

Hi Everyone,

I hope are all well. We finally got there!! I'm sure you will all be thrilled to hear this is the last set of work I will be giving out! Again only do what you can, I fully understand how hard it is to get work done on the final week of school!!!

If anyone needs me or has noticed something about their child that they have concerns about don't hesitate to contact greenmountclodagh@gmail.com

Have a great summer everyone, I can't wait to see you all again soon!

Literacy

Phonics:

[Please complete pages 67, 69 and 71 in the book CJ Fallon ' Sounds Like Phonics A'](#)

Unit 4 The Zoo: letter names and sounds. - **d, y, v, q z, x**

- Google "cjfallon quicklinks"
- Click sounds like phonics
- Click Activity book A
- Click unit 4 The Zoo

Use these letters from the letter box (in your child's folder that was sent home) to make simple 3 letter words. Get your child to say these words by sounding out each letter and blending them together.

The blue frame in their folder will help with this.

Try blending these words this week

Mug, bit, rot, tug, sell, but, let, nut, gum, lit, pit, pot, rum,

Also try some four/five letter words this week such as

Loss, sell, drop, flap, bell, drum, stick

and don't forget to make up some of your own.

Revie all tricky words for this week

Also revise all other tricky words in the sound box. Firstly ask them to show you the word e.g. show me 'he', show me 'the' etc and then progressing to "what is this word?"

Writing:

- Again this week I want you to **continue writing me a few sentences**, in fact we will be writing short sentences every week going forward until the end of the year so mom or dad can write.....Today is Monday/Tuesday . It is sunny. Or maybe include some news of your own instead of days of the week and weather, such as ...We rang Granny.....we played outside..... And then you copy it onto a page and draw me a picture. Perhaps you could do this three days this week! Please don't worry about how well they write at this stage, we are trying to build confidence and a love for writing, some children can only write very few words and some can write two sentences and either is fine at this stage.
- This week we will add in your book '**Ready to Write A1**'
- Please complete **Pages 52, 53. 54****feel free to move forward on this book yourself at this stage**

Reading

Please continue to read your child some of their favourite storybooks and/or some of those suggested under the Oral Language segment.

Encourage your child to identify some of the words they may know on the page.

- When reading, encourage your child to
 - show you the front and back covers of the book,
 - to find the title of the book, the name of the author and the illustrator
 - . -Ask them to show you where to start reading? Which way do I go? Where do I go after that?
 - Ask your child to point to the words while you read.
 - Ask them to show you a letter / a word
 - Ask them to show you a capital letter / a full stop.

Book: Pre-Reading Activity Book

Pages 73,74, 75

Maths

I would hope that you could manage one page of the book each day for this week, so if possible do

Pages 106, 107, 108, 109, 110

Pages 106 and 107 deal with the Days of the week.

You may like to teach your child a song to help them remember the order of the days.

The following song is set to the tune of 'Twinkle, twinkle little star'.

Monday, Tuesday, Wednesday too,

Thursday, Friday all for you.

Saturday, Sunday, that's them all.

All those days we will recall.

Monday, Tuesday, Wednesday too.

Thursday, Friday, all for you.

Ask your child to

-write the days of the week on a piece of paper.

-find the name of any day on any item around the house e.g. calendars papers/magazines, diary etc.

-if he/she can find the day of his/her birthday on a calendar.

Continue to practice the Days of the week!

Vertical Adding

Pages 108 and 109 of your child's workbook deal with combining sets of numbers within 5, including zero. However, all of the data is represented vertically instead of horizontally or randomly as has been done up to now. Children can be encouraged to use the words 'column' and 'row'.

Before completing the pages, place 3 buttons/cubes/apples in a vertical line and place another 2 buttons/cubes/apples in a vertical line to the right of these.

Ask your child:

How many buttons are in the first row/column?

How many buttons are in the second column?

How many buttons are there altogether?

This can be done using a range of different items and different amounts. After a few goes let your child be the teacher and you the student!

Day and Night

Talk to your child about the different things s/he or the family do during the day. Get them to come up with activities that are carried out most days, eg: wake up, get dressed, brush teeth/hair, eat breakfast, watch the tv, eat lunch, go for a walk, video call a friend or family member, eat dinner, take a bath, put on pyjamas, listen to a story.

Ask your child to think about some of the signs that tell us its day and night

Day: sun, bright sky, clouds, birds chirping, breakfast

Night: darkness, moon, stars, bed, sleep

Pages 110, 111, and 112 (if you wish to continue to pages 111 and 112) can be completed after this.

