can identify them all correctly, you could share out and eat the grapes!

Game : What's my number? Trace any of the numerals 0/1/2/3/4/5 on your child's back. See if your child can guess what the number is. Take turns.

Pages 99, 100 and 101 in the children's big book will help practice the identifying of number sets.

Pages 102-105 look at partitioning and combining sets within 5, including zero.

To prepare these pages, it may again help to use concrete materials e.g. hold two cars in your right hand and three cars in your left hand.

Ask questions, such as :

- How many cars have I in this hand(right)?

-How many cars are there in this hand(left)?

-How many cars are there altogether?

When completing pages 102 and 103, ask questions, for example

- How many strawberries are there on the first plate?

How many strawberries are on the second plate?

How many strawberries are there altogether?

Before attempting pages 104 and 105, get 5 pieces of lego/buttons/etc., draw a large circle on paper and draw a line to divide it into two. Place some of the lego pieces to the left of the line and the remainder on the other side of the line - ask : How many lego pieces are in this part of the set (left)? How many lego pieces are in this part of the set (right)?

Mix up the 5 cubes and partition in another way. (four and one, three and two, one and four, two and three, five and zero, zero and five)

When starting pages 104 and 105, Point to the top row and ask -

-How many bananas are there altogether in this set?

-What does this pencil do to this set of bananas?

-How many bananas are there in the first part of the set?

-How many bananas are there in the second part of the set? etc.

Maths Games to support working with the number 5 (or any number for that matter)

Target Throw

Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed?

Barrier Game

Take 10 counters/pasta shells/blocks and put them visibly to one side. Now put a barrier between you and the child. Book standing works well. Ask your child to close their eyes and take some counters/ pasta etc out of view. Your child can see what is left over and they must work out how many you took.

[Fish in the pond/ Pairs/ Memory.](#)

Instead of picking the two same cards, you must find the pairs that make 5. (so a 4 and 1, or a 3 and a 2 etc). Always have 5 pasta shells/counters available so they can work out what they need to match with the number they turn over first. Or write down the pairs for them.

Fine Motor

As I have said before I cannot emphasise enough how important fine motor activities are for your child.

Please continue to practise some of the following :

Making jigsaws

Colouring / Dot-to-dot

Using playdough/marla:

- Roll it into a ball, flatten it into a pancake and poke it with each finger in turn.
- Roll it into a ball, then a long, thick sausage. Use a scissors or plastic knife to cut it into pieces.
- Cutting with scissors:
- Cutting in straight lines, different shapes, zigzag lines

Putting together and taking apart nuts and bolts

Clothes pegs

- Peg onto a piece of paper/cardboard and take them off again using just thumb and pointer finger.
- Use a clothes peg to transfer items (small pieces of scrunched up tissue paper from one bowl to another.

Allow your child to dress themselves / put on and take off their coat. Allow them to practice the skills of opening/closing buttons, using a zip / poppers etc.

I have added some more this week gross motor skills for you to try out in the nice weather

- walking backwards
- jumping forward
- skipping
- hop on one foot
- catch a ball with two hands / one hand
- play hopscotch -try out obstacle courses
- ride a scooter/bike
- walking up and down steps with alternating feet
- walking on a line
- walking on tip-toes
- jumping over an object and landing with both feet together.

Oral Language

The planned Oral Language theme for the next fortnight is "Under the Sea" As we decide to do Oral Language by fortnight plan we will continue with 'Under the Sea' again this week

- Click on the Powerpoint link - What lives under the ocean! Read through the information about some of the different creatures that live under the ocean with your child.
- Talk about times when you might have seen one of these creatures. For example the clown fish in Finding Nemo, or a shark in a book you have at home or you might have been on a family trip to an aquarium and ask your child to recall what they saw there.
- If you have any story books at home on the topic you could read them to your child. Some favourites include -
 - o The whale and the snail by Julia Donaldson
 - o The rainbow Fish by Marcus Pfister and Alison James
 - o Mister Sea horse by Eric Carle
 - o The pout-pout Fish by Deborah Diesen and dan Hanna
 - o All these books can be found on YouTube but there are many, many others available!!

- Ask your child to think about what is their favourite sea creature? What do they think is the most dangerous animal that lives under the sea and what do they think is the friendliest creature? What creature would be good for a pet and what would not?

Song:

The sharks in the ocean go
Chomp, Chomp, Chomp,
Chomp, Chomp, Chomp
Chomp, Chomp, Chomp
The sharks in the ocean go
Chomp, Chomp, Chomp,
All day Long

- The turtles in the ocean go
snap, snap, snap,
All day long

- The crabs in the ocean go
Click click, click,
All day long

- The Jelly fish in the ocean go
wibble wobble wibble,
wibble wobble wibble,
wibble wobble wibble,
All day long

- The clams in the ocean go
Open and Shut,
open and shut,
open and shut

- The seahorse in the ocean
rocks back and forth,
All day long

Youtube: animals in the ocean kids song

Gaeilge

I decided to change Irish up a little this week so please encourage your children to watch TG4 at 10am /<https://www.cula4.com/en/watch/>

Book :[Céim ar chéim Page 56,57](#)

Music

We have worked a lot on this year on these nursery rhymes through this link

https://www.youtube.com/watch?v=0n_J2z-ILXo

Try it out with your child and see how much they love them!!!

The Sharks in the sea go..... (from oral language programme)

Revise songs such as

- Five little ducks
- Five currant buns
- One, Two, Three, Four, Five once I caught a fish.....

All these songs will help with their maths concepts.

You may like to enrol for free on dabbledoomusic.com where they have put together a 4week plan for different age groups giving different musical activities you may like to try at home.

SESE

You may like to discuss the work of fisher men and some of the animals that they might catch. You could tell your child about Fungie the Dolphin there is some information all about Fungie on dingle-peninsula.ie Your child might like to chose some other animals that live under the sea to learn more about such as star fish, crabs, whales etc. For Science you could have some fun with water and experiment with different items that float and sink. Get your child to predict if the item will float or sink

SPHE

Remind your child of the importance of handwashing, social distancing, exercise and eating healthily during this time.

P.E.

Find some time during each day to spend outdoors running, hopping, skipping, playing chase or hopscotch etc.

Why not try out some of the following suggestions outside!

- Google 'Joe Wicks classroom workouts'
- RTEjr - 10@10
- gonoodle.com - movement and mindfulness videos

Website suggestions-

- Study Ladder
- Oxford Owl for home - free ebook library for ages 3-11 with phonics, spelling and maths activities.
- 10@10 on RTE jr - for P.E. at home!
- RTE Create. Don't contaminate
- Storyberries.com - free fairytales, stories and poems to read with your child.
- Go noodle - movement and mindfulness videos
- storytime from space.com - REAL astronauts reading stories from the International Space Station (ISS)!
- Jolly Phonics - for revision of all letter names and sounds

Please let me know if the plans are working for you now that the class books are included. Wishing you all good health and don't forget to keep sending me pictures and messages, I love to hear from you all.

Clódagh.