Counting

Get your child to practice counting from 0-20 and from 20-0

Ask your child to start at different numbers and count up to 10. Eg: Start and 4 and count up to 10/ start at 6 and count up to 10

Listen and count game: Whistle/clap a number of times between 1 and 10. Get your child to listen carefully to see if they can correctly hear the number of times they heard the whistle/clap.

Maths Games to support working with the number 5 (or any number for that matter)

Target Throw

Throw 5 coins/balls/pasta shells /counters into a target (bucket/bowl/hula hoop). How many went into the target? How many had missed?

Barrier Game

Take 10 counters/pasta shells/blocks and put them visibly to one side. Now put a barrier between you and the child. Book standing works well. Ask your child to

close their eyes and take some counters/ pasta etc out of view. Your child can see what is left over and they must work out how many you took.

[Fish in the pond/ Pairs/ Memory.](#)

Instead of picking the two same cards, you must find the pairs that make 5. (so a 4 and 1, or a 3 and a 2 etc). Always have 5 pasta shells/counters available so they can work out what they need to match with the number they turn over first. Or write down the pairs for them.

Fine Motor

As I have said before I cannot emphasise enough how important fine motor activities are for your child.

Please continue to practise some of the following :

Making jigsaws

Colouring / Dot-to-dot

Using playdough/marla:

- Roll it into a ball, flatten it into a pancake and poke it with each finger in turn.
- Roll it into a ball, then a long, thick sausage. Use a scissors or plastic knife to cut it into pieces.
- Cutting with scissors:
- Cutting in straight lines, different shapes, zigzag lines

Putting together and taking apart nuts and bolts

Clothes pegs

- Peg onto a piece of paper/cardboard and take them off again using just thumb and pointer finger.
- Use a clothes peg to transfer items (small pieces of crunched up tissue paper from one bowl to another.

Allow your child to dress themselves / put on and take off their coat. Allow them to practice the skills of opening/closing buttons, using a zip / poppers etc.

- I have added some more this week gross motor skills for you to try out in the nice weather
- walking backwards
 - jumping forward
 - skipping
 - hop on one foot
- catch a ball with two hands / one hand
- play hopscotch -try out obstacle courses
 - ride a scooter/bike
 - walking up and down steps with alternating feet
 - walking on a line
 - walking on tip-toes
 - jumping over an object and landing with both feet together.

Gaeilge

I decided to change Irish up a little this week so please encourage your children to watch TG4 at 10am /<https://www.cula4.com/en/watch/>

Book :[Céim ar chéim Page 56,57](#)

Music

We have worked a lot on this year on these nursery rhymes through this link

https://www.youtube.com/watch?v=0n_J2z-ILXo

Try it out with your child and see how much they love them!!!

The Sharks in the sea go..... (from oral language programme)

Revise songs such as

- Five little ducks
- Five currant buns
- One, Two, Three, Four, Five once I caught a fish.....

All these songs will help with their maths concepts.

You may like to enrol for free on dabbledoomusic.com where they have put together a 4week plan for different age groups giving different musical activities you may like to try at home.

SESE

You may like to discuss the work of fisher men and some of the animals that they might catch. You could tell your child about Fungie the Dolphin there is some information all about Fungie on dingle-peninsula.ie Your child might like to chose some other animals that live under the sea to learn more about such as star fish, crabs, whales etc. For Science you could have some fun with water and experiment with different items that float and sink. Get your child to predict if the item will float or sink

SPHE

Remind your child of the importance of handwashing, social distancing, exercise and eating healthily during this time.

P.E.

Find some time during each day to spend outdoors running, hopping, skipping, playing chase or hopscotch etc.

Why not try out some of the following suggestions outside!

- Google 'Joe Wicks classroom workouts'
- RTEjr - 10@10
- gonoodle.com - movement and mindfulness videos

Website suggestions-

- Study Ladder

- Oxford Owl for home - free ebook library for ages 3-11 with phonics, spelling and maths activities.
- 10@10 on RTE jr - for P.E. at home!
- RTE Create. Don't contaminate
- Storyberries.com - free fairytales, stories and poems to read with your child.
- Go noodle - movement and mindfulness videos
- storytime from space.com - REAL astronauts reading stories from the International Space Station (ISS)!
- Jolly Phonics - for revision of all letter names and sounds

Have a fantastic summer everyone!

Clódagh.